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PHYSICAL EDUCATION

Level of Effectiveness of Physical Activity on Mental Health among Selected Students at Bestlink College of the Philippines

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Abstract

Regular physical exercise and sports engagement were both found to independently contribute to better well-being and lower levels of anxiety and depressive symptoms in both sexes in a multi-level mixed model. Meeting the WHO's recommended activity levels does not seem to have any significant benefits for mental health. Interventions in physical activity have been demonstrated.

In this study, researchers use descriptive survey research methods to investigate and collect information regarding the. "Level of Effectiveness of Physical Activity on Mental Health Among Selected Students at Bestlink College of the Philippines" Purposive Sampling Techniques were used to select 50 BPED students of 3rd to 4th-year level. Data were collected via a highly survey questionnaire. The data were analyzed quantitatively and were using tables.

Mental illness in students is associated with poor future occupational performance, decreased vocational preparation, and worse academic achievement. The short-term findings of studies on interventions to improve mental health and prevent mental illness have been encouraging, but the longer-term benefits of interventions also need to be considered.

Factors affecting Academic Performances amidst Pandemic of Physical Education Students at Bestlink College of the Philippines

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Abstract

This study presented the factors affecting the academic performances of physical education students amidst the pandemic in terms of learning devices. The majority of the students have their own learning devices when attending online classes that can help them follow and comply with their online activities and lessons. In Internet Connection, the students struggle more in attending class due to the bad weather and weak internet connection. Moreover, financial difficulties make it hard for students to prioritize spending on internet service. In the Learning Environment, most of the students chose a conducive environment to help themselves improve their academic performances. Lastly, regarding Mental Health, most of the students had problems handling their mental health capabilities, which can affect their academic performances.

Regarding the different factors affecting academic performance in terms of attendance, the students are motivated to attend their classes regularly to enhance their academic performance despite the fact that we are in the middle of a pandemic and using online classes. During recitations, respondents are confident and consistent in participating in online class discussions. In activities, respondents are responsible and compliant with their assignments and activities on time despite the pandemic to improve their academic performances. Lastly, during practical exams, students are more interested in creating videos related to the subject of physical education as their practical exam to improve their talents as physical education students despite the pandemic.

Impact of Educational Video References to the Learning Performance of BPED Students at Bestlink College of the Philippines

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Abstract

The pandemic's effects forced students to put up with the challenges of online learning. The students of the Bachelor of Physical Education program are finding it challenging to absorb learning materials, especially those that require demonstrations such as picking up new abilities in sports and dance and applying first aid.

This study aims to seek the capabilities of the BPED students at Bestlink College of the Philippines in adjusting to the modern-day learning system. This study attempts to identify if the students can use different educational video references as one of the effective tools that can help them learn and perform well in different subjects.

This study incorporates the descriptive method design. The researchers utilized a random sampling technique to determine the target population. Fifty (50) students from 1st year to 4th year with ages ranging from 18-23 years old were selected to participate through survey forms. Selected respondents must be currently enrolled in the Bachelor of Physical Education at Bestlink College of the Philippines, have experienced online learning, and have used educational video references as one of their learning tools.

The analysis showed that the most preferred video reference of BPED students is Facebook, where most teenagers are seen engaged in the said social platform with a frequency of 20 and a corresponding percentage of 40%. In addition, BPED students prefer viewing educational videos that last between six to ten minutes, with the highest mean of 3.24 and an equivalent interpretation of an effective response.

The study shows that the learning performance of the BPED students is enhanced by watching video references related to classroom topics in which it is reported that students become more engaged in class through more active participation, being able to demonstrate various dance steps and the like easily and accurately in class which turns out to greatly affect their scores in practical examinations. Hence, watching related video references enhances learning and performance, improving scores, especially in practical examinations innate to the course. Thus, for a student to do in school, the researchers create Guidelines that need to be considered: 1. In searching for educational videos, always look to a social website or platform that is easy to access and engaging. 2. Choose educational videos that are easy to understand. 3. Always choose videos that are convenient to watch. 4. Make sure that you have an internet connection so you can watch educational videos. And 5. Take note of the important information that is in the Educational Videos.

Level of Interest of Physical Education Teachers towards Teaching Strategy of Bestlink College of the Philippines

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Abstract

This study uses a descriptive research method to determine the teaching strategy of physical education teachers. Questions were developed to guide the research. Twenty-five physical education teachers participated in the survey regarding their level of interest in the teaching strategy of Bestlink College of the Philippines. Most of the teachers exert so much effort in resourcing knowledge, activities, and proficiency. Moreover, teachers utilize their full potential in providing instruction, assessment, and observational study.

The results demonstrate the level of interest of physical education teachers toward teaching strategy, determining their teaching strategy as a way of promoting physical education inside and outside the school campus. The school should give importance to physical education and provide guidelines to enhance and develop the teaching strategy.

The Challenges of BPED Working Students in Coping to the New Normal Learning at Beslink College of the Philippines

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Abstract

A descriptive method design was used by the researchers to complete the study. The proponent selected forty (40) students from 1st year to 4th-year level, Ages 18-28 years old, in Bachelor of Physical Education at Bestlink College of the Philippines who have experienced challenges while working and responded to the survey questionnaire related to our study.

The results identified that the BPED working students who can attend lectures obtained the highest mean of 3.725 with an equivalent interpretation of always response. While getting a good score on the test, I got the lowest mean of 3.05 with some responses. Lastly, the problems encountered by BPED working students in terms of financial problems are that they are working to support their personal needs, with the highest mean of 3.725, while working to support their family got the lowest mean of 3.45. Based on the results of the study, the challenges that can affect the performance of the BPED working students based on attendance are being able to attend class regularly with the highest mean of 3.75, while being able to attend school programs got the lowest mean of 3.25. Lastly, based on the school activities, being able to come to film shows got first place on the ranking with the highest mean of 3.25, while being able to join clubs and other organizations had the lowest mean of 2.825.

The analysis shows that the BPED working students are affected in coping with the new normal learning to help in continuing to study, learn to manage their time, and learn to make decisions wisely got the highest mean of 3.825 with an equivalent interpretation of always response. While it develops their communication skills, it got the lowest mean of 3.75. It shows that the students are gaining experience from working while studying. Moreover, the study shows that the effective ways to overcome the challenges and problems they encounter are through good time management and self-reflection so that they can handle themselves and cope with the new normal learning.

Level of Time Management and Academic Performances of Working Students among Selected BPED Students at Bestlink College of the Philippines

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Abstract

In this study, the researchers reveal how students manage their time through factors affecting working students among selected BPED students, which include “I make a list of tasks to accomplish each day,” “I review my planner each day after I complete my tasks,” “I prioritize the tasks I have to do according to their importance and urgency,” “I set deadlines for myself, and I don't leave my work for tomorrow what I can do for today.” Meanwhile, Academic performance includes “I study and prepare for quizzes and tests,” “I complete the activities on time,” “I do my assignments before doing other work,” “I submit my project on time, and I study the lessons I missed, if I was absent from the class.” There were problems for students who struggled to manage time. Hence, there were strategies that could be used to lessen poor time management in academic performance

1. Know how you spend your time. Analyze where you spend the most of your time.
2. Set Priorities. Making a distinction between what is important and what is urgent is necessary for efficient time management.
3. Use a planning tool to improve your productivity. Examples of personal planning tools include electronic planners, pocket diaries, calendars, computer programs, wall charts, index cards, and notebooks. Writing down your task schedule and memory joggers can free your mind to focus on your priorities. And lastly,
4. Avoid multitasking. This time is lost when you transfer from one task to another, decreasing your productivity. When trying to do multiple things at once, it may be tough to focus and concentrate.

Level of Self-Esteem and Physical Fitness of BPED 2nd Year at Bestlink College of the Philippines

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Abstract

Self-esteem can affect how much you like and value yourself. Self-esteem is a person's primary source; it is how we regard and perceive ourselves. It impacts one's overall self-perception, assessment activities, and emotional state. Physical Fitness can help you stay healthy and fit enough to do schoolwork, meet home obligations, and still have the energy to enjoy sports and other leisure activities.

The study aims to investigate the responsiveness of 2nd-year BPED students at Bestlink College of the Philippines to the new modern-day learning. This research will impact their self-esteem through physical activities at school, allowing students to develop their capacities to love themselves while also improving their health.

The researchers used descriptive design in this study and identified fifty (50) respondents from Bachelor of Physical Education 2nd-year college students who experience a lack of self-esteem and physical fitness were the target as our respondents. The primary instrument used was survey questionnaires distributed by the researchers. The researchers used simple random sampling techniques for choosing the respondents to ensure equal representation of the variables of the study. The data were analyzed with frequency, percentage, weighted mean, five-point Likert scale, and ranking.

In Table 4.1, our respondents revealed that they were timid when they wanted to ask, with a weighted mean of 2.78. In physical fitness, most of our respondents answered that when they engaged in sports competition because it enhanced their strength and endurance, getting a total of 2.88 weighted means. In extracurricular activities, joining programs helps to maintain my weight at a healthy level, and I got rank 1 with a weighted mean of 3.08. Lastly, about the performance task, our respondents revealed that they ensured that they always did their assignment in every subject and got the highest rank with a total 3.3 weighted mean.

The results demonstrated the need for students, teachers, parents, and school administration. The students, no matter their age, gender, and BMI, should take care of the changes in their physical health and be aware of their mental health. They must increase their interest in socialization and sports to improve their lifestyle. The teachers must improve their teaching strategies that engage students in their performance tasks and confidently socialize with their peers. Parents must show their children guidance and full support to strive more to improve and manage themselves. Lastly, the school administration should provide the necessary sports equipment and create a suitable curriculum for the extracurricular activities to motivate and inspire the students to partake, which makes them more productive.

Impact of Online Distance Learning on Academic Performance of Selected at Bestlink College of the Philippines

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Abstract

This study employs descriptive survey methods to investigate and collect information regarding the “Impact of Online Distance Learning on Academic Performance of Selected Students at Bestlink College of the Philippines.” Simple Random Techniques using the fishbowl draw method were used to select 50 BPED Students of 1st to 4th-year level. Data were collected via a survey questionnaire. The data were analyzed quantitatively and using tables and graphs.

The result shows that most of the respondents are comprised of 30 male participants with a 60% percentage and an age range of 18–20. Next, 4th-year respondents have a high response number of 20, equivalent to 40%. The majority of the students are having difficulties selecting the best time and place for learning at home when there's a discussion, with the highest mean of 3.14, and we found out the impact of online distance learning on a discussion, with the highest mean of 3.18 in the description in a statement of "I can easily access information using the media platform in an online class." The researchers also found out that "there are benefits to participating in an online setting," with a mean of 3.16. Based on the gathered data, according to the effect of online distance learning on their academic performance based on their grade point average, the highest percentage is found to be from the respondents' 1st year in the second semester, with an average of 19%.

Online distance learning is increasingly becoming part of the education system worldwide. Online channels have made education convenient and easily accessible to one and all. Even though online classes were reported to be convenient in terms of saving time, both teachers and students still For some students, online learning is not effective, and for them, it has started to affect their studying. Technical assistance was shown to have an impact on students' satisfaction with online classes, although teachers will work with the students to upgrade or improve the online format of classes to improve the learning experience.

CRIMINOLOGY

Implementation of Philippine National Police Programs for Abused Women at Brgy. San Agustin, Novaliches, Quezon City

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Prudente, Aira Veh M.

Rabacal, Marisol S.

Reniedo, Antonette L.

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Abstract

Abuse is a case where a major issue is face by the entire globe. Because this crime does not simply occur like other crimes do. This dilemma is about women who frequently suffer abuse at the hands of their partners or husbands, who are supposed to be the protector. Since then, police have documented and investigated number of cases of women being abused. They report action to assist women who are in need, as well as preventing future instances of abuse they may receive from their partners.

R.A 9262, well known as Anti-Violence against Women and Their Children Act 2004 is a law responsible for women and children who have been experienced an abuse treatment. Our former President Gloria Macapagal Arroyo signed this law after it was passed by Congress. The Philippine National Police at Station 4 in Novaliches Quezon City benefited greatly from this law in terms of expanding their programs for abused women. The researchers aimed to determine the Implementation of Philippine National Police programs for abused women and how the respondents assess the effectiveness in dealing with cases of violence against women. As much as possible, the researchers wanted to share our thoughts and verifiable information we found regarding our topic. The researchers also wanted to help by raising awareness among women and informing them of their rights.

The researchers used the descriptive method, which is a type of research that gathers information and administers a survey questionnaire to our respondents to explore and provide a picture of the situation as it naturally occurred. The questionnaire is used by researchers to collect data to provide an adequate interpretation of the topic under study. The researchers interviewed three groups of respondents and they gave reliable information about the case to find out the different problems encountered by the PNP while they're responding. The findings of the study revealed the Philippine National Police's programs for abused women.

The Impact of Physical Abuse against Teens during Pandemic

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Balubar, Kier P.

Besweng, Reginal

Magbanua, Rowie N.

John Micko T. Recopelacion

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Abstract

The purpose of this study is to determine the Impact of Physical abuse against teens during Pandemic in Payatas B Quezon City. This study uses descriptive method as research design to describe the characteristic of the population this method utilizes 10 Barangay Staff, 10 Police Personnel and 20 Barangay Residence in Barangay Payatas B. Quezon City. As attested by the group of respondents several of Barangay Payatas B. Quezon city residence when there is disagreement in some house the victim chooses to be silence than to report and some of the abusers choose to stay with their victim rather than getting also punished the barangay and Police station 13 must have bond with the residence of barangay Payatas B. Quezon City to avoid and lessen any kind of abuse by the help of seminars. This study Recommend that the Barangay staff and Police personnel must Collaborate to lessen or decrease the any kind of the abuse and seek help to our God almighty to perform their task successfully and be professional to their job and respect the citizens of Barangay Payatas B. Quezon City.

**Ethical Values of the PNP in Extrajudicial Killing on War on Drugs in the Police Station
13 Payatas B Quezon City.**

*Deither Adante
Betita, Jarin Betita
Rafael Joshua Bohol
Ariel Castronuevo Jr.
Michael John*

Abstract

The purpose of this study is to determine the ethical value of policeman in police station 13 during war on drugs in Payatas B Quezon City. The study utilized descriptive method which the 10 commissioner police and 10 non-commissioner police purposively. From the result of this study, it reveals that all policeman in police station 13 assessed their ethics during war on drugs; the values of policeman are being applied on war on drugs; during war on drugs in Payatas B there is no changes in their ethical values; and the term extrajudicial killing are not affected on their ethical values during war on drugs in Payatas B Quezon City. This study recommend the all Police station 13 always perform maximum tolerance in Payatas B and always patrol in every street especially in the evening also all police officer must arrest all pusher and user of illegal drugs and extract the main source of it in Payatas B Quezon City, police officer must abide law and always seek God while they arresting the suspect to prevent killing and lastly, police must be professional at their work and give respect to the citizens of the Payatas B Quezon City.

The Effectiveness of Police Response and Rescue to the Residents of Barangay 165 Bagbaguin Caloocan City

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Abstract

Police response and rescue is a task of a police officer during emergencies. This is done immediately to ensure that the person is safe and provided with first aid in case anyone is seriously injured.

The way of responding that we want to do in our thesis is to show that it is important to enforce the law in the barangay and to promote peace so that its constituents will be well. The researchers' study will help the authorities and better help the people who live in the barangay by gathering information from them so that we know what is happening whether it is good or not what is happening to the barangay mentioned. As a result, the researchers tend to investigate and learn more about the effectiveness of police response and rescue in barangay 165 Bagbaguin Caloocan City.

This chapter is a present the methodology of research to be used and procedure in gathering of data and statistical treatment that was employed in this study.

Assessment of the Rehabilitation Programs Benefits to the Children in Conflict with the Law in Quezon City Rehabilitation Center

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Abstract

Rehabilitation programs contribute to the improvement of the society by providing a better environment for the CICL. The need to access these programs is essential. This study focused on the benefits of rehabilitation program of the children in conflict with the law in Quezon City Rehabilitation Center. The respondents made up of guardians and personnel were selected using the purposive sampling technique.

The study employed descriptive research design, with a validated survey questionnaire.

The study revealed that the rehabilitation programs can help the children in conflict with the law in terms of aftercare, opportunity, and physical and social development. It also can increase the numbers of children's who are saved and back to the society as a good part of it. In addition, rehabilitation programs can decrease the numbers of recidivisms.

This study can also be used as a reference by other personnel of rehabilitation center or future researchers. this study to find solutions that can be recommended to the rehabilitation center.

Fire Safety Awareness and Management in Barangay Bagbag, Novaliches, Quezon City

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Allen Alvin Maluping

Ariel Marin

Nehemiah Sobrepeña

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Abstract

One of the first triumphs toward social development man achieved happened when he acquired the ability to harness fire. From the earliest inhabitants of the earth up to the present times, fire, and the power it wields, has served as a key tool for advancements and developments in man's different aspects of life.

The many uses of fire paved way for human survival and advancements. However, when not carefully managed, it also is extremely hazardous. In the right circumstances, flames and smoke can spread rapidly and result in extensive harm and damage to people, property, and the environment. Fires can start accidentally or intentionally, but once a light the heat and poor visibility can make it difficult for people to escape or fight the flames.

Fire poses a huge safety risk for any household, business, workplace or organization. Fire-related hazards also cause severe injuries and even the loss of thousands of lives, including valuable assets. However, this safety risk is one that is sometimes overlooked or underestimated. Many of us believe we may never be in the midst of a fire accident is something many of us do not consider and prepare for. But a fire can happen anywhere at any time.

The research design which will be used in this study is descriptive sampling. This design is considered to be the most frequently used method in educational research as it describes what the researcher sees and beyond the horizon. As pointed out by Calderon and Gonzales (1993), descriptive research is a purposive process of gathering, analysing, classifying, and tabulating data about prevailing conditions, practices processes, trends and cause and effect relationships, and then making adequate and accurate interpretations about such data with or without the aid of statistical methods. Likewise, Mouly (1984) said that a survey refers to gathering data from a relatively large number of cases at a particular time through the use of a questionnaire.

Criminology Students' Awareness of the Effect of Mandatory Reserve Officer Training Course

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Abstract

The aim of this study is to assess the awareness of criminology students' regarding the effect of mandatory Reserve Officer Training Course or commonly known as ROTC. The significance of this study is that it clarifies our theoretical understanding of the ROTC program by introducing everyone to the practical aspects of the ROTC program, and also informs our empirical understanding of the important benefits of the program to everyone. Participants from each year level are randomly selected to answer a short survey questionnaire related to the mandatory ROTC program. Given its popularity in the new Marcos era, in terms of academics, training, benefits, possible problems encountered and proposed measures on problem-solving were regarded as "Strongly Agreed" by the majority of all participants. Compared to the different reactions posted on social media about the ROTC program, the findings of this study contradict their negative approach and unfavorable comments regarding this matter. Therefore, the researchers conclude that the main reason why the ROTC program is feared and partially unaccepted is due to their lack of understanding of the true motive and purpose of the said program. It's in humans' nature to be afraid of the things and phenomena they don't fully understand, but some still took the risk and set aside the fear to explore new things that might benefit those they truly treasure the most.

Effectiveness of Drug Prevention Campaign at Barangay Sta. Monica in Quezon City

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Abstract

When dealing with Drug abuse issues, the number one prevention is supposed to begin with education. The school has both the capability and responsibility to spread the dangers of drugs to oneself and the community. There are programs with information that provide the most effective when it is followed up with continued support. Families should also be involved in the overall Drug prevention programs and campaigns. This is the same for communities or the workplace in the prevention process.

This is the reason why the researchers aimed to assess the campaign programs on Drug Prevention at Barangay Sta. Monica, Quezon City. There should be a concrete plan that is being implemented in the area to ensure that families who failed in their initiatives will be supported by the barangay community.

The study concluded that based on the demographic profile of the respondents. As to Barangay Officials, the age bracket 42-50 years old and 50 above both got a frequency of 6 or 30 percent. As to Police officers, the highest frequency was in the age bracket of 26-33 years old with 11 or 55 percent. As attested by the group of respondents on the level of effectiveness of the Drug Prevention Campaign at Barangay Sta. Monica in Quezon City as assessed by the groups of respondents in terms of manpower, system and procedures and finance and logistic was regarded as “very effective”.

While the group of respondents to the problems encountered by the respondents that affect the effectiveness of the Drug Prevention Campaign at Barangay Sta. Monica in Quezon City was regarded as “moderately serious”. The group of respondents as to measures proposed to solve the problems encountered were regarded as “Highly recommended”.

The findings of the study showed the Effectiveness of the Drug Prevention Campaign at Barangay Sta. Monica in Quezon City in terms of manpower, system and procedure and finance and logistics was regarded as “very effective “. Nevertheless, the researchers come up the recommendation such as Requesting additional mobile patrol cars for the improvement of mobility, especially in the conduct of drug prevention programs of the Philippine National Police. In addition, Additional trainings and seminar for all police officers especially those who are assigned to the special operation team in the campaign against illegal drugs. Lastly is for additional communication equipment and state-of-the-art surveillance gadget for the betterment of the program and the safety of all police officers.

Assessment to the Robbery Crime Concentration at Barangay Bagbag Novaliches Quezon City

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Abstract

Robbery has become a concern for small and big business owners, law enforcement, and the community. Robbery has become a concern as a result of financial difficulties or the desire for money to buy illegal drugs.

Robbers commonly start out early and work their way up through their criminal life; these criminals are frequently repeated offenders in other crimes. There is a large number of encounters between victims and offenders when there is an armed robber, and with property crime, there are small encounters between the victims and the offenders. Developing conclusions based on current trends with Robberies is a very difficult task.

The study aims to provide suggestions to improve their strategies in combating robbery crime in the Barangay. The study shall also be a basis for future researchers on the implementation of crime safety methods in the neighboring Barangay.

The researchers prepared a questionnaire to determine the views of Barangay Bagbag Novaliches Quezon City. Regarding their understanding of the safety measures being implemented in Barangay Bagbag Novaliches Quezon City.

The research subject was asked to choose their preferred response by checking the number of options based on their personal feelings and perception along the given area. The questionnaires relate to the study and these questions were answered consequently.

The outcomes of study 4, the respondents propose to solve the problems encountered by the barangay officials in robbery crime, the results would like to suggest that the barangay officials have given all their best to support the barangay safety of the community in the barangay Bagbag, Novaliches, Quezon City.

Philippine National Police Campaign Against Robbery at Novaliches Quezon City

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Abstract

This study focused on Philippine National Police Campaign Against Robbery at Novaliches Quezon City. were selected using the purposive sampling technique. The study employed a descriptive research design, through the use of a validated survey questionnaire.

The study revealed the number of cases of Robbery. Thus, the study recommended conducting additional programs and seminars particularly to raise awareness about Robbery cases. This study can also be used as a reference by other Barangay or future researchers that are also facing problems in the cases of Robbery. This study is to find solutions that can be recommended to the Barangay and to the police station. This study can also be used as a reference by other future researchers that are also facing problems in the campaign against Robbery.

Robbery may be defined under article 293 of the revised penal code as an unlawful, forcible taking of a victim's property from the person of the victim. Robbery is distinguished from other unlawful seizures of property, such as larceny and burglary, in that the property seized is taken directly from the person of the victim and there is involved the use or threat of force. The incidence of robbery varies only slightly according to geographical location, and the occurrence of such incidents is fairly constant throughout the week.

Street robbery is more spatially concentrated than the other property crime, the areas where robbery is concentrated are small and well distinguished, with stricter controls of law and prevention programs. In general, police initiating crime prevention efforts could reduce the opportunities for crime. Citizens can act as an individual to prevent crime by serving as witnesses, intervening in attempts of offences, and taking precautions to prevent cases of robbery.

ELEMENTARY EDUCATION

Teacher’s Perception: Impacts of Broken Family on the Academic Performance of the Learners at San Gabriel Elementary School

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Abstract

This survey research was conducted to determine the impacts of broken families on the academic performance of the San Gabriel Elementary School learners. It also explains why some children are more on absences and their behaviors at school. A broken family includes unhealthy or severed relationships within the family unit. They are frequently related to divorce; however, they truly can occur in an intact family where more than a few individuals conflict with or are estranged from each other.

The study's respondents are thirty (30) randomly selected teachers at said school. The researchers used a simple random sampling technique, a quantitative method, and a descriptive design to describe the impacts of broken families on the learners' academic performance. The researchers asked their research adviser to assist them in checking the appropriateness and coherence of the tool using face and content validation tools. They asked for the validation of the Department Head of the College of Teacher Education and some expert professors at Bestlink College of the Philippines. The researchers utilized the frequency and percentage to analyze the data.

The research reveals that students with a broken family encountered major problems with attendance, behavior, written tasks, and performance tasks. Based on such findings, we recommend that teachers monitor the attendance of students, their performance in assessments, and facilitate and encourage them to do activities.

Factors that Affect the Study Habits of Third-Year BEED Students of Bestlink College of the Philippines

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Abstract

Students' habits can be influenced by factors outside of their control, such as their environment, their perspective on comparisons, their teachers, the books and reading materials nearby, even the location where they study, and other elements that affect their ability to focus, comprehend his lessons, and maintain the self-discipline and form the necessary study habits.

The descriptive method of the research was employed in this study. Forty third-year Bachelor of Elementary Education (BEED) students of Bestlink College of the Philippines were included in this research. The survey questionnaire was disseminated through Google Forms. The study used statistical treatments such as frequency count, percentage, and weighted mean.

The findings indicated that the environment has the highest average range, indicating that the environment influences study habits. The environment is one in which students study in a supportive setting and are more engaged, motivated, and better learners.

The study found that the study habits used by BEED students under the influence of their parents had the highest impact on the students. Parental influence is parental support that motivates student academic progress, and parent encourages their child to set a high academic goal. Students' study habits effectively improve their skills and performance in school. It was clear that taking a break from studying can increase energy and refresh the brain to improve productivity and the ability to focus. However, the study also showed that there are guidelines for shaping third-year BEED students. As revealed in the findings, most respondents experienced the same habits and routines in formulating good study habits.

TikTok Application: Impacts to the Academic Performance of Grade 6 Learners at Llano Elementary School

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Abstract

The TikTok application was launched in 2016 by Bytedance. During the pandemic, the TikTok application became the most downloaded application worldwide, and people used it as a source of information because of the variety of useful channels that can help anyone, particularly students. TikTok users have also utilized it to influence youth through instructional clips that can be viewed anytime. Hence, this study was intended to determine the impacts of the TikTok application on the learners' academic performance.

The researchers used quantitative method and descriptive research design. The cluster Sampling Technique was employed to get thirty (30) respondents to the study. To appropriately understand the data, we used the statistical treatment of frequency and percentage, ranking, weighted mean, and average weighted mean.

The results show that social-emotional, physical, and mental health, learning, behavior, and creativity have moderate impacts, while class participation and learning style have high impact. The results may be related to the following benefits: TikTok teaches students to value and love themselves, results in mood changes, and helps them become physically active. The app motivates them to attend class and influences the learners' learning style as it enhances their visual skills. TikTok expands the learner's creativity by allowing them to produce content that can be applied in class. To improve learners' academic performance while engaging in TikTok, we recommend the development of a guideline to develop communication and promote collaboration with the use of TikTok.

Asynchronous Learning Modality and its Effects on Selected Grade III Teachers of San Gabriel Elementary School

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Abstract

This research aimed to determine the effects of asynchronous learning modality on Grade III teachers at San Gabriel Elementary School. Karalis (2020) stated that the Philippine education system is dramatically impacted by the ongoing teaching-learning brought on by the growth of distance education, where classes have been conducted virtually to prevent the spread of the virus. Most learning activities have been moved online in all schools because of the abrupt physical distance created by the COVID-19 pandemic, resulting in some schools' change in emphasis for a curriculum with a strong online presence.

The researchers utilized the descriptive method to focus on the effects of asynchronous learning modality on selected grade III teachers of San Gabriel Elementary School. Using the purposive sampling method, researchers chose thirty (30) respondents currently teaching at San Gabriel Elementary School.

The effects of asynchronous learning modality on the overall well-being of teachers are interpreted as moderately agree. The results can be interpreted as moderately agree regarding the emotional and mental aspects, challenges encountered in the teaching-learning process, mastery of the subject matter, time management, and parents' involvement. The research also found effects such as strained eyes from increased screen time and back pain due to bad ergonomics. The teachers don't have that much enthusiasm due to the least interaction with the students, and teachers feel exhausted or drained from adjusting to new pedagogical practices. The challenges they encountered were feeling incapable of their tasks and outputs, no proper evaluation to monitor the student outcomes, not having enough for their families, and the work of parents' schedules interfering with the ability to help their children with their schoolwork.

This study will provide guidelines and a chance to review the study, ensuring that the teachers' favorable comments are maintained and addressing any areas that need to be improved. The teachers' capacity to balance and comprehend the learning concepts according to their pacing is facilitated by the openness of time and accessibility of the learning materials. On the other hand, there are challenges to be aware of when introducing an asynchronous online learning modality, such as the feeling of limited to no interaction with students.

Problems Encountered in Virtual Teaching by the Selected Teachers of San Gabriel Elementary School

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Abstract

The COVID-19 pandemic is currently affecting the entire world and is very bad for all economic sectors. Students encounter different problems in virtual classes, which is often true for our teachers and professors. It occurs within the home, school, and in the community. Having bad connectivity, no electricity, no availability of strong internet access, and no computer are the main issues teachers in distant places encounter while trying to reach students online.

The researchers used a simple random sampling technique in selecting respondents. The thirty (30) teachers from San Gabriel Elementary School were chosen as participants for this study.

The researchers found out that teachers have strong internet speed, encountered problems in using DepEd LMS, encouraged the participation of parents, and unnecessary noise. The researchers also discovered that teachers prefer to have a strong connection with their students during virtual teaching, which benefits the students' academic performance.

Challenges Encountered in Using Learning Management System of BEEd 3rd Year Student at Bestlink College of the Philippines

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Abstract

Two years ago, when a virus swept the country, the school started using LMS. They created this method to keep both students and educators safe. Students and teachers rely on technology to receive a high-quality education anytime and from any location, particularly during the pandemic. Students may struggle with content comprehension, internet connection, financial difficulty, motivation, and technical issues while using the LMS, yet this platform greatly assists everyone.

This research investigates the issues third-year BEED students at Bestlink College of the Philippines encounter when using an LMS. The researchers used a descriptive-quantitative design and engaged randomly selected thirty (30) students to participate in the study. The main data-gathering tool was a researcher-made survey. Frequency, percentage, ranking, and an average weighted mean were used to examine the data.

According to the data, content comprehension, internet, financial difficulties, and motivation are interpreted as agreeable. During the process of analyzing all of the data that the researchers have collected to find a solution to the problems that are currently happening, we will need the help of the students, teachers, and LMS provision AA to make learning possible and get rid of any problems that might get in the way of this.

Effects of Roblox Mobile Game to Academic Performance of the Selected Elementary Students at Rosa L. Susano Elementary School

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Abstract

Several students are engaged in their phone games. There is a research gap in this area, and the researchers have gained interest in utilizing this gaming platform as the focus of the current study.

The researchers utilized the descriptive method to focus on the effects of the Roblox mobile game on the academic performance of selected elementary students at Rosa L. Susano Elementary School from 2022 to 2023. Using the purposive sampling method, researchers chose fifty (50) respondents who play Roblox. Researchers administered a 42-item questionnaire and retrieved quantitative data using a Google Form.

The researchers found out that the Roblox mobile game influenced the academic performance of the selected elementary students as they could color and create drawings using their imagination. The respondents were able to listen attentively in class. Meanwhile, they were able to communicate while playing Roblox. The findings also show respondents don't prioritize Roblox over their school attendance. The students learned to speak English by playing Roblox. On the other hand, students who spent a lot of time playing Roblox had blurred vision, which was revealed as a disadvantage of playing Roblox. The students were encouraged to be creative by sharing ideas about their hobbies, music, and art to moderate their playing of Roblox and enhance their academic performance.

The researchers advised Roblox mobile game creators and school administrators to design games and provide seminars that allow children to express their artistic skills and musical talents. Teachers and parents can also promote daily monitoring and feedback to track learners' progress in their academic performance. Students should value their academic performance and appreciate their parents', teachers', and classmates' support and effort. Additionally, consider that future researchers may conduct studies in this field while considering additional elements.

Effects of Blended Learning to Grade 1 Pupils as Perceived by the Teacher at San Gabriel Elementary School

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Abstract

The researcher focused on studying the effects of blended learning in Grade 1 pupils of San Gabriel Elementary School. This study is qualitative research that seeks out the respondents' insights and opinions about the effect of blended learning on the student's academic performance, regarding how they cope with the rapid change from face-to-face (F2F) to blended learning, how they perform, and how engaged are they in learning in this approach.

The sample was fifteen (15) Grade 1 teachers selected through simple random sampling. The instrument used for gathering data is a survey questionnaire. The data gathered were analyzed using frequency and percentages, ranking, weighted mean, and average weighted mean, and weighted mean and average weighted mean were interpreted using a Likert scale.

After thoroughly analyzing the data, the researchers found that online, modular, and face-to-face learning promotes learning to the pupils and is effective both outside and inside the classroom. However, pupils lacked self-regulation, such as setting goals for their learning, time management skills, and insufficient coordination and management of tasks. Finally, this study concluded that teaching and learning require self-regulation strategies as learning presence may increase while teaching presence may play a less significant role.

The school may consider implementing the output guidelines proposed in this study. Teachers should be aware of how they assist their pupils in adjusting to the new learning style. Parents should give their kids their full support, especially amidst the pandemic. Pupils should communicate with others despite all the problems they might encounter during blended learning. Future researchers should be aware of the effects of blended learning and use this study's result as their future reference.

Challenges Encountered by the Kindergarten Teachers During the New Normal in Muzon Elementary School

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Abstract

In March 2020, the Philippines' schools were compelled to abruptly switch to a New Normal Learning strategy for delivering education during the COVID-19 Pandemic. New normal learning education is an unusual or unexpected way to deliver education.

This survey research was carried out to understand more about the difficulties kindergarten teachers at Muzon (Pabahay 2000) Elementary School faced when implementing the New Normal Learning strategy. Fourteen (14) kindergarten teachers were chosen to participate in the study using the purposive sample method. A survey questionnaire served as the main tool for data collection. Percentages and a weighted mean were used to examine the collected data. Based on the investigation.

It was found that most respondents had experience giving out modules with answer keys, which led to the modules not being extensively studied but the answers being copied. They encountered significant issues with their teaching platform and worked on an alternative activity sheet while awaiting the modules' delivery. Based on these findings, we recommend that local governments conduct more seminars and orientations on managing problems without relying on and waiting for activity sheets. Teachers should be regularly monitored by school administrators while conducting online classes and given technical assistance and support, particularly in terms of their instructional demands.

Impact of Blended Learning in the Academic Performance of Grade 5 Learners at San Bartolome Elementary School

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Abstract

COVID-19 has changed people's lives all over the world in the last two years, including educational system reform, which has transformed traditional learning into modular and modified to newly implemented "New Normal Learning," also known as "Online learning," in which technology is used for instruction delivery to maintain educational continuity and avoid academic freeze. Furthermore, the Department of Education reopens face-to-face classes and introduces blended learning, which is a transition between online and face-to-face classes that combines online and classroom experiences while still using technology to aid in both deliveries of instructions. This study aims to contribute to the general body of knowledge by providing a better understanding into the importance, drawbacks, and benefits of the impact of blended learning on fifth-grade academic performance.

The research study focused on the academic performance of grade 5 learners at San Bartolome Elementary School, of which forty (40) respondents were sampled through cluster sampling. The major tool used by the researcher in gathering the data was Likert scale survey questionnaires.

The majority of the respondents were using cellphones (67.5%). There are fewer challenges encountered in blended learning. In terms of gadgets, communication, and modules, in terms of internet connection/data the respondents in blended learning typically face difficulties with a total average weighted mean of 3.77 interpreted as "Neutral". The findings also shown in the teaching and learning environment of blended learning, it has a positive impact on face-to-face learning, online learning, and collaborative learning. And lastly findings described by the respondents as agree wherein blended learning is effective in their academic performance in terms of written tasks, performance tasks, and motivation.

The main purpose is to identify ways to improve learning through the blended learning modality and to address the problems and challenges that may encounter in the delivery of blended learning instruction. In light of the findings, school administrators, teachers, parents, and learners should enhance the use of blended learning modality, provide a training program on new strategies, methods, and techniques, and promote daily monitoring and feedback in order to track the learners' progress in online and face-to-face learning.

Challenges Encountered in Teaching Physical Education through Online Learning Modality at San Gabriel Elementary School

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Abstract

COVID-19 had a big impact on our lives. Lockdowns and the suspension of face-to-face classes were implemented in the Philippines. Because of these, virtual classes became the new learning system. These classes pose some challenges. Some students do not participate in class and pay attention to the teacher.

One of the hardest subjects to teach online is physical education because the teacher needs to demonstrate to the student physical actions. Thus, this research aimed to identify challenges that teachers encounter in teaching physical education online during the school year 2021.

The researchers utilized the descriptive method in this research. The researchers used purposive sampling to select thirty (30) grade-level physical education teachers from the San Gabriel Elementary School.

The research found that students actively recite in class. Still, teachers observe issues in student attendance. The advantages of the teaching physical education in terms of online modality is that teachers can review material that is unclear for students. Respondents' teachers choose creating fun and inclusive physical education.

By giving information about the challenges that they have experienced and identifying ways to overcome them when conducting virtual classes, the researchers, administrators, and other stakeholders in physical education may be able to come up with more comprehensive ideas in developing efficient and effective online PE instruction that could go well or be at par with the students' achievements in prior traditional face to face education environments.

Effects of Using Cellphone in The Learning Behavior of Grade 4 Learners at Melencio M. Castelo Elementary School

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Abstract

In today's modern world, technological advancements change the behavior and system of consumption of people around the world Mahmood, (2020). Information and Communication Technology (ICT) has an impact on how people learn and how they learn. Knowledge in the context of today's world. In these improvements, a smartphone is a device with computational capabilities and communication choice, analogous to a computer operating system.

The researchers utilized the descriptive method to study the effects of cellphone use on the learning behavior of Sixty-five (65) randomly selected grade 4 learners at Melencio M. Castelo Elementary School. The researchers find that the use of cellphones during class instruction is that learners had difficulty thinking creatively, were hardly aware of their own ideas, and cannot finish that need to be done. Additionally, the learners got low grades for projects, had lack of concentration in doing assignments, and do not have a focus.

Based on the results, the researchers suggest that students spend their free time to study the effects of using cellphones. Parents may also help their children limit their exposure of cellphone and motivate them to interact with their peers. school administrators should set rules and regulations to limit the usage of cellphone of the students and for the future researchers to have an idea on the effects of using cellphone in the learning behavior that will help them to their studies.

Comparing the Effectiveness of Online Learning and Modular Learning Modality in a New Normal in Grade VI Learners of Maligaya Elementary School

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Abstract

This survey research was done to compare the effectiveness of online learning and the modular learning modality in the context of the New Normal among Maligaya Elementary School Grade VI students during the academic year 2022–2023. The researchers utilized the descriptive method and correlational method. Through the process of purposive sampling, fifty (50) students were selected to participate in the study. The major instrument used for gathering data was survey questionnaire. The data gathered were analyzed using Frequency and Percentage Distribution, Weighted Mean, Spearman rho, and T-test to test the significance of R-value.

The researchers realize that the online learning is effective for teachers and students. Online learning helps them focus on their studies. This also allows them to cooperate when they have activities and communicate via online communications using gadgets. However, there is no significant difference between online and modular learning in terms of content, strategies, and challenges because all the variables are effective in the teachers and students to the use of online using gadgets, and modular using modules.

Impact of Cooperative Learning Approach Towards Academic Performance Of 3rd Year Beed Students at Bestlink College of the Philippines

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Abstract

A cooperative learning approach is a student working in pairs, small groups, large groups, heterogeneous groups, or homogeneous groups. With this, the researchers aimed to know how the impact of the cooperative learning approach on the academic performance of the students.

The researchers utilized the descriptive method in to describe the impact of a cooperative learning approach on the academic performance of third year BEED students of the Bestlink College of the Philippines. Through random sampling using drawing lots, fifty (50) respondents were selected to participate in the study.

The results reveals that a cooperative learning approach impacts students' communication skills and academic performance. Thus, the researchers recommend that School administrators use a positive leadership approach, Teachers maintain using a cooperative learning approach and be more thoughtful of how they may encourage socialization among their pupils to improve academic performance, and Parents give their children their full support and encourage them to put in extra effort to improve their academic achievement.

Effects of Using Technology Tools to Physical Health of Grade 5 Learners in Kalayaan Elementary School

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Abstract

The use of technological instruments is always growing in our world of constant change. It affects all aspect of our life, from our capacity for interpersonal communication to our ability to acquire information instantly. Sadly, we have also observed a variety of detrimental effects of technology on physical health. The rising use of technology comes with several concerns, despite the links it has created for people to easily access information, assistance, and support. With technology becoming increasingly commonplace in kids' lives, it's critical to consider when kids should obtain a phone because early phone use can have long-lasting repercussions.

The researchers employed a survey questionnaire and a random sample technique to select grade 5 study participants. To collect data, the researchers employed a survey questionnaire and consulted relevant books, articles, studies, and the internet.

The researcher finds that using technology tools can result in eye strain and disrupted sleep. The possible solution is to do some recreational activities with friends like sports and exercise. Nowadays, students prefer to use gadgets over textbooks. It has negative effects that might also have an impact on learners' physical health. They experience vision problems, sleep disturbances, and communication issues.

The study made recommendations for school officials, advising them to hold a lecture for pupils on how to responsibly use technology tools, particularly in the classroom. If a teacher wants to keep their students from using technology too much, they can substitute other activities like reading and writing. Since everyone in the community will be capable of using technology tools responsibly. Because of this, students should limit their use of technology and concentrate their academic work.

Effects of the Challenges Encountered in Academic Performance of the 3rd Year BEED Working Students in Bestlink College of The Philippines

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Abstract

Employed students are those who figure out how to make things happen for themselves and others. They must work for themselves to meet their basic needs. On the other hand, academic performance refers to a student's ability to manage their academics and complete all the tasks assigned to them.

The researchers utilized the descriptive method in identifying the effects of the challenges encountered in academic performance of the 3rd year BEED working students in Bestlink College of the Philippines. Thirty (30) participants were selected through a purposive sampling method using Google forms.

The researcher finds that As a result of their financial struggles to pay for their tuition and other fees, working students' academic performance is affected. The need to be independent to gain experience is one of the factors that motivates students to work. They are usually on time and can manage their time when it comes to attendance. No issues with class participation have been reported by the respondents. They are unable to participate in field excursions for school-related activities because they spend more than one or two days working instead of going on them.

Today's students work instead of just studying to fund both their personal needs and their education, something that their parents should be doing. Due to the time constraints associated with balancing job and study, the difficulties they face have an impact on how well they succeed academically. They experience stress because of having to struggle to manage their time so that they may meet their needs in both their personal and educational lives.

Barriers in Online Learning: Its Impact to Academic Performance of Bachelor of Elementary Education 3rd Year Students of Bestlink College of the Philippines

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Abstract

This survey research conducted to find barriers related to online learning that impact the academic performance of third year BEED students at Bestlink College of the Philippines. Through a process of purposive sampling, a total number of thirty (30) respondents were selected to participate in the study. The major instrument used for gathering data was a survey questionnaire. The data gathered were analyzed using percentages and weighted mean.

It was discovered in this research that most of the respondents faced challenges during their online classes, including having a poor internet connection, that may result to a lack of motivation to make it through a class. Lastly, poor connection also caused students to be late to class or be absent.

Impact of Parental Involvement to the Academic Achievement of Grade 3 Students of Bagumbong Elementary School

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Abstract

When learners feel a sense of belonging to the classroom and are actively engaged in learning that is meaningful and applicable to their daily lives, education is at its best. Due to the COVID - 19 pandemic, family living conditions have significantly changed.

This research aims to determine the impact of parental involvement to the academic achievement of Grade 3 students of Bagumbong Elementary School. The researchers utilized the descriptive method for this research. Using the random sampling method, thirty (30) parents of students currently enrolled in the Bagumbong Elementary School were selected. The implementation of the survey questionnaire was manual.

Based on the analyzed data, the study revealed the impact of parental involvement on the academic achievement of grade 3 students in Bagumbong elementary school.

**Google Classroom Application and its Impacts on the Intelligence of Grade Six
Students of San Bartolome Elementary School S.Y. 2021-2022**

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Abstract

The study focuses on the grade six students at San Bartolome Elementary School. The study aimed to focus mainly to the classes of Grade Six students about the consequence and outcomes of using the Google Classroom Application. Forty (40) grade six students were randomly selected to participate in the study but with a fixed periodic interval. the results may serve as their basis for knowing the perception of the Google Classroom Application and its impacts on the intelligence of Grade Six students on how it can affect their academic performance.

In terms of performance, most of the students became active with the use of the Google Classroom application in their studies. The findings also revealed that using the Google Classroom Application improved students' knowledge and abilities as well as their communication and involvement.

The researchers recommend that the University provide a standard network to enable students to join Google Classroom and submit their assignments on time. Teachers could also work together with their students without meeting face to face.

Perception of the BEED Third-Year Students of Bestlink College of the Philippines in the Implementation of Blended Learning

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Abstract

The COVID-19 pandemic has been a global health issue and had a major effect on education. Consequently, halfway through the second semester of academic year 2019-2020, learning methods were delivered through distanced learning. Blended Learning is a method of teaching that integrates technology and digital media with the traditional instructors as they led classroom activities giving students more flexibility to customize their learning experiences. Blended Learning is combined with the aspect of face-to-face teaching and involves instruction in ways that enable students to learn at their own pace.

The researchers utilized the descriptive method in determining the Bestlink College of the Philippines third-year BEED students' perception of the implementation of blended learning in S.Y 2022-2023. A random sampling technique was used in selecting respondents who are from three sections of BEED third-year students.

The researchers found that blended learning affects the academic performance of BEED third-year students in terms of mastery of the subject matter, teacher strategy, and time management. The perception of BEED third-year students of face-to-face learning provide information on the importance of being on time in going to school and effective engagement in class. Digital or online learning also allows students to spend less on transportation and printed materials, while modular distance learning will allow students to spend less on transportation.

Blended learning positively affects the academic performance of BEED third-year as they feel confident that they can tell whether my information has come from a trustworthy source. teacher strategy is teacher provides relevant and useful examples related to the content, time management is they accomplish what needs to be done during the day. The effects of blended learning in terms of face-to-face learning are they prefer face-to-face learning because it helps me to understand the lesson very well and face-to-face instruction would be a better way for me to learn the content/course materials, digital or online learning are they have full-time access to materials that are available 24/7, modular distance learning helps them to have the freedom to choose which time I prefer to do and accomplish my modules.

The researchers find out that students during the pandemic preferred to have a face-to-face learning because it helps them to improve their academic performance. Also, students will give importance to time by being in school on time and effectively engaging in class and students will be able to interact with classmates more and have a positive outlook to finish their activities.

Impact of Facebook on the Academic Performances of 3rd Year BEED Students of Bestlink College of the Philippines During the Pandemic

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Abstract

This research aimed to identify the impact of Facebook on the academic performances of third-year Bestlink College of the Philippines BEED students during the pandemic. According to a Statista Research Department analysis, from 2022, online users in the Philippines used a variety of devices to access the internet on average for 10.27 hours in the third quarter of that year. Meanwhile, the daily average time spent on social media was 4.06 hours. Since pandemic strikes, Facebook has been one of the communication tools students used in participating in class.

Based on the analyzed data, it shows that the effect of Facebook in terms of communication, in research and social and mental health had a high impact. On the other hand, the impact of Facebook on academic performance of students in terms of physical health had a moderate impact. The benefits of Facebook on the academic performance of students, regardless if they were attending face-to-face classes or using an online LMS, had a high impact.

The researchers recommend that school administrators provide a training program on new strategies, methods, and techniques for supporting and improving their knowledge in learning new digital skills. Teachers may also provide new strategies, methods, and techniques so that the students can understand the lessons easily and participate and collaborate more on their discussion. Parents may also check their children's state and understand them more to avoid depression and anxiety. Using Facebook, students could learn to raise their concerns especially if it can affect their grades. They should try to search for their assignments, projects or other schoolwork on Facebook. Additional research in this area might be done, taking additional factors into consideration.

**The Effects of Computer Literacy on the Academic Performance of 3rd Year Beed
Learners at Bestlink College of The Philippines.**

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Abstract

Students who are computer literate have the chance to broaden their horizons and develop skills they might not otherwise have in a regular classroom. Every job area is making computer literacy a must. Due to this, it's crucial to guarantee that all kids, regardless of their home country, city, or neighborhood, have access to learning centers. (Ruth Johannes 2017)

Given the importance of computer literacy in our culture, the researcher sought to investigate The Effects of Computer Literacy on the Academic Performance of 3rd Year Students at Bestlink College of the Philippines. Computers have become a household necessity throughout time, particularly among youth. Computer literacy skills have been confirmed to be an essential part in the development of the educational system in the Philippines since their inception. Although many young people today are digitally proficient, most of their knowledge may be confined instead of using computer programs like Microsoft Word, Excel and PowerPoint, people are using social media via the internet and their phones. This fundamental understanding of computer literacy skills is essential to the academic growth of the learners.

Effectiveness of Remedial Reading Program to Struggling Readers in Grade Three Learners of Camarin D. Elementary School

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Abstract

Remedial reading teachers with significant preparation, years of experience teaching in general classrooms, and a passion for their work frequently run into problems when they try to implement a remedial reading program in a public school system. They could become involved in issues including poor scheduling, unbalanced caseloads, insufficient staff collaboration, and insufficient parental support. As a result, the program might be viewed as a failure, which would force the remedial reading instructor to resume their regular classroom duties despite the pressing need for special educators. But a much more severe possibility is that school administrators would drop the notion of a remedial reading program because of a negative experience. This tragic outcome can be avoided with careful planning in advance. Because she will typically be expected to do so, the special educator should be ready to create her own lesson plans. Since there are many potential causes of reading impairment, proper diagnosis is required. It is necessary to provide time for scheduling and resting. If necessary, the school's special services, such as those provided by the nurse, speech therapist, and psychologist, should be consulted. A handicapped person's numerous requirements necessitate a deviation from the typical educational routine. This study focused on the effectiveness of Remedial Reading program to struggling readers of grade three learners in Camarin D. Elementary School during the school year 2021-2022. The study employed quantitative type of research. Grade three teachers were selected using Simple Random Sampling technique based on the result of fishbowl method. For the research instrument, the researchers use survey questionnaire in gathering information. It involves the use of statistical methods such as frequency, percentage, weighted mean, and ranking. After thorough analysis of the data, The researchers found the effectiveness of the Remedial Reading program in terms of recognition of letters with average weighted mean of 4.23 is interpreted as "very effective"; in terms of phonics with average weighted mean of 4.23 is interpreted as "very effective"; in terms of C-V-C pattern with an average weighted mean of 4.70 is interpreted as "extremely effective"; in terms of vocabulary with an average weighted mean of 4.19 is interpreted as "very effective"; and in terms of writing with an average weighted mean of 4.24 is interpreted as "very effective". The challenges encountered of the grade three teachers in terms of learners focus with the average weighted mean of 3.83 is interpreted as "very effective"; in terms of parent's support with an average weighted mean of 3.6 is interpreted as "very effective"; in terms of instructional materials with an average mean of 4.24 is interpreted as "very effective"; in terms of class schedule with an average weighted mean of 3.85 which is interpreted as "very effective"; and in terms of teachers competency with an average weighted mean of 4.3 is interpreted as "very effective". The study revealed that the effective teaching strategy in Remedial Reading program for grade three struggling readers is by utilizing C-V-C (consonant-vowel-consonant) pattern. Thus, the study recommended the use of C-V-C pattern as a strategy in teaching the students to read for their continuous improvement. In addition, the most challenging encountered in Remedial Reading program is the teacher's competency in teaching the grade three struggling readers.

Challenges Encountered to the New Normal Education by the Grade III Learners of Silanganan Elementary School

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Abstract

The global COVID-19 pandemic has had a significant impact on educational system. The impact of closed schools and children stuck at home with little or no access to education has been devastating for schools, students, and parents therefore, establishing well-informed policy to prepare for the new normal in school education necessitates a dialogue at all education levels. The flexible model of blended learning is adopted and implemented by the Commission on Higher Education (CHED) and the Department of Education (DepEd). This study aims to examine and discuss the challenges encountered to the new normal education by the grade III learners of Silanganan Elementary School.

The researchers utilized the descriptive method to focus on the challenges encountered to the new normal education by grade III learners of Silanganan Elementary School using the purposive sampling method, researchers chose thirty (30) in three different sections. Researchers constructed a 64 -item survey questionnaire.

After thorough analysis of the data the researcher found out that there are experiences by respondents in terms of curriculum with average weighted mean of 4.25%; teaching strategies with average weighted mean of 4.47%; blended learning with average weighted mean of 3.89%; academic performance with average weighted mean of 4.03%; and educational system with average weighted mean of 4.47%. There are challenges that they encountered in the new normal education in terms of blended learning with average weighted mean of 3.67, in time of study with average weighted mean of 3.49 In terms of location with average weighted mean of 3.59 and in learning material with average weighted mean of 3.71. There are experiences by the respondents in the new normal education and these are intellectually challenging, the module in the online platform meets their needs in studying the lesson and the creative teaching helps them to be engage in class. They can learn effectively by integrating the materials with the online platform, the online platform helps students prepare for their examination and educational system is effective with an actual learning experience. The challenges they encountered in the new normal education are difficulties in internet connection, students develop poor posture and other physical issues because of spending too much time slumped over the screen. learners do not have internet connection due to their place not having a signal and poor budgeting of allowance for printable modules. The appropriate action to address challenges encountered by the respondents is the school shall provide mechanism to inform and orient learners on the new normal education system.

Challenges Encountered in Virtual Learning Engagement of Grade 5 Students at San Diego Elementary School

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Abstract

Distance learning is to deliver the learning using technology where the students and teachers physically separated from each other. At the time of quarantine, the only viable way is to continue learning online distance learning. As the Philippines, "Education must continue even in times of crisis, whether it may be a calamity, disaster, emergency, quarantine, or even war," said Leonor Briones, secretary of the Department of Education (Department of Education 2020).

Due to this learning environment, students' engagement in virtual learning can experienced problems such as students don't have sufficient learning tools, lack of supporting cost, student difficult to understand the subject matter, and low motivation and lack of communication. The researchers take the opportunity to know the problems of students in the virtual learning engagement.

The researchers utilized the descriptive method in determining the Challenges Encountered in Virtual Learning Engagement of Grade 5 Students at San Diego Elementary School. The researchers utilized the purposive sampling technique to those Grade 5 students who have gadgets only with a total of 50 respondents.

It was found out that most of the respondents have low income with a percentage of 50. They encountered several problems in their virtual learning engagement, and these are access of internet were the students experienced the websites and pages took too long to load with the weighted mean of 3.24. Lacks information where their teacher explains without screen presentation with the weighted mean of 3.34 and overload activities were the teacher will gave too many activities with the weighted mean of 3.38. Doing the assignment was they hardly finish their assignments in virtual learning than to face-to-face classes with the weighted mean of 3.46. Students' engagement in virtual learning is affected in class participation where I am not interested in what teachers taught us with the weighted of 4.12. For doing activities I can easily do my online activities with the help of internet with the weighted mean of 3.50.

The researchers found out the real problem appeared in each situation of the respondents. Students should engage to their teachers in order that they cope up the lesson and have good relationship to their instructor. Teachers should demonstrate appropriate behavior in dealing with learners. School administrators should have an engagement and motivation with content and activities and for the future researcher it will serve as a guide and references if pandemic strikes again.

Readiness in Classroom Management of Fourth Year BEED Student Practice Teaching (Spt) At Bestlink College of the Philippines

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Abstract

Student teachers are required to undergo rigorous learning experiences such as practice teaching. It provides students with a firsthand experience of becoming an efficient teacher. It is also an opportunity for them to apply what they have learned so that they can be able to create a positive and safe learning environment for learners. That's why this research study explored the extent of Readiness in Classroom Management of Fourth year BEED Student Practice Teaching (SPT) at Bestlink College of the Philippines.

The researchers find out that there are no available questionnaires in regards on their topic, that's why they decided to construct their own 50 items survey questionnaire. The components of questionnaire are coming from the review of related literature and studies related to our topic, both local and foreign. Researchers also used internet to gather additional information then, they brainstormed. They used a simple random sampling technique in gathering data. The researchers sought permission to conduct the research from the head of the department of the school. Then, they administered and retrieved the questionnaire manually. After thorough analysis of the data, the researchers find out first the demographic profile of respondents. As of ages 21-25 years old were 92% and most of them are female having 92% as well. When it comes to classroom management skills, most of the respondents are strongly agree in terms of praise/feedback with an average weighted mean of 4.56. For the preparation of their practice teaching, respondents are strongly agreeing in terms of teaching materials with an average weighted mean of 4.42. The researcher also finds out that respondents encountered some problems while preparing for their practice teaching because 60% of them are working student. All the data gathered were analyzed using percentage and frequency, ranking and average weighted mean. The data were also presented, analyzed, and interpreted in tables by using the descriptive rating of data.

The researcher came up with the recommendation for school administrator, teacher, parents, students, and future researchers that having an effective classroom management will increase meaningful academic learning and facilitates social and emotional growth for both teachers and learners. It also decreases negative behaviors and increases time spent academically engaged. So, student who undergo the rigorous experience in practice teaching has already prepared for the real world of the teaching profession. Thus, Student Practice Teaching is considered as a training requirement for teachers.

Problems Encountered in Online Learning Modality of Grade Six Learners at Culiat Elementary School

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Abstract

The Covid-19 pandemic brought extraordinary challenges has affected the educational sector and online learning modality makes a factor in learning with us since pandemic. The DepEd find ways to keep the learning process going despite the challenges and uncertainly pose by the Covid-19 while maintaining the health, safety and well-being of learners and teachers using online learning modality. According to the United Nations Educational, Scientific, and Cultural Organization or UNESCO, over 800 million learners around the world have been affected by Covid-19.

The researchers use quantitative method and employ descriptive method design and the respondents of our study are from grade six learners in different section at Culiat Elementary School and random sampling technique was used in selecting the respondents. The Researchers get the number of the respondents by computing the sample population of the grade six learners and researchers construct a researcher-made survey questionnaire with 32 items and administered and retrieved the survey questionnaire manually.

For the results, the demographic profile of the respondent 10-11 years old get a percentage of 57% and 56.67% of them are female. 33.33% of the respondents are from the section of Mabini with 60% of them are using cellphone. It was found out that the problems in expenses have an average weighted mean of 3.53 and for the internet connection it had 3.57. In parental support got 3.01 average weighted mean. In class participation with the results of 3.2 average weighted mean.

The majorities of the respondents are female and ages between 10-11 years. For the section of the respondents most of them are from section Mabini and the gadgets used by the respondents in their online learning are Cellphone. The respondents agree that they encountered those problems in terms of expenses and internet connection. For the parental support the respondents are neutral that they encountered those problems in terms of parental support. In the class participation the respondents are also neutral that those problems are affecting their class performance.

Effects of Cyber Bullying to the Academic Performance of the Grade 6 Learners of San Bartolome Elementary School

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Abstract

The researchers conducted the effects of cyber bullying to the academic performance of the grade 6 learners of San Bartolome Elementary School. The main purpose of this implementation was to identify victims of cyberbullying and analyze their emotional and mental states. This research is carried out using a quantitative method. The instruments used in this study, in which thirty (30) learners participated, includes surveys, questionnaires. most respondents agreed that cyberbullying affects students' academic performance. Cyberbullying is bullying in the digital space. Text his messages, social media, forums, online games, etc. on phones, computers, tablets, etc. In 2022, bullying is still a problem for most people. Bullying of any kind can have physical and psychological effects on children. Sending, posting, or disseminating unfavorable, harmful, or malicious content about someone else is considered cyber bullying. It can also involve disclosing sensitive or private information about another person in a way that causes embarrassment or humiliation. struggling in school are just some of the challenges children can face when they are targeted.

The results show that most of the respondents are between 10-12 years old having 90% of the respondents; Having 53.3% of the respondents most of them are male. And most of the respondents are used Facebook which is 60%. And The effects of Cyber bullying on the learners in attendance is neutral with the average of 3.00. and still the effects of cyber bullying on the Grade 6 of learners in self-bearing is neutral as the computed with the average weighted mean of 3.48. and the effects of cyber bullying in class participation is neutral with the average weighted mean of 3.08. and on the other hand, the effects of cyber bullying in examination with the average weighted mean of 3.90 is Agree. And The effects of cyber bullying on the Grade 6 of learners in Group Collaboration is neutral as the computed with the average weighted mean of 3.24. and when it comes to the students' attributes to cope with cyber bullying is strongly agree with the average weighted mean of 4.50.

The effect of cyber bullying to the academic performance of the Grade 6 learners in San Bartolome Elementary School is important to know specially for those who victims in cyber bullying. It is very common problem now a days because of using technology even if it is necessary to used. Some of students effects the academic performance in terms of attendance, self-bearing, class participation, examination, and group collaboration. The findings of this study aims to prevent and utilize the factors that can affect their academic performance and the solution for this is Block the bully on all online platform, avoid sharing sensitive personal information in online where everyone can see it, and Don't respond to the bully's message. With the help of school administration, guidance counselor, teachers, parents, and students this study will be good for the readers. The mentioned dilemma above can be seen and observed in an actual classroom situation. Many students experienced cyber bullying that result difficulty in coping up with the lessons and had a low school rating.

Effects of Teaching Physical Education using online Modality to the Performance of Grade 4 Learners at Bagong Silang Elementary School

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Abstract

The pandemic affected many students and teachers, which had a big influence on education. Due to the pandemic, schools and other learning institutions have shuttered. Current schooling is being harmed by the crisis, which lowers opportunities for many individuals. Aid in the continuation of education for the most disadvantaged individuals, kids, and teenagers.

The researchers utilized the descriptive method in determining the Effects of Teaching Physical Education Using Online Modality to the Performance of Grade 4 Learners at Bagong Silang Elementary School. The researcher used a Random sampling technique and prepared the respondent's profile, problems at the same time to get an accurate data by using survey questionnaire. To learn more about the topic, the researchers will develop the instruments for the study based on their reading of relevant books, articles, and studies and they will also consult the internet.

Most of the respondents used laptops, and the respondents were mostly female and between the ages of 20 and 30. Most responders have low middle class incomes. Most responders work as teachers II. Additionally, most of the responders have been working for close to 3-5 years. The results showed that teaching physical education online has a very high impact on student performance in terms of both individual and group performance as well as instructor factor.

The pandemic's consequences on education are having a negative impact on learning. The crisis is harming current education, which lowers opportunities for many more people. Assist those people, children, and teenagers who are most underprivileged in continuing their education. Online classrooms can offer useful and interesting electives through online classrooms.

This means that in terms of teacher factors in teaching physical education using online modality are concerned in Teaching style in online modality and teacher skill and expertise. In accordance with Willkomm, (2020) defines online learning as the creation of a preset course framework on a learning management system (LMS) prior to the beginning of a semester. The teacher employs a range of internet-accessible devices to aid learning and encourage active interaction from the pupils even when they are geographically apart during lessons. (Llego 2022).

SECONDARY EDUCATION

Impact of Blended Learning on Difficulties among Selected Third Year English Major Students at Bestlink College of The Philippines

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Abstract

Stress and other problems students face were common in society even before the pandemic, and the new normal, notably at school, worsened problems for everyone, especially for students. These could be the result of increased technological skill requirements, increased output, and information overload. The COVID-19 pandemic made these effects worse as educational institutions transitioned from in-person activities to primarily online learning modes to stem the spread of COVID-19. Many of us didn't expect the effects of the COVID-19 pandemic survey warrant better management—and, in some cases, rapid treatment, such as rising levels of distress. The National Alliances on Mental Illnesses, NAMI 2020 claims that the new normal has created a variety of challenges in our lives, notably in terms of our education. Surveys from several studies have shown that students and school staff alike struggle to deal with the recent event that gave rise to some problems.

This descriptive study was conducted to determine the impact of blended learning on difficulties among third year English major students at BCP. Questions were formulated to guide the study and to determine the difficulties students encountered in terms of their physical and mental, financial, social, decision making, critical thinking, attitude, and other problems following the blended learning.

Finally, the researchers concluded that during blended learning, where majority of respondents are female and have age ranges from 20-23 years old, and 36% of them are from section 3103 English major students. Who underwent blended learning which makes them stay and have classes most of the time inside their house. The respondents agreed to have experienced difficulties in terms of their attitude amidst blended learning. While they disagreed to have encountered difficulties in terms of their social while in the middle of blended learning. Lastly, time pressure doing activities is the problem that most encountered by students in blended learning, and lack of resources is said to be the least problem of the 25 respondents. After conducting the research and survey, the researchers found out that most of the respondents agreed to have experience difficulties in terms of their attitude amidst blended learning, while some disagreed to have encountered difficulties in terms of their social.

The study reveals the difficulties students have encountered following the pandemic, where if not taken seriously students might have encountered more problems in the future. Hence, this will allow the school to monitor the students' experience where lessen the possibility of difficulties that may result in students' poor performance and other difficulties, personally and academically.

Effects Of Virtual Learning to the Performances Of 3rd- Year English Major Students at Bestlink College of the Philippines

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Abstract

In today's situation where the cases of Corona Virus Disease (Covid-19) arise, the sense of Virtual Learning become more essential. Online education is becoming the fallback of the educational system not only in the Philippines but in other and almost all the countries all over the world. Thus, in this research which is entitled "Effects of Virtual Learning to the Performance of 3rd-Year English Major Students of Bestlink College of the Philippines" wants to know how the performance of students being affected by the new pace of learning which is the virtual class. Hence, the researchers were challenged to determine the effects of Virtual learning to the performance of 3rd Year English Major Students at Bestlink College of the Philippines and to gain insights on what to do to enhance the quality of virtual learning.

The research design used in this study was quantitative research that present more accurate and reliable data. It used descriptive method of research as it provides answers to the questions of who, what, when, where, why (5W) and how of the study. It was conducted at Bestlink College of the Philippines during this academic year 2022- 2023, where fifty (50) students in 3rd-Year English Major are the chosen as respondents of this study wherein purposive quota sampling is used. It used survey questionnaire as an instrument in conducting the study which has a set of orderly arranged questions carefully prepared by researchers to answer the specific problems from statement of the problem. Data gathered was tallied facilitated using tables and interpretation. The weighted mean values of the area inquiry were likewise computed.

Based on the results, most respondents were female ages from 19-22 from BSED 3102-E. After the thorough analysis and interpretation of the data gathered, researchers found out that the virtual learning of the students evaluated as 'Strongly Agree' in terms of discussion, activities, and assessment. This indicates the virtual learning was conducted successfully and thus it reflects to the academic performance of the students which was evaluated as 'Strongly Agree' in terms of participation, recitation, and examination. Data revealed that there were challenges encountered by the students in conducting virtual learning but according to the results, those challenges did not affect the performances of students. Hence, there is no significant relationship between conducting virtual learning and the performances of the students.

Finally, study revealed that most of the 3rd-Year English Major Student at Bestlink College of the Philippines experienced variety of problems in terms of how a virtual learning being done. As to this problem, the crafted guidelines is realized and made by the researchers for students, teachers, parents, and future researchers to be guided by the various effects of virtual learning to the performances of the students at school. Recommendations were also gathered and drawn to assist students in having their virtual classes to maintain a good academic performance.

Effectiveness of Group and Self Studying on Students' Academic Performance among Selected Third Year Students at Bestlink College of the Philippines

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Abstract

Studies are very important in the twenty-first century, particularly how students can learn at their own pace. Some students experiment with a new study method which leads to having their own studying style and habits. Self-study allows students to learn new skills and improve their learning experience whether they are studying for a course or just for fun, learners are encouraged to further explore the topics that help them understand one another by practicing these study habits and this method of learning has an advantage which is the learners can control their own time and learn how they want to learn. While group study is having company and studying together by sharing everyone's thoughts it can also help you gain knowledge with the help of others this another type of study habits are very useful especially for the college students and as we all know effective study groups can help the learners to understand deeper their learning material in more concrete way and by that the student may have self-esteem, confident, and generate positive energy that leads them to study hard and learn more about their course. Hence, this study was conducted to determine the effectiveness of group and self-studying on students' academic performance among selected third-year students at BCP.

The descriptive quantitative research strategy since it used survey instruments and documentary analysis to gather information or data from respondents. The respondents of this study are thirty (30) students: fifteen (15) students in BSED (3101E) and fifteen (15) students in BSED (3102E) who engaged in group and self-study. The survey questionnaire was constructed to determine the effectiveness of group and self-studying on students' academic performance. Purposive Sampling will be used in administering questionnaires to the respondents. The statistical tools that will be used for presenting and interpreting the data are the Frequency and Percentage, Ranking, Weighted Mean, and 5 - Point Likert Scale.

All the respondents were from third year BSED English; 30 students became the respondents, and as per the result of our study, both group and self-study had the same verbal interpretation of "agree," yet self-study has the highest weighted mean of 3.85, while group study has the lowest weighted mean of 3.76. It was determined that third year BCP students concurred that self-study is the best mode of learning and that with this learning style, the respondents can excel in their performance, learn new abilities or skills, and perform well on exams, whereas with group study, the students may be excellent at learning new abilities or skills but less so at performance and examination.

The result revealed that both learning styles are effective in their own ways. And we learned from this research study that students' awareness of their own learning styles is critical for them to reach their full potential. And with the help of the school administration, teachers, and parents, the students will be more aware of what learning styles suit them.

The Effects of Stress on the Level of Academic Performances of Selected Third Year Students at Bestlink College of The Philippines

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Abstract

Students in Bestlink College of the Philippines confront a variety of persistent normative stresses, which can be classified as everyday annoyances such as academic pressures. Several studies have demonstrated that stress from health and social activities has a favorable impact on pupils' academic performance. Many studies on this topic have been conducted based on gender or educational levels to determine the impact on student academic performance. It is within this study that we want to find out how academic performance affects the level of stress.

The descriptive correlational-quantitative research design will be used using a survey instrument. The respondents of the study will be (3rd year students) for the total of (40). Purposive sampling will be used in choosing the respondents to gain insights into the event or phenomenon under examination. The data that will be gather will be treated using ranking that will be used in SOP number one (1), Frequency Distribution and Percentage will be used in SOP number five (5) to determine the problems encountered by the respondent in stress, the weighted mean for problems number two (2) and three (3); Pearson Product Moment Correlations or simply Person will be employed for the four (4) to determine the significant relationship among the variables. The researchers found that the leading problem encountered by the respondents amidst the pandemic was the stress, which directly affects the academic performances of each respondent in the study. The data disclose the require result for the respondents that they need a mental health awareness program that will help them cope with stress whether inside or even at the outside of the school. Hence, this will allow the school to monitor the students' academic stress where in it will lessen the dropouts, as well as the failing students.

Effects of Academic Burnout among Selected 3rd Year Bachelor of Secondary Education- Students at Bestlink College of The Philippines

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Abstract

Education is valued to our society. However, many of college students are suffering from "Academic Burnout" because of the persistent academic pressure that is not alleviated by the exhaustion of their own resources and the university environment's ongoing, excessive study demands. Academic burnout is an issue that is becoming more and more prevalent and that impacts people at all levels of education, from elementary school to college. Therefore, the researchers choose this topic to enlighten the readers to the effects of academic burnout to the students.

The researchers found that:

- 1.The respondents assessment reflected “Disagree” with regards to experiencing academic burnout in the face-to-face setting. However, respondents both “Agree” that they indeed experienced academic burnout during online class.
- 2.In the case of 3rd year Bachelor of Secondary Education - students. The respondents assessed both school participation and schoolworks as “Disagree”. On which respondents still perform their duty as a student despite experiencing academic burnout.
- 3.The respondents both agree that academic burnout affects their emotional and physical.
- 4.The problem about financial problem rank the highest and therefore the biggest issue encountered by the students in dealing academic burnout.

In accordance with the above findings, the researchers recommended classroom review session before the upcoming exam, ensure that the students are in the safe place where they can actively listen and participate, interactive activities, encourage collaborative activities, Built the interest of the students in joining extra-curricular activities or school programs by giving them additional points, considered the difficulties and number of the activities in creating deadlines. Be mindful, if there is a sudden decline of grades do not just blame be compassionate. Guide the students on how they can accomplish their activities. Promote activities that can easily be followed, involved socializing and avoid too much pressure among students. Encourage resourcefulness among students and reduce the cost of student's projects. And before the class begin remove all unnecessary things. Practice time management, develop healthy lifestyle and ask for professional help if necessary, acknowledge the difficulties students encountered and show openness for strategies that can generate positive result for students, promote school program that can cultivate interaction among students and develop their individual potential.

Factors that affect Reading Comprehension of Grade II HUMMS Students in Bestlink College of The Philippines

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Abstract

Reading is the process of looking at a series of written symbols such as letters, punctuation marks and spaces with the use of eyes and people use their brain to convert those symbols into words, sentences, and paragraphs. While comprehension simply means understanding. Comprehension is a critical component of reading success, if the reader does not understand what is being read, the rate and ability to decode do not matter. (Addo, 2021). Students with a lack of reading comprehension tend to have a lot of struggles on how to summarize and get the main idea of the information. Reading is a very important skill that a student needs to develop.

This study used the Quantitative and Descriptive research, where observation and questionnaires were used in collecting data and information on the factors that affect the reading comprehension of Grade II HUMSS students in Bestlink College of the Philippines, A.Y 2022-2023. The respondents of the study were the selected with the use of purposive sampling technique, fifty (50) Grade II HUMSS students.

Based on the result of the study, most of the respondents agreed that too much time spent in social media or playing games is the main problem they encountered in relation to reading comprehension.

The result of this study showed the factors that affect the reading comprehension of the selected Grade II HUMSS students. In addition, it helps the researchers to formulate recommendations and guidelines that will help the students to improve their reading comprehension skill.

The Impact of Time Management on the Academic Performance of Selected 4th Year Bachelor of Secondary Education Students at Bestlink College of the Philippines

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Abstract

Time management is the ability to use time efficiently so that the right time is allocated to the right activity. Due to the global pandemic (COVID-19), blended learning has become the new mode of learning. In this challenging crisis, time management is essential to students to finish their school tasks, activities online and to survive a semester. However, there are problems that can affect time management such as procrastination, social media, and other distractions. Hence, the researchers were challenged to conduct this study with the aim of determining the impact of time management on the academic performance of a selected 4TH year Bachelor of Secondary Education students at Bestlink College of the Philippines.

The researchers used descriptive correlational- quantitative research design to describe the variables and the relationship between time management and academic performance. In gathering the data, the researchers employed survey questionnaires. The researcher used the Purposive sampling in choosing the respondents to participate in a survey questionnaire. The study revealed that time management has no significant relationship with academic performance. The result also revealed that time management helps the students organize their task using time management effectively. Based on the results, the time management has an impact to the respondents in terms of studies, Personal interest and task and responsibilities. As of Personal interest, the respondents had an overall average weighted mean of 3.58 with the interpretation of Agree. As of studies the respondents had an overall average weighted mean of 3.73 with interpretation of Agree. As of Tasks and Responsibilities. The overall average weighted mean of the respondents was 3.7 interpreted as agree. The challenges encountered by respondents in time management utilization that reflects the highest rank among the 6 identified problems or challenges point out to: Procrastinating.

The results revealed that time management can really help students in managing their task. The researchers recommend students should focus on managing their time in terms of studies over personal interest. In other words, students should prioritize studies and use their free time in their personal interest and student should learn to use time management to finish task at the right time. Students should use calendars for deadlines of the task to avoid confusion and late submission. The researchers also recommended parents to monitor their students/child at home and guide them to balance their time in managing their studies and other responsibilities. The researchers learned that time management is essential to everyone who are struggling with their tasks and to avoid the problems that might be encountered such as procrastinating, not prioritizing task, and distractions.

Impact of Mobile Legends on Academic Performance among Selected Education Students

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Abstract

In Southeast Asia, one of the most played games is Mobile Legends. Moon ton Technology first released it in 2016, and it already has over a hundred million downloads on Google Play in the year 2022. Because it was published in Shanghai, the game was created in China. The game is played by two teams, each with five players, with the winning team being the one who destroys the last tower. In the survey conducted in the Philippines by Rakuten Insight, 2020 except for those over 55, most respondents across all age categories said they played internet games. Meanwhile, 83 percent aged 16-24 got the highest percentage of mobile active players. Usually, teenagers and young adults make up the majority Gamers may now play games anywhere and at any time thanks to the progression of internet gaming from PC to Smartphone. They can easily spend up to six hours per day hunting for internet network connectivity. The descriptive correlational-quantitative research design was used using a survey instrument. The respondents of the study were 3rd year BSEd and BEEd for the total of (75). Purposive sampling was also used in choosing the respondents to gain insights into the event or phenomenon under examination. The data gathered was treated under Frequency, Distribution, and Percentage and used in SOP number one (1). To determine the respondent's extent of perception, weighted mean was used in SOP number two and three (2 and 3). The finding of the study was utilized in crafting an action plan to improve the academic performance of the respondents.

Most of the respondents were aged 19-21 obtaining 73.33 percent, and as to gender female got the highest percentage of 80. Most of the respondents came from BSEd with a percentage of 66.66. In the impact of Mobile Legends in terms of attendance, the weighted mean is 2.18 with the interpretation of Disagree, preliminary examination got 1.85 with the verbal interpretation of Disagree. Lastly, the LMS activities with an overall weighted mean of 1.69 were interpreted as Strongly Disagree. In the effect of mobile Legends in terms of the number of played games. 2-3 games (1-2 hours) of gaming got the highest number of respondents with 80 percent. In terms of personal satisfaction, the data revealed 2.80 as the overall weighted mean with the verbal interpretation of Agree. In terms of usage, the data gathered showed 1.77 as the weighted mean with the verbal interpretation of Disagree.

The data disclose the required result for the respondents in which they may need a gaming awareness program to help them prevent excessive gaming. Hence, this will help improve the student's academic performance and establish proper time-management between gaming and studying.

Effects of Professor Shortage on Academic Performance of Selected English Major Students

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Abstract

These are the variables to consider that may have an impact on pupils if the institution and the teachers don't provide a quality education. Their academic progress and cognitive development can be impacted. Both are necessary because without achieving these two, pupils are more likely to be inept in the field they are studying. The descriptive quantitative method research design will be used using a survey instrument. The respondents of the study will be 20 (n) for the total of 20 (n). Purposive sampling will be used in choosing the respondents to gain insights into the event or phenomenon under examination. The data that will be gathered will be treated using ranking and Likert scale that will be used in SOP no. (1) What are the demographic profiles of the respondents. (2) How does lacking professors or assessed by the respondents be observed (3) What is the level of academic performance? The respondents in terms of (4) Is there a significant relationship between lack of professors and the academic performance of the respondents? (5) What are the challenges encountered by the respondents in lacking professors? (6) How may the findings and the study be used in formulating guidelines to solve lacking professors to improve academic performance of the students.

Effectiveness of Time Management Skills of BSTM 3rd Year Working Students towards Academic Performance at Bestlink College of the Philippines

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Abstract

The purpose of this study is to determine how effective are the time management skills of 3rd year B.S. Tourism Management student who are working and studying at the same time or are working student toward academic performance in terms of time planning, time attitude, time waste, and academic success. The research group utilized the quantitative method of research it will help to determine the relationship of the variables since the study will attempt to establish the effectiveness of time management skills of the respondents on their academic performance. The study which was conducted among fifty (50) respondents showed that majority of the working student belong to the 21-25 age bracket. Upon checking on the gender, female dominates the total sample size. More than half of the working student spend 11-15 hours in school per week and almost half of the respondent spend 21-25 hours at work in a week. The later show that working student who participated in the survey spend more hours at working than in school every day. What is noteworthy though is the general weighted average of half of the respondent which is at high 1.75 thus showing or indicating that a higher academic performance can be achieved through proper time management. The study recommends that for a more efficient and effective time management it is important to plan and organize each task and make or allocate time allowance. Without proper planning and organizing, one can easily forget or neglect things, set poor priorities, feel overwhelmed or worse, do nothing or not accomplish anything at all.

Effects of Absenteeism on Academic Performances among Selected BSED Students in New Normal at Bestlink College of the Philippines

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Abstract

Absenteeism is defined as bad habitual of the students who are not attending the class for some reasons. It is also perceived to have a big impact on the learning of the students because the more frequent of absences they acquired, the fewer lessons the learners would be able to attend in class. Now, the ratings of student absenteeism are 4.5%, quite high and increasing, and is highly observable in middle schools (Cepada & Grepon, 2020). Besides that, it is due to the unexpected arrival of COVID-19 pandemic. Furthermore, the student's attendance is very important for them to attain the learning which leads them to be more competent and successful in the class. With that, this study was conducted to determine effects of absenteeism to the academic performances among selected BSED students in new normal setting and formulate guidelines to minimize absenteeism and improve the academic performances of the students. Descriptive method is the research design used in this study. Twenty (20) teachers who are all teaching Bachelor of Secondary Education (BSED) at Bestlink College of the Philippines, MV Campus for the academic year 2021-2022 are the respondents. Quota sampling techniques is used in choosing the respondents and the needed data for the specific questions stated in the statement of the problem. Printed survey questionnaire is the material used. Direct observation is also used for strengthening some points in the analysis and presentation of data. Try-out test is used for the administration and retrieval of the questionnaire. After collecting the data needed, the researchers tabulated and analyzed the gathered data with the help of statistical tools including the frequency and percentage distribution, weighted mean, ranking and Pearson correlation coefficient.

These results of the study disclose to the following: students have high attendance rate during face-to-face class rather than the online class, having difficulties to perform well during the online class sessions, and came up with the lack of engaging good discipline through their academic performance as to regard with their absences. Students having trouble to perform well in class recitation because of their missed-out lessons and shows that students were having difficulty in complying their activities. The lack of knowledge to the lessons has small effect on student's passing score however, most of the students were highly observed cheating in Bestlink College Of The Philippines examinations. There was significant relationship drawn between absenteeism and academic performances of the students. Based on the result of this study there was challenges that students faced while dealing absenteeism. The study also revealed the effects of absenteeism on academic performances among selected students taking up Bachelor of Secondary Education. In terms of observed absenteeism, majority of the respondents answers that students attend face-to-face class once a week, they are lazy or busy to open their cameras during online class, and their shyness is a behavior that were highly observed. In concerned with the academic performances, the students were afraid of giving out wrong answers,

having problem in complying school requirements and they have tendency to cheat during examination. Therefore, the study administered to help and guide the students attain a better performance in school attendance and comprehend that absenteeism has effects on academic performances. As explained by Conel (2020), absenteeism at school is a characteristic that affects students' academic achievement as well as prevent learners from reaching life success.

Epekto Ng Distance Learning Sa Komprehensyon Ng Mga Piling Mag-Aaral Sa Grade II

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Abstract

Sa sistema ng edukasyon sa panahon natin ngayon ay may tinatawag na distance learning upang ipagpatuloy ang pag-aaral saloob ng bahay. Ang pagbasa ay mahalagang makrong kasanayan upang matuto ang isang indibidwal. Ang komprehensyon ay proseso nang pang-unawa na pag-uugnay ng kaalaman na kailangan taglayin ng bawat mag-aaral. Ang layunin ng pag-aaral ay matukoy ang epekto ng distance learning sa komprehensyon ng mag-aaral sa Grade II ng Bestlink College of the Philippines.

Ang mananaliksik ay gumamit ng Descriptive Correlational at Simple Random Sampling Technique. Pumili ng limampung (50) mag-aaral sa Grade II ng Bestlink College of The Philippines kung saan sila ay sasagot sa inihandang talatanungan ng mananaliksik. Ang ganitong uri ng metodo ay nagnanais na magbigay ng kasagutan sa mga katanungan sa pamamagitan nang pag-aanalisa ng baryabol. Ang naging resulta ng pag-aaral ng mga mananaliksik patungkol sa kung ano-ano ang mag suliranin na nakaaapekto sa komprehensyon ng mga magaaral sa grade II. Lumabas sa resulta ng pag-aaral sa pisikal na kalusugan ang pinakamataas na madalas na nakaaapekto ay ang walang sapat na tulog. Sa emosyonal at mental na kalusugan, ang pinakamataas ay ang hirap umunawa at sumunod sa mga panuto. Ang resulta sa suliraning pang-distance learning ang pinakamataas na madalasna nakaaapekto ay ang nawawala ang komsentrasyon sa online class dahil sa magulo at maingay na tahanan.

Epekto Ng Paggamit Ng Social Media Sa Mga Piling Mag-Aaral Ng Ikalawang Taon Sa College Of Teacher Education

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Abstract

Ang Social Media ay isang aktibidad sa paglilibang kung saan maaari mong gamitin ang Social Media upang mangalap ng impormasyon, maari ibahagi ang mga kaganapan sa buhay at makipag-usap sa malalayong kamag-anak at kaibigan. Gayunpaman, dahil negatibo ang epekto ng Social Media sa mga mag-aaral, nagpasya ang mga mananaliksik na alamin ang epekto ng Social Media sa mga mag-aaral upang magabayan nila ang paggamit ng Social Media tulad ng Facebook, Twitter, Instagram, Tiktok at Youtube. Dahil nangangailangan ng oras at inuuna ang paggamit ng Social Media kaysa sa mas mahahalagang bagay, ipinapakita ng pag-aaral na ito ang mga posibleng epekto ng paggamit ng Social Media at nagbibigay ng gabay sa mabuti at masamang paggamit ng Social Media

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at Simple Random Sampling Technique. Pumili ng apatnapu (40) mag-aaral. Kami ay pumili ng apat (4) seksyon at sa bawat seksyon ay mayroong sampung (10) respondente mula sa Ikalawang taon ng BSED Filipino Medyor ng College of Teacher Education sa Bestlink

College of the Philippines na kung saan sila ay sumasagot sa inihandang talatanungan na magbigay ng kasagutan sa mga katanungan sa pamamagitan ng pag-aanalisa ng ibat-ibang baryabol. Ang may pinakamataas na bilang ng mga respondente ayon sa edad na sa 20-21 taong gulang. Sa kasarian ipinapakita na malaki ang bilang ng mga babae na pinakaraming bilang na sumagot sa talatanungan ng ikalawang taon medyor sa Filipino. Sa paggamit ng Social Media ang nilalaman ng pinakamataas na weighted mean 4.12% ang Youtube Pinakaunang Rango na may Interpretasyon na “Lubos na Gumagamit” ang resulta sa mga oras na nilalaan sa pag-gamit ng Social Media. Nauna na nga rito ang 5 - 9 Oras na may weighted mean 3.50% na nangunguna sa rango may Interpretasyon “Madalas”. Ipinahihiwatig nito na mas binibigyang pansin ng mga kabataan ang paggamit ng Social Media kung kaya malaking epekto ito sa kanila. Ang Youtube madalas ginagamit ng mga respondente. Sapagkat mas detelyado ang impormasyon na kanilang nakukuha at pagsubaybay sakanilang hinahangaan.

Ipinapakita sa 1.1 Epekto ng Social Media sa Mental sa Disbentahe ay ang Mas nagiging madali ang pagkakaroon ng depresyon at anxiety. nakakuha ng unang rango na 4.12 weighted mean may interpretasyon na “Lubos na Gumagamit” sa Bentahe naman ay Nagiging inspirasyon ng mga taon nagbabahagi ng kanilang tagumpay na nakakuha ng mataas na rango na 4.05 may interpretasyon na “Palagi” Ipinapakita sa 1.2 Epekto ng Social Media sa Emosyonal sa Disbentahe nakakuha ng mataas na rango ay Nagiging sanhi ng pagkawala ng pokus may weighted mean na 4.45 may interpretasyon “Nagagamit” sa Bentahe naman ay Nagbibigay ng galak mula sa komento ng ibang tao. May weighted mean na 4.45 may interpretasyon na “Lubos na Gumagamit” Ang 1.3 Epekto ng Social Media sa Pisikal

Disbentahe nakakuha ng mataas na rango ang Dahil sa Social Media nakakabili ng pekeng produkto na may masamang epekto sa katawan may weighted mean na 3.97 may interpretasyon na “Palagi” sa Bentahe naman ay Ginagawang tulay ang Social Media upang makatulong sa taong nangangailangan may weighted mean na 4.80 may interpretasyon “Lubos na Gumagamit”.

Ang ipinakitang resulta ng pag-aaral para sa mga magulang, guro, administrasyon ng paaralan at mga mag-aaral upang mabalanse ang mga gawaing pampaaralan at libangan at makaiwas ang mga ito sa negatibong epekto na dulot ng paggamit ng Social Media at magamit ito upang makakuha ng impormasyon na makakatulong sa pag-aaral ng mga mag-aaral. Ang Social Media ay isa sa mga instrumentong ginagamit ng mga guro upang makipagkomunikasyon sa mga mag-aaral.

Effects of using Internet Search Engines on Students' Learning Among Selected Freshmen English Major at Bestlink College of the Philippines

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Abstract

Internet Search Engines are one of the online tools that is prevalent in every individual particularly to students. Internet search engines are commonly utilized by the students to gather information that used for learning and academic purposes.

However, it is inevitable that students encountered problems in using internet search engines, thus, this study was conducted to determine the effects of using internet search engines on students learning among selected freshmen English major at Bestlink College of the Philippines during the school year of 2022-2023

Based on the study's results, Google, YouTube, and Google Scholar are the most common used internet search engines. The uses of internet search engines in terms of school works are "I used internet search engines used as a reference for assignments" and in research is, "I used internet search engines to find references". The level of learning acquired by the respondents in critical thinking is, "It enhances my skills to analyze and categorize the data that I gathered" and in web searching skills is, "I used different techniques or strategies in finding out the answers to my queries". The null hypothesis is accepted which interpreted that there is no significant relationship between the uses of internet search engines and the level of learning acquired by the respondents. The problem that is commonly encountered by the respondents in using internet search engines is "Finding an irrelevant result". And the findings were utilized in crafting a guide on how to use internet search engines to support student's learning.

Based on such findings, the recommendations were made that future researchers, should consider carrying out similar data collection and obtain important data so that this work can be properly acknowledged and cited as a reference. School Administrators should allow BCP students to access the computer laboratory for educational purposes with an open schedule to all courses. Students, prefer to utilize an educational internet search engines that would help you to acquire educational information. Use internet search engines for school works and research purposes. Teachers, try to introduce some legit and trusted educational internet search engines to students in acquisition of data or information related to their school works. Engage students to different activities that can help them to widen their searching skills and critical thinking skills like knowing facts information vs. fake news. And teach students some tips about proper searching.

Epekto Ng Paggamit Ng Teknolohiya Bilang Gabay Sa Pagtuturo Ng Filipino Ng Mga Guro Sa Panuruang Taon 2022-2023.

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Abstract

Hindi maitatangi na marami sa mga Pilipino ngayon ang gumagamit ng aghimuan o mas kilala sa tawag na teknolohiya. Sa pamamagitan nito, ang ating mga gawain ay higit na gagaan. Malaki ang naitutulung ng teknolohiya sa mga guro sapagkat gamit ito, kaya nilang maibigay ang pangangailangan sa kaalaman ng mga mag-aaral.

Ang mananaliksik ay gumamit ng talatanungan upang makakalap ng mga datos na kinakailangan. Ang mananaliksok ay gumamit ng simple random sampling na pamamaraan sa pagpili ng respondente na kinalalahukan ng dalawampung (20) Guro sa Filipino mula sa Bestlink College of the Philippines. Ang resulta ng pag-aaral ay marami sa mga guro ang gumagamit ng laptop upang mas lalong mapabuti at mapabilis ang pagbibigay ng kaalaman sa mga estudyante. Nadaragdagan ang kaalaman ng mga guro sa pagkalap ng mga impormasyon galing sa internet. Ang mabuting epektong naidulot ng paggamit ng teknolohiya ay napabilis nito ang pagtuturo ng mga guro at pagkatuto ng mga mag-aaral, samantala ang masamang epekto naman ay ang mga mali at hindi balidong impormasyon galing sa internet na dapat iwasan ng mga guro.

Ang resulta ng pag-aaral na ito ay upang malaman ang epekto ng paggamit ng teknolohiya sa pagtuturo ng mga guro at upang mabalanse ng tama ang paggamit ng teknolohiya sa paraan nang pagtuturo. Mabigyan ng sapat na kaalaman ang mga guro, paaralan, magulang, at mga susunod na mananaliksik sa paggamit ng teknolohiya sa pagtuturo at upang maiwasan ang masamang dulot sa paggamit nito.

Epekto Ng Paggamit Ng Online Class Sa Pag- Aaral Ng Piling Mag-Aaral Sa Unang Taon Sa Medyor Sa Filipino

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Abstract

Ang online class ay umusbong nang magsimulang magkaroon ng pandemya sa ating bansa nga COVID-19 noong taong 2020. Naging daan ang online class upang maipagpatuloy ang pag aaral ng mga mag aaral kahit hindi pumupunta sa paaralan partikular na sa Bestlink College of the Philippines. Ito'y nangangailangan lamang ng mga kagamitan tulad ng kompyuter, o kahit anong gadyet at internet.

Naging malaking hamon ang panibagong paraan ng pag-aaral na ito sa ibat ibang larangan. Anuman ang husay ng mga guro sa kanilang pamamaraan at kagamitang panturo ay hindi pa rin magiging epektibo ang pagkatuto ng mga bata kung wala ang mga magulang na nagmomonitor sa kanilang mga anak sa bahay habang nasa online class ang bata. Mahalagang makipagugnayan ang mga guro sa mga magulang dahil ito ay isa sa mga estratehiya upang maging aktibo ang mga bata sa kanilang pagaaral. Sa pag-aaral na ito'y nalaman ng mga mananaliksik ang epekto ng paggamit ng online class sa mga piling mag-aaral mula sa unang taon sa kolehiyo sa BSED medyor sa Filipino, natukoy at nailahad sa pag-aral na ito kung angkop bang gamitin ang online class sa makabagong panahon bilang ganap na pantulong sa pagtuturo.

Ang isinagawang pananaliksik na ito ay patungkol sa epekto ng paggamit ng Online class sa piling mag-aaral mula sa unang taon sa kolehiyo sa Medyor sa Filipino. Ito ay ginamitan ng deskriptong metodolohiya, pinili ng mga mananaliksik. Ang descriptive survey research design na gumagamit ng talatanungan upang malikom ng mga datos. Ang mga mananaliksik ay naniniwala na ang disenyong ginamit ay ang angkop para sa paksa dahil mas mapapadali ang pangangalap ng mga datos na isinasagawa at naiintindihan ng mga mananaliksik sa pag-aaral na ito ang descriptive survey research design ay nababagay sa pagaaral na isinasagawa kahit limitado lamang ang kanilang respondente. Ito ay dahil hindi lamang sila nakadenpende sa mga sagot sa kanilang talatanungan kundi maaari rin silang magsagawa ng panayam at obserbasyon upang idagdag sa mga nakalap nilang datos at impormasyon. Ang mga mananaliksik ay nangalap ng datos sa paaralan ng Bestlink College of the Philippines. Ang mga ito ay nagpasagot sa apatnapu (40) na mga mag-aaral sa unang taon ng BSED medyor sa Filipino Panuruang taon 2022-2023. Sila ang aming napiling respondente dahil nais naming malaman kung paano nakaka-apekto sa kanila, Bilang isang mag aaral ang pag gamit ng Online class Mula sa unang taon sa kolehiyo sa Medyor sa Filipino. Makikita sa bahaging ito ang frequency at bahagdan ng bawat respondente ayon sa kanilang edad na 35 o 87.5% ng mga estudyante na kabilang sa edad na 20 na taong gulang, kung saan ito ay mayroong pinakamataas na bahagdan. At mula sa ikalawa pinapakita na ang frequency at bahagdan ng respondente ayon sa kanilang mga kasarian 34 o 85% na babae ang pinakamataas na sumagot sa talatanungan at may pinaka mataas na ranggo. At mula sa ikatlo, Matatagpuan ang frequency at bahagdan ng mga respondente ayon sa kanilang mga 17 o 42.5% ang pinakamataas na nakuha sa paggugol ng oras sa Online class ng mga estudyante sa paggamit ng online learning mode. Dulot ng makabagong paraan ng pag-aaral ito ay nagpapakita sa bawat talahanayan ng

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weighted mean at bahagdan ng mga respondente ayon sa epektong dulot ng makabagong paraan ng pag-aaral 3.35 ang grand mean nito. At 3.625 ang mean at nakakuha ng pinaka mataas na ranggo. Sa pananaw sa Online class ito ay nagpapakita ng weighted mean ay nakakuha ng mataas na Mean na may 4.45 na lubos na nakaaapekto sa paggamit ng online learning mode, weighted mean at bahagdan ng mga respondente ayon sa ayon sa pananaw ng online class at sa bawat na nararamdaman ng mga estudyante sa iba't-ibang platform extensions for Google Classroom, Google Meet, and Zoom. Ipinapakita sa talahanayan ng weighted mean at bawat bahagdan ng bawat respondente na nakakuha na Mean 3.55 na kailangan pang linangin ang kanilang kaalaman sa paggamit ng online learning mode sa online class. Sa pagpapaunlad ng kaalaman at kahusayan sa pag-aaral ng asignaturang Filipino hinggil sa epekto nito. Ang talahanayan ay nagpapakita ng weighted mean at bahagdan ng mga respondente ayon sa mula sa unang aytem nito ay nakakuha ng may Mean na 4 ito ay madalas na nakaaapekto ayon sa pagpapaunlad ng kaalaman. Panghuli na posibleng rekomendasyon ang bawat talahanayan ay nagpapakita ng weighted mean at bawat bahagdan ng bawat respondente ayon sa mula sa unang aytem ito ay nakakuha ng mayroong mean na 3.475 na naaayon sa kanilang isinagot sa talatanungan.

**Antas Ng Kaalaman Sa Pagkakaiba Ng Katawagan Ng Wikang Gagamitin Sa Tagalog,
Pilipino At Filipino Ng Mga Mag-Aaral Sa Bestlink College Of The Philippines**

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Abstract

Ang pananaliksik na ito ay naglalayong malaman ang antas ng kaalaman ng mga mag-aaral sa pagkakaiba ng Tagalog, Pilipino at Filipino. Tagalog ay isang barayti ng Wikang Filipino, Pilipino ang tawag sa mga taong naninirahan sa bansang Pilipinas at Filipino ang kinilalang Pambansang Wika. Ngunit may iilan pa sa atin ang nagkakaroon ng kalituhan kung ano nga ba ang pagkakaiba ng Tagalog, Pilipino at Filipino kaya sa pag-aaral na ito ay maipapakita ang naging resulta ng pananaliksik sa antas ng kaalaman ng mga mag-aaral sa pagkakaiba ng katawagan sa wikang gagamitin sa Tagalog, Pilipino at Filipino. Sa pamamagitan ng resulta, makabubuo ng isang gabay upang mapalawak at lubos nilang maunawaan ang pagkakaiba ng Tagalog, Pilipino at Filipino.

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at Simple Random Sampling Technique. Gamit ang Fishbowl method, ang mga mananaliksik ay kumuha ng apatnapung (40) mag-aaral mula sa unang taon ng BSED Filipino Major ng College of Teacher Education sa Bestlink College of the Philippines na kung saan sila ang tumugon sa inihandang talatanungan ng mga mananaliksik. Ang ganitong uri ng metodo ay nagnanais na magbigay ng kasagutan sa mga katanungan sa pamamagitan ng pag-aanalisa ng iba't ibang baryabol.

Estratehiya Sa Pagtuturo Ng Asignaturang Filipino Ng Mga Piling Guro Sa Senior High School Sa Panuruang Taon 2022-2023

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Abstract

Ang mabisang estratehiya sa pagtuturo ng asignaturang Filipino ng mga guro ay nararapat lamang na kilalanin muna ng isang guro ang bawat indibidwal sa pagkakaiba nila para mas mabilis masolusyunan ng isang guro kung ano ba dapat ang gagawin niya sa kanyang mag-aaral upang mas mapadali ang pag-unawa sa kanyang mga mag-aaral at mapadali ang tungkulin ng gurong may iba't ibang mahahalagang tungkulin sa silid aralan. Ang guro din ay nagsisilbing liwanag sa silid aralan at napakarami ring responsibilidad na mula sa pinakasimpleng tungo sa pinaka komplikado. Ang guro ay kinakailangang may taglay at kakikitaan ng halimbawa bilang magandang modelo na may magagandang katangian na kakikitaan at magagaya ng kanyang mga mag-aaral ng sa gayon ay maging daan upang mas lalong mapag-ibayo ng estudyante ang kanyang pagpapahalaga sa asignatura batay sa kung anong mga magagandang impluwensya ng naidudulot ng guro sa kanyang pagtuturo ayon sa konteksto ng asignatura. Dahil sa pandemya na ito nakita ng mga mananaliksik ang ilan sa naggging suliranin pagdating sa pagtuturo ng mga guro na di maiwasan magbago ng mga estratehiya gawa ng pagbabago ng pag-aaral.

Layunin ng pag-aaral na ito na mapaunlad pa ang mga estratehiya. Naglalahad ang kabanatang ito ng disenyo ng pananaliksik mga napiling taga-tugon sa pag-aaral, paraan ng pananaliksik, instrumento ng pananaliksik, konstruksyon ng pananaliksik, balidasyon ng pananaliksik, administrasyon ng talatanungan, at istadistikal na pagsusuri ng mga datos, at iskala ng pagmamarka. Ang pananaliksik na ito ay gumamit ng deskriptibong pananaliksik na kung saan naglalaman ito ng open ended at close ended natalatanungan. Gumamit ang mga mananaliksik ng Purposive Sampling teknik. Ang mga napiling tagatugon sa pagaaral na ito ay ang mga guro sa Senior High School ng Bestlink College of the Philippines. Ang bilang ng respondente sa pag aaral na ito ay labing-limang (15) mga guro sa asignaturang Filipino. Ang ganitong uri na metodo ay nag nanais na mapaunlad ang mga estratehiya na ginagamit ng mga guro sa kanilang pagtuturo sa Asignaturang Filipino.

Ang nalikom na datos ng mga mananaliksik ay nagmula sa mga guro sa Senior High School sa Bestlink College of the Philippines ay binigyan paliwanag naming mga mananaliksik upang makuha ang kabuuang bilang ng mga guro sa kung ano ang mga Estratehiya ng mga ito. Mula sa mga datos na nakalap ilan sa mga natuklasan ng mga mananaliksik na mas marami ang gumagamit ng Estratehiya na Recitation kaysa sa mga Graphic Organizer, Brainstorming, Pagpapanood ng Video na may kinalaman sa talakayan, Web Quiz, sa kabilang bahagi kakaunting bilang ng mga guro na gumagamit ng estratehiya na Role Playing at mas higit na nakakatuto sa mga mag-aaral ang mga estratehiya sa pagtuturo at ang mababang ranggo ay ang mas napapalawak ang talakayan at paghahanda sa pagtuturo.

Ang mga datos ay sinuri sa pamamagitan ng bilang ng mga guro na gumagamit ng mga iba't ibang estratehiya o pamamaraan sa pagtuturo gamit ang makabagong estilo para mas maging aktibo at epektibo ang mag aaral sa ikaapat na taon ng Bachelor of Secondary Education Major in Filipino sa College of Teacher Education ng Bestlink Collage of the Philippines , paggamit ng bahagdan ng mga respondente sa epekto ng pagtuturo tungo sa makabagong estilo o pamamaraan ng guro sa ikaapat na taon sa Bachelor of Secondary Education Major in Filipino, matapos magamit ang dalawang naunang pormula gagamit ang mga mananaliksik ng Weighted Average upang mataya ang mean ng mga aytem ang weighted average (katamtamang bigat) ang ginamit samantala ang bilang ng kasapatan ng mga respondente sa bawat aytem sa ilalim ng kategorya ay ididibayd sa bilang ng respondente, at panghuli gagamit ng ranggo ang mga mananaliksik upang upang malaman ang pag sang ayon sa epekto ng pagtuturo sa mag aaral gamit ang iba't ibang estratehiya sa pamamaraan o estilo na ginagamit ng mga guro. Pagkatapos mabigyan ng mga antas ang mga datos, ang mga mananaliksik ay gumawa ng Likert Scale / iskala para sa paglalarawan sa estratehiya at panukat sa estratehiya sa pagtuturo ng asignaturang Filipino ng mga piling guro.

Mula sa mga kinalabasan ng pagsusuri ng mga datos upang mapaunlad ang ang mga estratehiya nararapat na , humanap ng makabagong estratehiya na makapagpapa engganyo sa mga mag aaral na matuto sa pamamaraang ito. Laging isipin na pa ghusayan sa lahat ng bagay. At bilang mag aaral dapat magkaroon ng Time management sa pag-aaral isa ito sa malaking tulong sa bandang huli, nasa mga mag aaral pa din ang susi tungo sa kanilang epektibong pag aaral.

Pagbuo Ng Isang Gabay Dulot Ng Online Class Sa Pag-Uugali Ng Mga Piling Mag-Aaral Sa Ikatlong Taon Sa Kolehiyo

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Abstract

Ang makabagong mundo ng edukasyon. Ang paglaganap ng pandemya ang isa sa may malaking pagbabago na kinaharap ng mga mag-aaral. Gumamit ng makabagong sistema sa pag-aaral upang maipagpatuloy ang pagbibigay at pagkuha ng kaalaman ng bawat mag-aaral at kaguruan. Ang Online Distance Learning o Online Class ang naging kasangkapan tungo sa kapayapaan ng edukasyon sa bansang Pilipinas. Bagama't may malaking naitutulong ang Online Learning sa iilang aspekto ng edukasyon, hindi mawawala ang mga nakalulungkot ng epekto nito. Nakita naming mga mananaliksik na isa na rito ang mabilisang pagbabago sa Ugali ng mga Mag- aaral. Katulad na lamang ng paggamit ng LMS ng mga mag-aaral ng Bestlink College of the Philippines, Kadalasang sabay-sabay kung gumamit ang mga mag-aaral ng LMS na nagdudulot ng pagkaantala at pag-eerror ng nasabing kagamitan, kung kaya't ang mga mag-aaral ay nakararanas ng pagkabagot, pagkainis at mabilis kung magalit. Gayundin ang mahina o mabagal na Data Connection habang ginaganap ang Online na pag-aaral. Kasama rin ang pangyayaring uutusan ng kanyang magulang habang sya ay nasa kalagitnaan ng kanyang Online Class, kung kaya't ang mag-aaral ay nakaramdam ng pagkairita at pagkainis.

Ang pananaliksik na ito ay tungkol sa Pagbuo ng isang GabayDulotng Online Class sa Pag-uugali ng mga Piling Mag-aaral sa Ikatlong Taon sa Kolehiyo. Ang mga mananaliksik ay gagamit ng deskriptibong pamamaraan dahil naniniwala ang mga mananaliksik na ang Ang mga respondente sa pag-aaral na ito ay nililimitahan lamang sa limampung (50) piling mag-aaral sa Ikatlong taon ng College of Teacher Education Medyor sa Filipino ng Bestlink College of the Philippines. Ang isang simple random sampling technique na piniling subset ng isang populasyon. Sa pamamaraang ito ng sampling, ang bawat miyembro ng populasyon ay may pantay na posibilidad na mapili.

Kahalagahan Ng, Paggamit Ng Wikang Filipino Sa Opm Para Sa Mga Piling Mag- Aaral Ng Ikalawang Taon: Isang Gabay

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Abstract

Sa kasalukuyang panahon, patuloy na umuunlad ang musikang Filipino na nakakatulong sa pag-unlad ng ating kultura at bansa. Sa pamamagitan ng musika, nagagawa ng tao na ipahayag ang kanyang kaisipan at damdamin. Malaking bahagi ng ating musika ay impluwensya na nagmula sa mga katutubo at mga mananakop gaya ng mga Kastila at Amerikano. Bahagi na nang araw-araw na pamumuhay ng tao ang musika na kinahihiligan at kinagigiliwang pakinggan ng mga kabataan ay ang mga Original Filipino Music o OPM na nagpapagaan ng kanilang damdamin habang nakikinig nito, sa pagdaan ng panahon patuloy itong nagbabago at lumalago. Nasasaklaw ng pag-aaral na ito na malaman ang kahalagahan ng paggamit ng wikang Filipino sa OPM at aalamin din ng pag-aaral na ito ang magandang epekto nito sa ating wika, kultura at tradisyon, maging sa ating mismong bansa. Ang mga mananaliksik ay gumamit ng talatanungan upang makakalap ng mga datos na kinakailangan. Palarawang pamamaraan o deskriptibong pamamaraan ang disenyong ginamit ng mga mananaliksik. Gumamit ang mga mananaliksik ng simple random sampling teknik sa pamamahala ng talatanungan sa apatnapung (40) mag-aaral sa Ikalawang Taon ng Bachelor of Secondary Education Major in Filipino sa Bestlink College of the Philippines.

Karamihan sa naging respondente ng pag-aaral na ito ay mga babae na mayroong tatlung (33) bilang habang pito (7) ang mga lalaki. Karamihan sakanila ay na sa edad labing-walo (18) hanggang dalawampu (20) na may tatlung (32) tugon, sumunod ay ang na sa edad dalawampu't isa (21) hanggang dalawampu't tatlo (23) na mayroong anim (6) na bilang at ang panghuli ay dalawampu't apat (24) hanggang dalawampu't pito (27) na mayroon lamang dalawang (2) tugon. Mula sa iba't ibang klase ng musika na kinahuhumalingang pakinggan at tangkilikin ng piling mag-aaral mula sa ikalawang taon

ng medyor sa Filipino at base sa nakalap na datos makikita na mas nagugustuhan ni lang pakinggan ang Pop music. Bagama't marami na ang umuusbong na iba't ibang uri ng musika, hindi pa rin nakakalimutan pakinggan ng mga tao ang OPM o Lokal na musika na gawa rito ating bansa. Malaki ang naitutulong ng musika sa ating wika, lipunan, kultura at tradisyon dahil isa ito sa dahilan kung bakit patuloy na tinatangilknakikilala ang ating bansa.

Ang pag-aaral na ito ay makakatulong sa susunod na henerasyon upang malaman kung gaano ba kahalaga at kainam na gamitin ang wikang Filipino pagdating sa OPM.

Impact of Pandemic on the Academic Performance of Selected English Major among Third Year Students at Bestlink College of the Philippines

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Abstract

The pandemic hits like a storm, it becomes the worst nightmare ever experienced by people all over the world. This phenomenon becomes life-changing, the COVID-19 virus is contagious and dangerous to the life of people. The pandemic infected not only the health but also the lifestyle of every individual. Due to rapid spreading, and government impulse restrictions that affected the educational sector, learners faced challenging times. Schools are closed, and teachers and students use a distant learning system where encountered network and signal issues, environmental factors such as noisy environment, and more. Researchers observed the impact of these unexpected changes on the academic performance of students aiming to gather data and facts from the respondents to view of what is the impact of the pandemic on the students. Hence, this study entitled: Impact of Pandemic on the Academic Performance of Selected English Major among Third Year Students at Bestlink College of the Philippines. The researchers arise with the following hypothesis. The condition and the academic performances of the students are greatly affected by the pandemic. There are challenges encountered by the respondents amidst the pandemic.

The descriptive correlational-quantitative research design was used using a survey instrument. The respondents of the study were English majors of third-year students a total of fifty (50). Simple random sampling was used in choosing the respondents to gain insights into the event or phenomenon under examination. The data gathered was treated using a ranking that was used in SOP number five (5), Frequency Distribution and Percentage will be used in SOP number one (1) to determine the problems encountered by the respondents amidst the pandemic, the weighted mean for problems numbers two (2) and three (3); Pearson Product Moment Correlations or simply Pearson r was employed for the number four (4) to determine the significant relationship among the variables.

This study determined the Impact of Pandemic on the Academic Performance of selected English major among third year students at Bestlink College of the Philippines and the results revealed the need for teachers, parents, and school administrators' involvement to enhance the academic performance of the students amidst the pandemic. The support from teachers, parents, and school administrators will help the students to enhance their academic performance if this new educational system will continue in the next years to come. This study had a significant impact on students' academic experiences in terms of physical, emotional, mental, financial status, attendance, class participation, performance and major exam. The researchers recommended the student engage in academic performance that will help them to have a better future someday.

**Estado Ng Asignaturang Filipino Ng Pagtuturo Sa Makabagong Panahon Bilang
Asignatura, Pagkatuto at Interes Ng Mga Mag-Aaral**

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Abstract

Ang pag-aaral na ito ay gumamit ng descriptive quantitative method at purposive sampling technique. Ang mga mananaliksik ay kumuha ng tatlung (30) na respondente sa Bestlink College of the Philippines sa mga nasa Unang Taon sa kolehiyo sa ilalim ng Bachelor of Secondary Education Major in Filipino. Ang mga piling mag-aaral na ito ay inaasahang matugunan ng tama ang mga katanungan na inihanda ng mga mananaliksik.

Ayon sa sarbey na aming nakalap sa pananaliksik pinakamarami ang tumugon na edad na 17-19 at may kasarian na babae na parehong may kabuuang 76.67%. Sa estado bilang asignatura ang may kabuuang 4.63 ay 'Ang Filipino bilang asignatura ang nagbibigay ng buhay bilang tayo ay mga Pilipino.' Sa pagkatuto ang 'Pagpapalawak ng kasanayan na interaksyon sa pagkatuto sa pagitan ng mga mag-aaral at guro' na may kabuuang 4.6 at sa interes ng mga mag-aaral pinakamataas na kabuuan ay 4.47 na ang 'May kagustuhan na mahasa ang karunungan sa asignatura.' Ayon din sa mga respondente mahalaga ang asignaturang Filipino sa kasalukuyan upang magamit ang wika sa tamang paraan na may kabuuang 4.63.

Sumunod, 'Nakakagawa ng mahusay na hakbang sa paglikha upang mapanatili ang pag-ulad ng wikang Filipino' ang natutulong ng makabagong teknolohiya na may bahagdan na 4.57. Sa mga inilahad na rekomendasyon ng mga mananaliksik pinakamarami ang nagsasabi na 'Makilala pa ang asignaturang Filipino sa mga susunod na henerasyon' sa pagpapaunlad ng Filipino, bilang isang asignatura, pagkatuto at interes na may kabuuang 4.73. Ayon sa resulta ng pag-aaral na ito na ang asignaturang Filipino ang nagbibigay buhay sa atin bilang isang mamamayan sa bansa. Ang estado ng asignatura ay mas mapapalawak pa ang karunungan sa pagitan ng guro at mag-aaral. Mas mabibigyan pansin ang asignaturang Filipino kung mahahasa ang karunungan ng mga mag-aaral. Malaki rin ang nagampanan ng makabagong teknolohiya upang mapanatili at mapausbong ang asignaturang Filipino sa kasalukuyan.

Antas Ng Kakayahan Ng Mga Piling Mag Aaral Sa Unang Taon Ng Medyor Sa Filipino Sa Pagsulat Ng Sanaysay

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Abstract

Layunin ng pag-aaral na ito ay sukatin ang kakayahan ng mga piling mag-aaral sa unang taon upang magdulot ito ng kamalayan sa kahalagahan ng paglinang ng kakayahan sa pagsulat upang mabisa at kawiliwili ang pagsulat. Sa pag-aaral din ito ay upang lalong malaman ang mga maidudulot nito na dapat iwasan pa, para sa ikagaganda ng kanilang akdang pampanitikan o ang pagsulat ng sanaysay at ikalalawak ng kanilang kaalaman at sanayin ng mga mag-aaral ang pagsulat ng sanaysay upang makilala ang mga elemento nito at kailangan bigyang pansin ang pagsulat ng sanaysay sa Filipino.

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at simple random sampling technique method. Pumili ng tatlumpu (30) na piling mag-aaral sa unang taon sa Bachelor of Secondary Education ng Medyor sa Filipino sa Bestlink College of the Philippines na kung saan sila ay sumasagot sa inihandang talatanungan na magbigay ng kasagutan sa mga katanungan sa pamamagitan ng pagkalap ng kinakailangang datos sa pag-aaral.

**Level of Student's Difficulties in Academic Performances of Selected Students at
Bestlink College of the Philippines A.Y 2022-2023**

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Abstract

In today's generation, the importance of education to individual students is very important. A student's academic performance is important in determining the next step of their education, which influences their future career. College students must increase their knowledge and abilities to accomplish professional growth in a relatively relaxed learning environment. College students, in comparison to earlier educational environments and techniques, require greater self-awareness and self-discipline awareness to learn. At this stage, academic pressure on students reached an excessive level which can lead to stress. The level of stress leads to poor academic performance. Accordingly, the student's difficulties of students in secondary and tertiary education have received a lot of attention. The percentage of college students suffering from major difficulties has risen significantly in recent years. The descriptive correlational-quantitative research design will be used using a survey instrument. The respondents of the study will be (4th year BSEd Major in English) for a total of (30). Simple random sampling will be a method of choosing samples in which all the members of the population are given a chance to be selected as respondents. The data that will be gather, will be treated in Frequency Distribution and Percentage used in SOP number one (1), To determine the extent of perception, weighted mean will be used in SOP number two and three (2 and 3). In challenges encountered by the respondent in their Academic Performances, Frequency, Percentage and Ranking will be used. T-test is used to determine if there is a significant relationship between two variables.

Most respondents were aged 20-24 years old obtained 90 percent, and as to gender, female got the highest percentage of 56.7. As to most respondents came from section 4101-E with a gathered percentage of 40. In the level of student's difficulties in terms of decision making with an overall weighted mean (2.50 as Agree). In terms of critical thinking the weighted mean is (2.93 as Agree) In terms of attitude, it got a weighted mean of (2.92 as Agree). In terms of the level of academic performance of students in terms of recitation and participation, the weighted mean is (3.10 as Agree), in quiz and activities (2.74 as Agree). Lastly the final exam with a (3.15 weighted mean as agree). In the Challenges encountered. The leading challenge encountered by the respondents as the level of difficulties was time management with a weighted mean of 3.41 as Agree that affects their academic performance. The data disclose the require result for the respondents that the school can put initiatives in place that will benefit the students and help the ones who are struggling in their academic. As well as giving a constructive approach to assist the students.

Epekto Ng Paglaganap Ng Wikang Balbal: Isang Kamalayan Na Magagamit Ng Mga Mag-Aaral Sa Programang Pampaaralan

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Abstract

Sa panahon ngayon ang wikang “balbal” ay isa sa mga wikang madalas na ginagamit ng mga kabataan sa larangan ng komunikasyon, masasabing naging maunlad ang wika sa Pilipinas dahil sa patuloy na pagbabago. Ang wikang balbal ay dapat nating pagtuunan ng pansin sapagkat maaari itong magdulot sa atin ng negatibo at positibong epekto. Ang pag-aaral na ito ay may tunguhing pag-aralan ang Epekto ng paglaganap ng wikang balbal sa mga mag-aaral sa kolehiyo ng Bestlink College of the Philippines. Kaya’t layunin ng mga mananaliksik na matuklasan kung bakit patuloy itong ginagamit ng mga Pilipino sa larangan ng komunikasyon. Layunin din ng mga mananaliksik na makatulong ang pag-aaral sa mga kabataan na mas maging malawak ang pag-unawa hinggil sa wika.

Ang pag-aaral na ito ay hinggil sa Epekto ng Paglaganap ng Wikang Balbal: Isang kamalayan na magagamit ng mga mag-aaral sa programang pampaaralan. Ang mga mananaliskik ay gagamit ng deskriptibong pamamaraan sa talatanungan upang makalikom ng datos. Ang naging respondente ng pag-aaral na ito ang pagtukoy sa apatnapu (40) na napili mula sa Ikatlong taon ng mag-aaral sa Kolehiyo ng Bestlink College of the Philippines. Ang mananaliksik ay gumamit ng simple random sampling technique para sa pagpili ng respondente. Ang instrumentong ginamit sa pananaliksik upang makakalap ng datos na kakailanganin sa pag-aaral ay ang talatanungan at pakikipanayam upang makakalap ng datos mula sa respondente. Ang mga mananaliksik ay gumamit ng pagbabagi ng mga talatanungan upang makakalap ng kasapatang datos na hahanguan ng interpretasyong nang sa gayon ay makamit ang layunin ng pananaliksik. Batay sa isinagawang sarbey, mayroong apatnapu (40) piling mga mag-aaral ang nagbigay tugon sa talatanungan ibinahagi ng mga mananaliksik. Samakatuwid, ang naging kasagutan ng mga respondente, nakabuo ng interpretasyon ang mga mananaliksik patungkol sa paksang napiling pag-aralan. Nang matapos ang pagsasarbey, ang mga mananaliksik ay gumamit ng istatistikal na pamamaraan upang ang mga datos na nakalap upang masigurado ang kalidad ng mga impormasyon. Natuklasan sa pag-aaral na ito na maraming iba’t ibang kadahilanan kung bakit patuloy na lumalaganap ang wikang balbal sa loob man o labas ng paaralan. Nakasaad sa resulta ng pag-aaral, ang kadalasang edad mga mag-aaral mula sa ikatlong taon sa kolehiyo ng Bestlink College of the Philippines ay may gulang na dalawampu’t isa (21) hanggang dalawampu’t tatlo (23) taon. Para sa kasarian ng mga mag-aaral, makikita na mas mataas ang bilang ng babae kaysa sa lalaki. Ayon sa nakuhang datos ng mga mananaliksik mula sa talatanungan, nangangahulugan na ang wikang balbal ay nagdudulot ng positibo at negatibong epekto sa mga mag-aaral.

Ang mga mag-aaral ay may iba’t ibang kadahilanan sa patuloy na paggamit ng wikang balbal. Karamihan naman sa mga mag-aaral napiling ipagpatuloy ang paggamit ng wikang balbal sapagkat ito ay nakatutulong na mapalawak ng kanilang kaalaman. Batid nilang mas napapadali ang pakikipagsalamuha gamit ang wikang balbal. Ang mga mag-aaral ay nagsasabi na nagiging epektibo ang paggamit ng wikang balbal dahil nagkakaroon ito ng kalayaang gamitin ang kahit anong salita.

Problems and Difficulties towards Speaking English Language among Freshmen English Major at Bestlink College of The Philippines

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Abstract

English is the most widely spoken language in the world. It serves as a medium of communication to express ideas, thoughts, feelings, and emotions both in oral and written form. Generally, English has five skills: Speaking, Reading, Writing, Listening and Viewing. However, speaking remains the most difficult skill to be mastered. It is in this context that the researchers were prompted to undertake this study to determine the problems and difficulties in speaking English language. Hence, this research entitled “Problems and Difficulties Towards Speaking English Language Among Freshmen English Major at Bestlink College of the Philippines”.

Descriptive correlational-quantitative research design was employed in this study to collect information using a survey questionnaire instrument about the problems and difficulties in speaking English language. This study was composed of fifty (50) respondents who are freshmen students major in English using a purposive sampling technique. The data collected and computed through quantitative analysis.

The results revealed that the respondents are having hard time pronouncing the consonant and vowel sound in English language and incorrect stress patterns. In Vocabulary, unfamiliar words were not understood well and need to consult the dictionary for the meaning. Lastly in Fluency, they need to practice speaking in English in their conversation or answering questions. For constant practice makes one perfect. With that, the teachers should give more assignments verbally like telling a few stories in English to the students and both need to attend or take English courses and group discussions for development and growth. The students must be immersed and watch English movies to enhance their comprehension, widen their vocabulary, and improve their pronunciation. Teachers must employ games and constructive competition related to speaking English and should provide suitable and interesting English-speaking materials for the continuation of the learning process.

Lawak Ng Nalalaman Sa Panitikang Filipino Ng Piling Mag-Aaral Na Nasa Ikalawang Taon Ng Kolehiyo

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Abstract

Ang Panitikan ay ang pagsulat na nagpapahayag ng mga damdamin, kaisipan o kwento ng isang tao. Mula sa elementarya hanggang sa kolehiyo pinag-aaralan ang panitikang Filipino mapa-wikang Filipino o wikang Ingles. Subalit may iilang kabataan pa din

na hindi pa malawak ang nalalaman at nawawalan ng interes sa Panitikang Filipino. Isang halimbawa ang inulat ni Perez (2022), tungkol sa maling pagsagot sa tanong kung sino ang tatlong paring martir. Ang layunin ng pananaliksik ay malaman kung hanggang saan ang lawak o kapasidad ng pag-unawa ng mga piling magaaral sa ikalawang taon ng kolehiyo, medyor sa Filipino at ang mga dahilan kung bakit nawawalan ng interes sa talakayang Pampanitikang Filipino. Ang mga mananaliksik ay gumamit ng isang kwalitatibo na disenyo sa pamamaraang deskriptibong sarbey para sa pagkolekta ng impormasyon. Ang Clustered Random Sampling bilang Teknik na ginamit sa pagbili ng apatnapu (40) na mag-aaral sa ikalawang taon ng kolehiyo, medyor sa Filipino ng Bestlink College of the Philippines.

Sa pag-aaral na ginagawa ang mga sumusunod ay ang naging resulta ng pananaliksik. 1) Natuklasan sa paglalarawan edad ay nasa 20-21 taong gulang na may porsiyentong 92.50% at sa kasarian na babae. 2) Sa pag-aaral na ito ipinahaging labis ang nalalaman ng mga mag-aaral sa mga panitikan na umusbong o lumaganap sa panahon ng Amerikano nakakuha ito ng Grand Weighted Mean na 4.33. 3) Sa pagsusuri, nadiskubre na mas nababatid ng mga estudyante ang talakayang pampanitikan piksyon ito mayroong Grand Weighted Mean na 4.57. 4) Natutunan sa pananaliksik ang dahilan ng kawalan ng interes sa Panitikang Filipino. Ang estratehiyang sa pagtuturo ang naging pinakadahilan ito ay nakakuha ng Grand Weighted Mean na 3.76. 5) Sa pamamaraan upang mapalawig ang nalalaman ang ideya na ang pagiging produktibo ng isang guro at pagbibigay ng mga halimbawa na kaugnay sa talakayan pareho ito nakakuha ng mataas na weighted mean na 4.80.

Epekto Ng Mobile Legends Sa Pag- Aaral Ng Mga Piling Mag-Aaral Sa Ikalawang Taon Ng Medyor Sa Filipino: Isang Gabay

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Abstract

Ang Mobile Legends (Bang Bang) ay isa sa mga nauusong laro ngayon sapagkat ito ay nakalilibang gamitin mapa bata man, kabataan o mag-aaral ay nahuhumaling dito. Subalit sa paggamit nito ay may pagkakataong nakaaapekto ito sa bawat indibidwal higit na sa mga mag-aaral tulad ng pakikipag-interaksyon, pagliban sa klase at kabuuang Marka. Kaya ang paksang ito ay minabuting pag-aralan para maging gabay sa mga mag-aaral patungkol sa mga positibo at makaiwas sa mga negatibong epekto ng Mobile legends (Bang Bang) sa Pag-aaral ng mga mag-aaral.

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan. ito ay mayroong (30) kalahok na mga mag-aaral mula sa Ikalawang Taon ng Bachelor of Secondary Education Major in Filipino sa departamento ng College of Teacher Education sa Bestlink College of the Philippines na kung saan sila ay sasagot sa inihandang talatanungan. Ang pamamaraan na ito ay angkop sa pangangailangan ng pag-aaral. Ang pamamaraang purposive sampling teknik ay ang ginamit sa pagpili ng respondente. Kaugnay nito, ang quota sampling method ang ginamit ng mga mananaliksik para makakuha ng tatlong (30) piling mga mag-aaral sa nabanggit na taon at kurso.

Kahalagahan Ng Paggamit Ng Wikang Filipino Sa Pag-Aaral Ng Mga Asignatura Sa Panitikan, Kultura At Kasaysayan Ng Pilipinas Sa Mag-Aaral Na Medyor Sa Filipino

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Abstract

Ang paggamit ng wikang nauunawaan ng nakararami ay ang pinakamahalagang kasangkapan para sa mas maayos at malinaw na pagkakaunawaan dahil mas napapadali nito ang prosesou ng pag-aaral, mas nakarereleks, mas buhay at masigla ang diskusyon, walang limitasyon sa mga ideya at mas nagpapartisipeyt ang mga mag-aaralu kaya naman nawawala ang mga balakid o hadlang para sa kanilang epektibong pagkatuto. Kung kaya't minabuti ng mga mananaliksik na pag-aralan ang kahalagahan ng paggamit ng wikang Filipino upang magabayan ang mga mag-aaral sa kanilang pagkatuto at sa pagpapalawig at paglinang ng wikang Filipino sa pag-aaral ng mga asignatura sa Panitikan, Kultura at Kasaysayan ng Pilipinas. Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at Simple Random Sampling Technique. Gamit ang Fishbowl method, ang mga mananaliksik ay kumuha ng tatlong (30) mag-aaral mula sa ikatlong taon ng BSED Filipino Major ng College of Teacher Education sa Bestlink College of the Philippines na kung saan sila ang tumugon sa inihandang talatanungan ng mga mananaliksik. Ang ganitong uri ng metodo ay nagnanais na magbigay ng kasagutan sa mga katanungan sa pamamagitan ng pag-aanalisa ng iba't ibang baryabol. Ang mga respondenteng tumugon sa talatanungan ay nakakuha ng pinakamataas na bahagdan na 57% ay nasa edad na 19-21 taong gulang. Samantala, karamihan sa mga respondenteng tumugon sa pag-aaral na ito ay mga babae na nagtala ng pinakamataas na bahagdan na 80%. Base sa naging resulta ng pag-aaral na ito, ang paggamit ng wikang Filipino sa pag-aaral ng Panitikan ay higit na mahalaga dahil napaghuusay nito ang kasanayan ng mga mag-aaral sa paggamit ng wikang Filipino sa asignaturang Classical Literature na nakakuha ng 4.73 na weighted mean. Samantala, ang paggamit ng wikang Filipino sa pag-aaral ng Kultura ng Pilipinas sa asignaturang Art Appreciation ay higit na mahalaga dahil napagyayabong nito ang kaalaman at kasanayan ng mag-aaral sa pag-aaral ng kulturang kanilang kinalakihan na nakakuha ng 4.63 na weighted mean. Habang ang paggamit ng wikang Filipino sa pag-aaral ng kasaysayan ng Pilipinas sa asignaturang Reading in Philippine History ay higit na mahalaga dahil nakikilala ng mag-aaral ang mga taong naging parte ng kasaysayan ng bansa kung saan nakakuha ito ng 4.53 na weighted mean. Natuklasan rin sa pag-aaral na ito ang mga epekto sa pagkatuto ng mga mag-aaral kung hindi gagamitin ang wikang Filipino sa pag-aaral ng mga asignatura sa Panitikan, Kultura at Kasaysayan ng Pilipinas. Bilang resulta, ang itinuturing na higit na mahalagang salik na nakakaapekto sa pagkatuto ng mga mag-aaral kung hindi gagamitin ang wikang Filipino sa pag-aaral ng Panitikan ng Pilipinas sa asignaturang Classical Literature ay nagkakaroon ng kalituhan ang mga mag-aaral sa pag-unawa sa mga araling pampanitikan na may pinakamataas na weighted mean na 4.13. Ang itinuturing naman na higit na mahalagang salik na nakakaapekto sa pagkatuto ng mga mag-aaral kung hindi gagamitin ang wikang Filipino sa pag-aaral ng kultura ng Pilipinas sa asignaturang Art Appreciation ay nagiging mahirap sa mga mag-aaral na kilalanin ang iba't ibang kulturang umusbong sa Pilipinas at kulang ang nakukuhang kaalaman ng mga mag-aaral sa pag-aaral ng mga araling pangkultura na may weighted mean na 3.96.

Sa pag-aaral naman ng Kasaysayan ng Pilipinas, ang itinuturing na higit na mahalagang salik na nakakaapekto sa pagkatuto ng mga mag-aaral kung hindi gagamitin ang wikang Filipino sa asignaturang Reading in Philippine History ay nawawalan ng interes ang mga mag-aaral sa pagbabasa ng mga impormasyong nakalimbag sa wikang Ingles. Ang resulta ng pag-aaral na ito ay para sa mga mag-aaral, mga guro, mga magulang, administrasyon ng paaralan, sa komunidad, at sa mga susunod na mananaliksik. Sa kabuuan, ang pag-aaral na ito ay magbibigay impormasyon tungkol sa kahalagahan ng paggamit ng wikang Filipino sa pag-aaral ng mga asignatura sa Panitikan, Kultura at Kasaysayan ng Pilipinas. Gayundin, magsisilbi itong gabay at batayan upang patuloy na gamitin ang wikang Filipino bilang midyum ng pag-aaral sa mga asignaturang may kinalaman sa ating pagka-Pilipino.

**Suliraning Kinahaharap Ng Mga Piling Mag-Aaral Sa Komprehensyon Sa Tekstong
Pagbasa Ng Grade II Humss: Isang Gabay**

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Abstract

Ang komprehensyon ay isa sa mga pangunahing dapat makasanayan ng mga mag-aaral upang lubos na mauunawaan ang kanilang binabasa. Sa pamamagitan ng komprehensyon, magkakaroon ng kaalaman ang mag-aaral sa mensaheng nais iparating ng teksto.

Kung kaya't minabuti ng mga mananaliksik na pag-aralan ang kahalagahan ng komprehensyon ng mga mag-aaral at matulungan ang mga ito upang lubos na malinang ang kanilang komprehensyon. Nais ng mga mananaliksik na maunawaan nang mabuti ang suliranin sa komprehensyon ng mga mag-aaral pagdating sa teksto at mensaheng kanilang binasa.

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at simple sampling technique method. Pumili ng limampung (50) mag-aaral mula sa piling mag-aaral ng Grade II HUMSS sa Bestlink College of the Philippines 1071 Brgy. Kaligayahan Quirino Highway, Novaliches Quezon City na kung saan sila ay sumagot sa inihandang talatanungan ng mga mananaliksik. Ang ganitong uri ng metodo ay nais na mabigyan ng kasagutan sa mga katanungan sa pamamagitan ng talatanungan ay nagbigyang linaw ang mga mag-aaral ukol sa maaaring suliraning kinahaharap ng mga piling mag-aaral sa komprehensyon ng tekstong pagbasa ng Grade II HUMSS.

Kawalan Ng Interes Ng Mga Mag-Aaral Sa Pagbabasa Ng Nobelang Filipino: Isang Inobasyong Pag-Aaral

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Abstract

Ang nobela, akdang-buhay o kathambuhay ay isang mahabang kwentong piksyon na binubuo ng iba't ibang kabanata. Mayroon itong 60,000-200,000 salita o 300-1,300 pahina. Noong ika-18 siglo, naging istilo nito ang lumang pag-ibig at naging bahagi ng mga pangunahing henerong pampanitikan, Ngunit sa makabagong panahon ay tila ba nawawalan na ng interes ang mga mag-aaral sa pagbabasa ng mga akdang nobela, Ayon nga kina Bautista et.al (2020) sa kanilang inilabas na artikulo na nagsasabi na karamihan sa atin ay nakatutok na sa pagbabasa ng mga Wattpad at mga iba pang makabagong babasahin mula sa teknolohiya ang mahalagang ating kailangan basahin ay hindi na natin napapansin, Sa pag-aaral na ito ay tunguhing malaman ang mga maaring dahilan ng kabawasan ng interes ng mga mag-aaral sa Nobelang Filipino at kung malaking kawalan ba ang kabawasan ng interes ng mga mag-aaral sa mga Nobelang Filipino.

Kaya't naging pangunahing layunin ng mga mananaliksik na pag-aralan ang mga dahilan ng kabawasan ng interes sa Nobelang Filipino ng mga mag-aaral ng BSED Filipino sa Bestlink College of the Philippines. Ang mga mananaliksik ay gumamit ng isang deskriptibong pamamaraan na ginamitan ng Simple Random Sampling Technique” ng mga mananaliksik sa pagpili ng mga respondente na kung saan ang apatnapung (40) mag-aaral mula sa Ikalawang taon ng BSED Filipino Major sa Bestlink College of the Philippines ang mga naging respondente.

Mula sa mga nakalap na resulta ng mga mananaliksik sa kanilang pagsarbey, ito ang mga nabuong konklusyon, Karamihan sa mga mag-aaral sa ikalawang taon ng BSED medyor sa Filipino ay batid ang magandang maidudulot sa kanila ng pagbabasa ng Nobelang Filipino, batid nila na maraming mapupulot na mga aral sa pagbabasa nito at higit na mas sumasalamin sa kanilang kultura at pamumuhay ang nilalaman ng bawat Nobelang Filipino ngunit mas interesado sila sa mga elektronikong babasahin kumpara sa mga nakalimbag na akdang Nobela higit din na mas interesado sila sa pagbabasa ng mga mas maiikling babasahin o ibang uri ng panitikan.

**Epekto Ng Pagbabasa Ng Wattpad Sa Pagsulat Ng Maikling Kwento Sa Ikalawang
Taon Sa Medyor Sa Filipino Bcp Tp.2022-2023**

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Abstract

Nais ng mga mananaliksik na matuklasan ang mga nag-uudyok sa kabataan na magbasa ng wattpad. Para makapagbigay ng isang gabay na makakatulong sa mga mag-aaral upang limitahan ang pagbabasa gamit ang makabagong teknolohiya.

Sa panahon ngayon malaki na ang makikitang pagbabago sa iba't ibang larangan isa na rito ang paraan ng pagbabasa. Ang ginagamit ng mga kabataan sa pagbabasa ng kwento sa kasalukuyang panahon ay umuunlad na, mula sa mga libro patungo sa kagamitang pangteknolohiya tulad ng ebook, website at wattpad. Mula sa isang lathalain nina Bareber et al. (2018) sinasaad na mas tinatangkilik ng mga kabataan maging ang ilang matatanda ang pagbabasa gamit ang aplikasyon (apps) kaysa sa aklat. Binanggit sa nasabing ulat na ang pagbabasa noon ay isang paraan ng pagkalap ng impormasyon. Sa pagdaan ng panahon marami ng mga kabataan ang nahuhumaling sa pagbabasa gamit ang wattpad.

Ang mga mananaliksik ay gumamit ng pamamaraang “Simple random sampling” teknik sa pamamahala ng talatanungan sa tatlong (30) mag-aaral sa ikalawang taon ng medyor sa Filipino ng Bestlink College of the Philippines. Lumabas sa aming nakalap na resulta ng aming pag-aaral na karamihan sa mga mag-aaral ng ikalawang taon ng Medyo sa Filipino na iilan sa ating mag-aaral ay ginagawang libangan ang pagbabasa ng wattpad. Ang iba sa ating mag-aaral ay gumagamit ng aplikasyong wattpad upang makapagbasa ng mga maikling kwento, ang pagbabasa naman ng mga mag-aaral ng maikling kwento sa wattpad ay tinitingnan nila ang genre nito kaysa sa istilo na mayroon ang kwento at ang pag-aaral na ito ay nakakapagpalawak ng kaalaman sa mga panitikang Filipino.

Paggamit Ng Makrong Kasanayan At Makabagong Kagamitan Na Makatutulong Sa Pagkatuto Ng Wikang Filipino Ng Mag-Aaral

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Abstract

Ang ating wika ay napakahalaga dahil tinutulungan tayong mga mamamayan na magkaroon ng pagkakaisa at isang susi sa pag-asenso ng ating bansa. Binibigyan tayo nito ng pagkakakilanlan, pagkakaisa, at pagkakaintindihan. Kaya naman malaki ang ginagampanan ng wikang Filipino sa ating mga buhay. Bilang isang Pilipino, ating linangin at payabungin ang ating wika sa paraan na gamitin ito ng maayos at may kabuluhan. At batay sa Konstitusyon ng Republika ng Pilipinas 1987, Artikulo XIV Seksyon 6, na ang wikang pambansa natin ay Filipino, kaya naman ito ay kailangan nating pagyamanin pa. Kaya naman bilang isang Pilipinong mag-aaral, tungkulin nating bigyang pagpapahalaga at linangin ang ating wika. Ngunit paano natin mabibigyang halaga at malilintang ang ating wika kung hindi natin ito nagagamit nang maayos?

Ayon kay Manalus (2021), nakatutulong ang mga makrong kasanayan sa paglinang ng kakayahang pangkomunikatibo ng mga mag-aaral upang lalong maging bihasa sa pag-aaral at pagpapaunlad pa ng ating wika. Kaya naman ang pag-aaral na ito ay nilayong malaman ang mga posibleng estratehiyang makatutulong sa kakayahan sa paggamit ng wikang Filipino ng mga mag-aaral.

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at purposive sampling teknik na kung saan pumili ng tatlung (30) mag-aaral sa ikalawang taon ng Edukasyon medyor sa Filipino ng Bestlink College of the Philippines. Na kung saan sila ay sasagot sa inihandang talatanungan ng mga mananaliksik. Ang ganitong uri ng metodo ay nagnais na mabigyan ng kasagutan ang mga katanungan sa pamamagitan ng talatanungan na siyang magiging gabay sa paggamit ng makrong kasanayan at makabagong kagamitan na makatutulong sa pagkatuto ng wikang Filipino ng mag-aaral. Pinakamarami ang mga respondente na babae at higit na kinapalooban ito ng edad 18-20. Lumabas na ang lahat ng respondente na nakibahagi sa pagsagot ng talatalungan ay mayroong kinahaharap na kahinaan sa wikang Filipino. Sa aspeto ng Pakikinig mula sa kung ano ang mga makrong kasanayan na makatutulong sa kakayahan sa paggamit ng mga mag-aaral sa wikang Filipino. Nagresulta na mas maraming respondente ang sang-ayon na labis na nakatutulong ang pakikinig sa talakayan sa Filipino ng walang sagabal na nagkamit ng 4.70 na kabuuang bilang. Sa Pagsasalita, nagkamit ng kabuuang bilang na 4.73 sa pakikipag-usap gamit ang wikang Filipino. Sa Pagbabasa na may 4.83 na kabuuang bilang sa pagbabasa ng aklat o e-books sa wikang Filipino. Sa aspeto ng Pagsusulat na nagkamit ng 4.53 na kabuuang bilang sa paggawa ng mga akdang pampanitikan. Sa Panonood, nagkamit ng 4.57 na kabuuang bilang ang panonood ng bidyo sa wikang Filipino. Ang mga makabagong kagamitan na maaring makatulong sa pagkatuto ng mga mag-aaral sa wikang Filipino ay ang recorder para sa pakikinig na may kabuuang bilang na 4.30, madalas na nakatutulong. Sa Pagsasalita, nagkamit ng 4.33 na kabuuang bilang ang cellphone. Sa Pagbabasa, may 4.57 na kabuuang bilang para sa aklat o e-books at Google. Sa Pagsusulat, cellphone na nagkamit ng 4.87 na kabuuang bilang. Sa Panonood, ang cellphone na may 4.68 na kabuuang bilang. Sa paggamit

sa mga makabagong kagamitan na maaaring makatulong sa pagkatuto ng wikang Filipino, sa aspeto ng Pakikinig ay nagresulta na sang-ayon ang mga respondente na magagamit ang recorder at cellphone. Sa Pagsasalita, nakatutulong ang cellphone na may 4.5 na kabuuang bilang. Sa Pagbabasa, nagkamit ng 4.53 na kabuuang bilang ang cellphone para makapanaliksik tungkol sa wikang Filipino. Sa Pagsusulat, gamit ang cellphone ay maaaring makahanap ng mga ilang software o applications na magagamit sa pagsusulat sa wikang Filipino na may kabuuang bilang na 4.80. Sa Panonood, nagkamit ng 4.63 na kabuuang bilang ang paggamit ng cellphone tulad ng panonood ng mga bidyo batay sa wikang Filipino. At panghuli, sa tulong ng pag-aaral na ito ay mas makapipili ang mga mag-aaral ng mga estratehiya o paraan na mas aplikadong makatutulong sa pagkatuto nila at dahil sa mga estratehiyang nabanggit mas magiging pamilyar sila sa iba pang mga salita sa wikang Filipino.

Ang ipinakitang resulta ng pag-aaral ay para sa mga mag aaral, guro, administrasyon ng paaralan, mga mambabasa at susunod na mananaliksik upang maging gabay sa paggamit ng makrong kasanayan at makabagong kagamitan na makatutulong sa pagkatuto ng wikang Filipino ng mag-aaral.

Effects Of Student-Centered Approach In Performances Of Selected 3rd Year Bachelor Of Secondary Education Major In English Students At Bestlink College Of The Philippines

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Abstract

Higher education is increasingly promoting and using the student-centered approach as a teaching strategy. Through active learning and several diverse teaching techniques, this strategy changes the traditional role of teachers from information providers to learning facilitators.

The students are now responsible for their own learning, not the professors. Teachers design learning environments that inspire students to take ownership of their education. The focus of learning in this method is the learner. This survey research conducted to find out “The Effects of Student-Centered Approach in Academic Performances of Selected 3rd Year BSED student at Bestlink College of the Philippines. The population of the study consist of section 3101,3102 and 3103 English major students. Through the process of purposive sampling, a total member of 50 students were selected to participate to participate in the study. The main instrument that will be used in the study is the survey questionnaire to gather factual and accurate data needed to answer the questions. The questionnaire is a means of gathering data or information about the respondents and their input regarding the proposed problem. The questionnaire is composed of the following: Pertains to the demographic profile of the respondents in terms of age, gender, and section. Student-Centered Approach can be assessed by the respondents in terms of discussion, activities, and assignment. The factors that affect the academic performances of the respondents in terms of attendance, recitation, and examination. And the suggestions and recommendations of the respondents to improve the student-centered approach and their academic performance. After the collection of the distributed questionnaires, the information gathered were tabulated and process manually, with the use of computers the interpretation of data become more precise which gave the researcher an interpretation of the matrix tables.

Effects Of Texting On Spelling Proficiency Among Selected Senior High School Students At Bestlink College The Philippines

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Abstract

Connecting with friends, family, and colleague has become an instant in this advancement aged also known as Digital age because of the availability of different technologies around us with the help the Internet and mobile technology. In this generation texting is one of the fastest ways to pass your message, typically consisting of an alphabet and numeric characters between two or more users of mobile phones, fixed devices, or portable devices. SMS (short messaging services) it is the most common form of text messaging used today. A single text is limited to 160 characters including spaces. Thus, the primary objective of this study was to determine the effects of texting on spelling proficiency of the Grade 12 students at Bestlink College of the Philippines. Since texting has evolved into a common activity that many teenagers perform daily. The literacy skills of students may be negatively impacted by texting, the researchers are prompted to conduct this study to gain insights and to determine the extent of the effects of text messaging on the spelling proficiency of the students. The descriptive correlational-quantitative research design was used this study to gather information or data from the respondents using a survey instrument. This method described the effects of texting on spelling proficiency among selected senior high school students at Bestlink College of the Philippines. It is composed of sixty (60) Grade 12 students of Bestlink College of the Philippines. Further, the researchers used the purposive sampling technique to gain insights

Based on the findings of the research, the following conclusions are herein presented: Most of the respondents are belong to the age bracket 15-20 years old. As to sex the respondents are male and female. As to strands they have six (6) ABM, H.E, HUMSS, ICT, GAS, and STEM. As to texting procedure yielded the assessment of “Agree” in all indicators as to words, phrases, and sentences. Among the indicators, words have the lowest composite mean that need to address. Further, pertaining to the spelling proficiency of the respondents in using texting. It is also revealed that the respondents “Agree” in terms of writing, reading, and speaking. Among these indicators writing is the lowest that need to address on how to improve it. Moreover, as to the significant relationship between texting procedure and the level of spelling proficiency of the students, it revealed that they are significantly correlated with the interpretation of very high correlation. Therefore, texting procedure has something to do with the spelling proficiency. In connection with the above findings, the researchers crafted a guideline on how to improve spelling proficiency of the respondents in using texting procedure as a way of communicating.

Epekto Ng Interaktibong Video Materyal Sa Pagkatuto Ng Mag-Aaral Sa College Of Teacher Education Medyor Sa Filipino

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Abstract

Ang mabisang pagkatuto ay isa sa mga pangunahing alalahanin ng mga guro sa lahat ng asignatura partikular sa Filipino. Dahil dito, iba't ibang pagtuturo, pamamaraan at estratehiya ang ginagamit o isinasama sa pagtuturo upang makabuo ng dekalidad na edukasyon. Ang 21st century educational system sa Pilipinas ay humaharap sa educational reform na nangangailangan ng isang multi-dimensional approach na pumapatungkol sa cognitive, emotion, at social dimension sa pagkatuto ng mga mag-aaral. Ngunit, dahil ang mundo ay humaharap sa pandemya nagbago ang educational approach ng Pilipinas at ipinakilala ang blended learning system, ito ay paraan ng pagtuturo na gumagamit ng teknolohiya at digital midya sa tradisyonal na aktibidad sa silid-aralan na pinangungunahan ng guro, na nagbibigay sa mga mag-aaral na higit na kakayahang umangkop ang mga karanasan sa pag-aaral. Ang layunin ng pag-aaral na ito at tukuyin ang epekto ng interaktibong video materyal bilang sa antas ng pagkatuto ng mag-aaral sa Filipino.

Ang pananaliksik na ito ay tungkol sa epekto ng Interaktibong Video materyal sa pagkatuto ng mag-aaral. Gagamit ng deskriptibong pananaliksik upang makakulap ng datos mula sa mga respondente na makakatulong sa pag-aaral na ito. Ang mga mananaliksik ay gagamit ng random sampling method. Ang napiling tumugon sa pag-aaral na ito ay ang piling mag-aaral mula Bestlink College of the Philippines, kukuha ang mga mananaliksik ng apat napung (40) mag-aaral at ito'y hahatiin sa dalawang seksyon na galing sa BSED-3101 at BSED-3102 ng ikatlong taon ng medyor sa Filipino ng College of Teacher Education. Ang ganitong uri ng metodo ay ay nagnais na mabigyang kasagutan kung gaano ka epektibo ang paggamit ng mga interaktibong video materyal sa pagkatutong mga piling mag-aaral sa College of Teachers Education medyor sa Filipino.

Ang mga nalikom na mula sa Ikatlong Taon sa Bachelor of Secondary Education Major in Filipino mula sa Seksyon 3101 at 3102 sa College of Teacher Education ng Bestlink College of the Philippines ay binigyan ng pagpapakahulugan at pagpapaunawa upang lubos na maunawaan ang isinasaad na mga datos mula sa mga nakalap na impormasyon sa mga naging respondente ng pananaliksik na ito. Ang mga datos ay dumaaan sa pag analisa at inalar ng mabuti upang maging tama ang interpretasyon sa bawat tanong at masagot ng wasto ang mga suliranin sa pag-aaral na ito. Mula sa mga datos na nakalap natuklasan ng mga mananaliksik na mayroong positibo at negatibong epekto ang paggamit ng interaktibong video materyal sa pagkatuto ng mga mag-aaral.

Ang mga datos ay isinuri sa pamamagitan ng pagkuha ng bilang mga repondente o ang frequency distribution, paggamit ng percentage upang malaman ang bahagdan ng mga tugon nga mga respondente, matapos magamit ang mga naunang pormula gagamit ang mga mananaliksik ng ranking upang malaman ang epekto ng paggamit ng interaktibong video materyal sa pagkatuto ng mga mag-aaral, at panghuli gagamit ang mga mananaliksik ng weighted mean upang malaman ang kabuang

bigat o ang bilang ng kasapatan ng mga respondente sa bawat aytem sa ilalim ng bawat kategorya ay idibayd sa bilang ng mga respondente. Ang mga mananaliksik ay gumamit ng istatistikal na iskala upang mapadali ang pag-analisa at pag interpret ng mga datos na nakalap.

Mula sa kinalabasan na ginawang pagsusuri sa pananaliksik na ito na pagdesisyonan na ang paggamit ng interaktibong video mateyal sa pagkatuto ng mga mag-aaral ay gamitin upang maging produktibo ang pakikinig ng mga mag-aaral sa talakayan, makuha ang Interes sa talakayan, at madali nauunawaan ang talakayan. Ang paggamit ng Slides sa Online na kagamitan at powerpoint presentation sa offline na kagamitan ay mainam na kagamitang panturo sa mag-aaral dahil napapahusay ang pakikinig ng mag-aaral gamit ang mga pantulong na kagamitang panturo. Ngunit dahil ang paggamit ng interaktibong video materyal ay may positibo at negatibong epekto ilan sa napagpasyahan upang matugunan ang problemang ito ay Panatilihin may sapat at naaayon ang paksang tatalakayin gamit ang Interaktibong Video Materyal.

Epektibong Paggamit Ng Panonood Ng Mga Pang-Edukasyong Bidyo Bilang Pamamaraan Ng Pagkatuto

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Abstract

Sa panonood ng mga pang-edukasyong bidyo, ang prosesong biswal ay napapabilis ang pag-unawa ng utak sa mga impormasyong biswal. Natututo ang isang mag-aaral sa panggagaya dahil sa mga bidyo na nakikita sa demonstrasyon. Ang ating sarili ay nagkakaroon ng sariling pag-aaral kapag ginagamit natin ang panonood ng mga pang-edukasyong bidyo bilang instrumento sa pagkalap ng mga kasagutan. Sa bawat silid-aralan, ang mag-aaral ay may kanya-kanyang gadyet o instrumentong panturo na kung saan madali na mapapanood ang mga impormasyon. Sa pamamagitan ng panonood nakikita ng mag-aaral ang tamang paraan at proseso sa paggawa ng isang bagay kaya nagsisilbi itong gabay. Ang kontekstuwalisasyon ay napapadali kung saan ito ay nakikita at nadidinig. Ang makrong kasanayan sa panonood ay maituturing na isang instrumento tungo sa mabisang pagpapahayag ng mga kaisipan at ang pagkuha ng bagong kaalaman. Ang layunin nito ay upang makita kung gaano kaepektibo paggamit ng panonood ng mga pang-edukasyong bidyo bilang pamamaraan at masukat ang bilis ng pagkatuto ng mga mag-aaral dahil ito rin ay magsisilbing tulong na mas gamitin ang makrong kasanayang panonood ng mga pang-edukasyong bidyo bilang isang kagamitan sa lahat ng pag-aaral na isasagawa ng mga mag-aaral. Dagdag pa, hindi lamang ito nakapokus sa pagkatuto sa akademiko kundi ito rin ay pinagmumulan ng kaalaman upang magkaroon ng kamalayan sa maraming bagay.

Ang pag-aaral na ito ay patungkol sa Epektibong Paggamit ng Panonood ng mga Pang-edukasyong Bidyo Bilang Pamamaraan ng Pagkatuto. Ginamit sa pag-aaral na ito ang palarawang pamamaraan o deskriptibong pamamaraan upang maging angkop sa pangangailangan ng pag-aaral na ito ay tatlumpung (30) mag-aaral sa Unang Taon ng Bachelor of Secondary Education sa Departamento ng College of Teacher Education ng Bestlink College of the Philippines. Ang mga mananaliksik ay gumamit ng simple random sampling technique para sa mga respondente. Ang mga ginamit sa instrumento ng pananaliksik ay pagbuo ng talatanungan at nagsagawa ng pakikipanayam upang matugunan at makalap ang mga datos na kinakailangan sa pag-aaral na mula sa mga respondente.

Effects Of New Normal Education on Academic Performance Among Selected Education Students At Bestlink College Of The Philippines

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Abstract

In early 2020, scientists discovered a new infectious illness caused by a unique corona virus. Since then, the COVID-19 virus has caused huge disruptions to schools and universities. During this pandemic, one of the most used expressions had been "new normal," with the improving use of online learning resources becoming the new normal in education. The Commission on Higher Instruction (CHED) and the Division of Instruction (DepEd) receive and execute the adaptable show of mixed learning or unused typical instruction in spite of numerous restrictions. On the other hand, Spare the Children Philippines, a non-government organization, underpins the call for nonstop learning in the midst of the widespread. They accept that instruction ought to never halt indeed in these challenging times. The researchers are prompted to conduct this study to gain insights and to determine the extent of the effects of new normal education on academic performance of the students.

The descriptive-quantitative research design was used in this study to gather information or data from the respondents using survey instrument. This method described the effects of new normal education on academic performance among selected education students at Bestlink College of the Philippines. It is composed of fifty (50) education students from the College of Teachers Education Department, Further, the researchers used purposive sampling technique to gain insights. Based on the findings of the research, the following conclusions are hereto presented: Most of the respondent are belong to the age bracket of 21-23 years old. As to sex, the respondents are male and female. And as to year level, it consists of 1st year, 2nd year, 3rd year and 4th year.

As to condition of students yielded the assessment of "Strongly Agree" in Communication and Online Class. While Activity yielded the assessment of "Agree". Among the indicators, Activity had the lowest composite mean that need to address. Further, pertaining to the level of students' academic performance. It also revealed that the respondents "Strongly Agree" in terms of recitation and participation while examination yielded the assessment of "Agree". Among these indicators, examination had the lowest composite mean that need to address. Moreover, as to significant relationship of the conditions of the students and the level of academic performance, it revealed that they are significantly correlated with the interpretation of high positive correlation. Therefore, condition of the student has something to do with the level of academic performance. In connection with the above findings, the researchers crafted a guideline on how to improve academic performance of the students during new normal education.

Academic Performance of Working and Non-Working English Major Students at Bestlink College of the Philippines

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Abstract

Keeping good grades and actively participating in academics are some of the requirements for college students to finish their study. As the structure of education slowly changes, students find themselves overburdened with academic requirements and task performances. At some point, being a working and non-working student has a corresponding responsibility especially when it comes to time management. Students' academic performance is an issue that deeply concerns students, parents, teachers, and the school administration that is in need of deliberate response. The researchers formulate this study to determine the difference on the academic performance of working and non-working English major students at Bestlink College of the Philippines and find ways on how to address the problems frequently encountered by the students as assessed by the teacher-respondents. Descriptive quantitative research strategy was employed by the researchers. In selecting the respondents, purposive sampling was used, wherein a total of 27 teachers handling English major students were asked to answer the researcher-made questionnaire that serves as the major instrument for gathering data and it was administered on-site. The gathered data were tallied, tabulated and analyzed through the use of frequency, percentage, weighted mean and ranking. Results showed that there is no significant difference between the academic performance of both working and non-working students as they were performing well with their attendance, participation, and major exam but it was more evident that non-working students are better performers compared to working students. It was also found that the main problem the teacher-respondents frequently encountered in dealing with working and non-working students' academic performance is the late submission of their outputs, causing the decline on their grades. However, it further revealed that the least problem the teacher-respondents dealt with is the students' negative attitudes.

Through the process of this paper, the researchers were able to see that despite the differences in managing their time to meet their academic requirements, both working and non-working students were doing their best to perform better in their study, it is just discovered that working students are more struggling that made them lag their non-working peers. To address this, there is a need for communication and consideration from the teachers and school administration to help those students from dropping out and not continuing their study. Students on their part should exert more effort and develop an effective time management plan to meet their academic tasks and performances.

Epekto Ng Social Media Sa Pakikipagkomunikasyong Berbal Ng Piling Mga Mag-Aaral Sa Unang Taon: Isang Gabay

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Abstract

Ang komunikasyon ay mahalaga sa ating buhay dahil nagagawa natin ang pagpapahayag, pagpapaalam, pagpapabatid o pagbibigay ng mga impormasyon sa mabisang paraan, isa rin ang pakikipag-ugnayan, pakikipag-unawaan. Gamit ang wika, pinadadali nito ang paghahatid ng mensahe sa pamamagitan ng Social Media lalo pa itong pinabilis ang pagpaparating ng mensahe sa pagpapalaganap ng impormasyon sa pamamagitan ng makabagong teknolohiya. Social Media. Ang Social Media ay mga websites at applications na ginagamit upang makagawa at makapagbigay ng komento o di kaya naman ginagamit ito upang makipag-ugnayan sa pamamagitan ng Social Network. Ang Social Networking ay ang pakikipag-ugnayan ng isang indibidwal na magkalayo sa isa't isa.

Ang pag-aaral na ito ay gumamit ng deskriptibong pamamaraan ng pagsasagawa ng isang pananaliksik. Ginamit ng mga mananaliksik ang pamamaraang simple random sampling teknik. Ang mga napiling tumugon sa inihandang talatanungan ng mga mananaliksik ay mga mag-aaral sa unang taon ng Bachelor of Secondary Education na binubuo ng limampung (50) respondente sa Departamento ng College of Teacher Education ng Bestlink College of the Philippines sa panuruang taon 2022-2023.

Sa pag-aaral na ginawa ang mga sumusunod ay ang nagging resulta ng pananaliksik. Marami sa mga respondente ang mas ginagamit na Social Media ay ang Facebook dahil napapadali nito ang pakikipagkomunikasyon sa iba, lalo na marami sa mga kamag-aral, kaibigan at pamilya ay ito ang kanilang ginagamit. Sa larangan ng Personal mas nagagamit ang Social Media sa pakikipagkomunikasyon sa iba sapagkat dito mas naipapahayag ang mga saloobin natin o nararamdaman. Nakaaapekto sa Pag-aaral ang pakikipagkomunikasyon gamit ang Social Media dahil maraming mga mag-aaral ang gumagamit ng Social Media Sites upang makipagtalastasan o makipag-ugnayan sa kanilang kapwa kamag-aral at Guro.

Ang resultang nakalap ay maaaring magsilbing gabay upang magamit ng wasto ang Social Media sa Pakikipagkomunikasyong Berbal. Sa paraang ito magagamit ng tama at maiiwasan ang mga hindi pagkakaunawaan. Maaaring gumamit ng mga pormal na pananalita sa taong nakakausap. Mahalaga sa panahon ngayon ang Social Media sapagkat maraming magandang naidudulot ito sa pang araw-araw na pamumuhay at dahil dito napagbubuklod-buklod nito ang mga magkakalayo at nagiging tulay ang Social Media upang magkaroon ng ugnayan ang bawat isa.

Epekto Ng Panonood Ng K-Drama Sa Pagsasalita Ng Wikang Filipino Ng Mga Piling Mag-Aaral Ng College Of Teacher Education Medyor Sa Filipino

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Abstract

Sa pagpasok ng pandemya sa ating bansa nagkaroon ng pagbabago sa ating pang-araw-araw na pamumuhay, kasabay din nito ang pag-usbong ng iba't ibang palabas na pinagkakaabalahan ng bawat kabataan tulad na lamang ng K-drama, kung kaya K-drama ang naging sandalan ng mga kabataan sa tuwing sila ay nababagot sa paulit-ulit nilang ginagawa sa araw-araw. Ngunit hindi maitatago at maikakaila na ang panonood o ang labis na pagkahumaling dito ay may epektong naidudulot sa mga mag-aaral. Kung kaya ang pag-aaral na ito ay binigyang linaw ang mga maaring maging epekto ng panonood ng K-drama sa pagsasalita ng mga mag-aaral at gawin itong gabay tungo sa Mabuti at masamang epekto ng panonood ng K-drama.

Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at purposive sampling technique. Pumili ng apatnapung (40) mag-aaral mula sa ikalawang taon na may medyor na Filipino ng College of Teacher Education sa Bestlink College of the Philippines na kung saan sila ang sasagot sa inihandang talatanungan ng mga mananaliksik. Ang ganitong uri ng metodo ay nagnais na magbigay ng kasagutan at katanungan na siyang magiging gabay tungo sa mga maaaring maging epekto ng panonood ng K-drama sa pagsasalita ng Wikang Filipino ng mga piling mag-aaral ng College of Teacher Education medyor sa Filipino sa ikalawang taon sa Bestlink College of the Philippines sa pamamagitan ng pag-aanalisa ng iba't-ibang baryabol. Ang dahilang nanguna sa sarbey na isinagawa na siyang sinagutan ng mga respondente ay ang dala ng pandemya na kung saan ito ang dahilan ng mga respondente sa panonood ng K-drama na siyang nakakuha ng weighted mean na 4.08 na may interpretasyong labis na nakaapekto. Ang epektong naidudulot ng K-drama sa pagsasalita ng Wikang Filipino ng mga mag-aaral ay ang madalas nagiging buwang-bibig ang mga salitang nagmula sa K-drama na kanilang napanood na nakakuha ng weighted mean na 2.90 at may interpretasyong madalas na nakaapekto. Nakaapekto ang panonood ng K-drama sa pagsasalita ng Wikang Filipino ng mga mag-aaral sa pamamagitan ng pakikipagsalamuha sa mga K-drama lover o fanatic na nakakuha ng 3.18 na weighted mean at may interpretasyong madalas na nakaapekto. Panghuli, bilang isang gabay upang mapabuti ang epektong hatid ng K-drama sa pagsasalita ng Wikang Filipino ay ang pagtuunan ng pansin ang pag-aaral ng sariling wika at magkaroon ng sapat na kaalaman patungkol sa tamang paggamit ng Wikang Filipino na nakakuha ng 12% na bahagdan. Ang ipinakitang resulta ng pag-aaral na ito ay para sa mga mag-aaral, guro, magulang, paaralan at sa mga mananaliksik sa hinaharap. Upang bigyan ng sapat na kaalaman sa maaaring maging epekto ng panonood ng K-drama sa pagsasalita ng Wikang Filipino nang sa gayon ay matamo ang wastong pagkatuto at pagkaunawa ng mga mag-aaral sa epektong dulot ng panonood ng K-drama sa pagsasalita ng Wikang Filipino upang ito ay hindi maging balakid at hadlang sa kaalamang marapat na inaaral.

Estratehiyang Ginagamit Ng Mga Guro Sa Pagpapaunlad Ng Kaalamang Pampanitikan: Gabay Tungo Sa Makabagong Pamamaraan

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Abstract

Kasabay ng pagbabago ng panahon ay siya rin ang sabay ng pag-unlad ng mga pamamaraan sa pagtuturo ng mga guro sa Talakayan, Pagtataya, at pangkatang gawain o indibidwal. Isa sa suliranin ng mga guro ay pagkawala ng interes ng mga mag-aaral pagdating sa araling pampanitikan dahil sa mahahabang babasahin, Tulad ng nobela, Maikling kwento, Dula, Alamat, Pabula, Parabula, at pagsasaulo ng mga pangalan ng ibat-ibang may-akda. Ang pagkawalang interes ng mag-aaral ay isa sa problema na dapat tugunan o bigyang pansin ng bawat guro sa asignaturang Filipino. Dahil kung magpapatuloy ang pagkawala ng interes ng mga mag-aaral sa panitikan ito ay magdudulot ng di magandang resulta; Tulad ng pananawa o di pagkatuto ng mga estudyante. Isinagawa namin ang pag-aaral o pananaliksik na ito upang alamin ang estratehiyang ginagamit ng mga guro na makapupukaw sa interes at magpapaunlad ng kaalaman ng mag-aaral patungkol sa panitikan. Ang tradisyonal na estratehiya sa pagtuturo ay magiging gabay tungo sa makabagong pamamaraan na kinakailangan sa pagtuturo ng panitikan. Sa pag-aaral na ito ay nilalayan na makabuo ng estratehiya/pamamaraan na magagamit ng mga guro sa pagpapaunlad ng kaalamang pampanitikan: Gabay tungo sa makabagong pamamaraan. At ninanais din na alamin kung ano-ano ang mga bagay na nagiging sagabal sa kanilang mga estratehiya o pamamaraan at ano ang kanilang magiging tugon dito. Ang pag-aaral na isinagawa ng mga mananaliksik ay gumamit ng deskriptibong pamamaraan at Purposive Sampling Technique.

Pumili ng dalawangpu (20) na guro. Ang mananaliksik ay pumunta sa ibat ibang departamento na mayroon ang Bestlink MV Campus. Upang mangalap ng kasagutan sa ginawang pananaliksik, Ang mananaliksik ay may inihandang talatanungan na may pahintulot ng guro sa pananaliksik. Matapos makalap ang mga kasagutan ito ay inalisa ng mananaliksik. Ang may pinakamataas na bilang ng mga respondente ayon sa edad na sa 21-30 taong gulang. Sa kasarian ipinapakita na malaki ang bilang ng mga lalaki na pinakaraming bilang na sumagot sa talatanungan. Sa pamamaraan sa talakayan ang pagtatanong sa mag-aaral ang may pinakamataas na katumbas na bigat 3.75 ito ay may interpretasyon na palaging ginagamit. Lumalabas sa resulta na ito ang pinaka epektibong ginagamit ng mga guro sa talakayan. Ang pagpili ng tamang sagot (Multiple choice) ang pinakauna sa pamamaraan sa pagtataya ito ang may pinakamataas na katumbas na bigat 3.80 na may interpretasyong palaging ginagamit. Sa pamamaraan ng pangkatang gawain ang pagpapasagot sa makabagong online app (Kahoot, Quizzes, Mentimeter) ang pinakamataas na nakakuha ng katumbas na bigat 3.55 na may interpretasyon na palaging ginagamit. Sa pamamaraan ng pagtuturo hindi maiiwasan na magkakaroon ng sagabal, base sa resulta ng aming pag-aaral ang kakulangan sa kagamitan, Ang walang visual aids ang may pinakamataas na katumbas na bigat 3.15 at interpretasyona na sumasang-ayon at sa Kapaligiran ng paaralan naman nakasagabal ang maingay na paligid na may katumbas na bigat 3.45 at may interpretasyon na sumasang-ayon. May mga naging hakbangin ang mga guro upang maiwasan ang mga nakakasagabal, Sa obserbasyon Alamin kung ano-ano ang bagay ang nakapupukaw sa kanilang interes

na may katumbas na bigat 3.40 at interpretasyon na sumasang-ayon. At sa angkop na kasagutan, nangunguna sa ranggo ang paggamit ng mga makabagong teknolohiya at online app. Tulad ng laptop, projector, kahoot at Quizzex namay katumbas na bigat 3.20 at interpretasyon na sumasang-ayon. Pagdating naman sa angkop na pamamaraan nangunguna sa ranggo ang gamitin ang laptop at projector sa talakayan. Dahil ang paggamit ng guro ng teknolohiya ay makatutulong upang mapukaw ang kanilang interes na making sa talakayan at para maiwasan ang mga sagabal sa paligid na may katumbas na bigat 3.35 at interpretasyon na sumasang-ayon. Ang mga datos ay isinuri sa pamamagitan ng pagkuha ng bilang ng mga respondente o ang frequency distribution, paggamit ng percentage upang malaman ang bahagdan ng tugon ng mga respondente, Matapos magamit ang mga naunang pormula, gagamitin ang mga mananaliksik ng ranggo upang malaman ang estratehiyang ginagamit ng mga guro sa pagpapaunlad ng kaalamang pampanitikan, at ang panghuli gagamitin ang mga mananaliksik ng katumbas na bigat upang malaman ang kabuuang bigat o bilang ng kasapatan ng mga respondente sa bawat aytem sa ilalim ng bawat kategorya ay hahatiin o ididibayd sa bilang ng mga respondente. Ang mga mananaliksik ay gumamit ng istatistikal na iskala upang mapadali ang pag-aanalisa at interpret ng mga datos na nakalap.

Makatutulong ang pag-aaral na ito sa mga guro, mananaliksik at mag-aaral na kumukuha ng kursong edukasyon na medyor sa Filipino. Para sa mga guro, magagamit ng mga guro ang iba't ibang estratehiya sa pagtuturo ng panitikan upang mapaunlad ang kaalaman ng mga mag-aaral sa panitikan, Pagdating sa talakayan, Pagtataya, Gawaing grupo o indibidwal. Maging gabay sa mga guro tungo sa makabagong pamamaraan sa pagtuturo ng panitikan. Mahihikayat ang mga guro sa maraming estratehiya sa pagtuturo upang ang mga kakayahan at kasanayan ay lubusang malinang sa mga mag-aaral. Mananaliksik, magsisilbing gabay sa pagsasagawa ng pananaliksik ukol sa pagkakatap ng mga estratehiya ng pagtuturo ng panitikan. Magkakaroon ng iba pang karagdagang impormasyon sa pananaliksik ukol sa mga makabagong estratehiya sa pagtuturo ng panitikan. Makatutulong upang mas mapadali ang pangangalap ng datos para sa pananaliksik. Para sa mga mag-aaral na kumukuha ng kursong edukasyon na medyor sa Filipino, Magagamit ng mga mag-aaral na nais maging guro sa hinaharap ang mga estratehiya sa pagtuturo ng panitikan na nakapaloob sa pananaliksik.

English Language Level and the Performance in English Class of 2nd Year Tourism Students of Bestlink College of the Philippines

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Abstract

This study aims to determine the level of English language and performance in English classes of second-year tourism students in terms of respondent profiles, the level of their English grammar, significant relationships, the challenges they encountered, and the proposed intervention. The study utilized a quantitative correlational research method which employed two hundred fifty (250) 2nd-year tourism students of Bestlink College of the Philippines. From the results of this study, it reveals that the majority of the respondents are female between the ages of twenty (20) to twenty-four (24) years old with a 5,000-10,000 monthly income, having a grade in oral communication of 1.50 and a 1.75 grade in purposive communication, level of their English grammar has poor performance. Moreover, no significant relationship between the level of English grammar when the profile is considered afraid of making mistakes as the main problem of developing speaking skills is one of the challenges they encountered. There is a proposed intervention that will help to improve their performance. This study recommended continuous use of English tools and strategies to maintain and improve students' grades in their English subject, including formative assessment. The students need to be able to evaluate the quality of their work and comprehend what constitutes quality work, properly validation of grades acquired by the students depending on the performance in their English subject. In addition, encourage the students to speak and participate during recitation and implement the proposed intervention that will help to improve their performance and allow them to use the speech lab and battery test to improve their speaking skills.

Keywords: English Language, levels, performance

The Resiliency from Covid-19 Of Astrotel Novaliches Branch: Towards Effective Strategic Management

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Abstract

This study aims to determine the resiliency from Covid-19 of Astrotel Novaliches Branch towards effective strategic management in terms of Strategy formulation, implementation, and evaluation. The method of purposive sampling was utilized to develop the sample for the research under the discussion of respondents of 19 workers of Astrotel Novaliches branch. The researchers utilized 19 workers of Astrotel as respondents of this study as they believe that number was sufficient to represent the whole population of the workers of Astrotel. The findings revealed that the Astrotel Novaliches branch encountered difficulties in reopening, hiring, and retaining staff. This signifies that the Covid-19 outbreak has affected the hotel industry so severely that they must deal with the uncertainties of the environment to survive. This study recommended that hotel businesses should establish and formulate an action plan. It is recommended to hire people eager to establish a career in the industry and within the company, have a passion for hospitality, and have the necessary character attributes to succeed. Sifting through many applications is not always pleasant and differentiating one applicant from another may be challenging; thus, it must have clearly defined objectives to swiftly determine whom to interview. It is better to have a plan during a crisis than to have none, regardless of the outcome.

Keywords: Strategy formulation, Strategy implementation and Strategy evaluation

Stress Level of Third Year BSED Mathematics Major Students Amidst Covid-19 Pandemic

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Abstract

Due to the Covid-19 pandemic, the government around the world has closed the schools and the learning of students was shift thru online, it put a pressure to students that causes different stress level and it's affected the learning of a student. The purpose of this study is to find out the stress and challenges encountered of third year mathematics major students and how it will minimize and manage the stress level of a student amidst pandemic. Using purposive sampling method, the data were collected on sample of forty (40) student third year mathematics major to find out the different stress level that experiencing during pandemic. This study used descriptive research method in gathering information regarding Stress Level of Third Year Mathematics Major Students Amidst Covid-19 Pandemic. To determining data, we used purposive random sampling in collecting from 3rd year Mathematics major students, for total of 40 respondents.

The results showed that during covid-19 pandemic students answered that they are stress because of financial such as school fees including miscellaneous and other fees, unable to travel due to quarantine restrictions, struggle with school work load. And the majority results from the respondents is moderately stressed and other students are very affected due to covid-19 pandemic. As the covid-19 appear many students affected, and because of the transition of educational learning system students stress level increases because of the challenges they encountered during the time of pandemic. Not only their physical, and emotional aspect are affected but also their learning process.

Effects of Non-Mathematics Major Professors on the Academic Performance of BSED Fourth Year Students Major in Mathematics

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Abstract

“The illiterates of the 21st century will not be those who cannot read and write, but rather those who cannot learn, unlearn, and relearn “- Alvin Toffler. This study is to know the effects of the non-mathematics major professors teaching mathematics courses on the academic performance of the mathematics major students. This problem has been going on for years. Many students took mathematics courses so that they can learn math deeply, but due to the shortage of mathematics teachers who are qualified to teach at colleges, the teachers are given subjects that are not within their specialization. Because of this, mathematics major students settle with the professors that were given to them.

The researchers utilized the descriptive method in determining the Effects of Non-Mathematics Major Professors On The Academic Performance Of BSED Fourth Year Students Major in Mathematics. Purposive Sampling is used in determining the respondents from the different sections from the 4th year level, 20 respondents per section, for a total of 40 respondents.

Results of the study showed that, most of the students agreed that their professor are approachable, that their professors allow them to express their thoughts in class, and their professors provides their own teaching materials and the students learned more in their MM15 and MM13 subjects than in their MM9 and MM13 subjects.

This study discusses the effects of the non-Mathematics professors teaching mathematics and how it affects the Mathematic major students' academic performance. The findings of this study are utilized to identify the factors that could affect the students' academic performance. For students to make solutions of the problems they encountered while studying. The main purpose of this study is to make a new guideline to make a professor suitable in teaching major subjects especially in the subject mathematics.

Students Perception on Problem Solving Abilities in Calculus of Selected Bachelor of Secondary Education Mathematics Students During New Normal

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Abstract

Mathematics is one of the major subjects where in, it is not easily to understand and we need more time and effort to learned with this subject According to Mahanta, (2019) and Calculus “is one of the oldest subjects in mathematics, and it is very much alive and still evolving. Besides its mathematical importance and its links to other branches of mathematics, such as geometry or differential equations, it is widely used in physics, engineering, economics, and biology” According to Bernard Dacorogna, (2014). The COVID19 pandemic has created additional learning pressure from virtual math lessons. In this pandemic, the school adapted to distance learning for students. Online classes are one of the new normal educations set up according to Bringula, 2021.

The researchers utilized the descriptive method in determining the Students Perception in Solving Abilities in Calculus during New Normal. Purposive Sampling is used in determining the respondents from the different sections of 3rd year and 4th year level, 20 respondents per year level, for a total of 40 respondents.

The results of this study showed that calculus students had high solving ability even when conducted in an online learning modality. They can answer learning management systems, achieve passing scores on major exams, and even recite and participate in online discussion and with the help of parents, school, and professors.

Online learning helps students work efficiently solve calculus skills with the help of parents, professor, and school. Despite the factors that influence to learn. The results of this study will be used to identify factors.

It can affect student learning. To find solutions to some of the problems encountered by students. The main aim is to improve solving skills through online modalities and find ways to reduce the problems that can arise in calculus discussions.

Challenges, Successes, and Opportunities among of BSED Mathematics Major Students in the New Normal

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Abstract

During the Coronavirus illness (COVID-19) pandemic, there is a lot of things happened, and still happening. The respondents discovered the challenges that they encountered in online learning in mathematics. Lack of an internet connection is the most challenging for respondents because an internet connection is commonly used in the new normal during online classes. The researchers want to know if the successes and the opportunities of the students can improve despite having a lot of challenges that the respondents encountered during the new normal.

The researchers used a convenience sampling technique in choosing respondents who are from different year levels until we reach a total of 40 respondents. The results of this study are the successes got a total weighted mean of 3.85 and the opportunities got a total weighted mean of 3.49, while the challenges got a total weighted mean of 3.44. It means the respondents can lessen the challenges and they improved the successes and opportunities in the new normal.

The successes and opportunities can help the respondents to lessen the challenges encountered by the respondents. Despite of having a lot of challenges encountered by the respondents, the respondents take the opportunity to finish the tasks before the end time and that is a success for respondents. The findings of this study are utilized to determine the challenges, successes, and opportunities in the new normal. The main purpose of this study is to lessen the challenges that the respondents encountered and improve the successes and opportunities in the new normal.

**Effects of Remote Learning Modality among Selected Bsed Mathematics Major
Students at Bestlink College of the Philippines**

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Abstract

The COVID-19 pandemic has threatened the education system, shaking its foundation. As a result, governments all over the world have launched a rapid response to limit the effects of the pandemic on education. This research is conducted to find out the effects of remote learning modality in academic achievements of selected BSED Mathematics Major Students at Bestlink College of the Philippines in terms of mastery and congruency.

This study used descriptive qualitative method of research. A random sample of 2nd year to 4th year BSED mathematics major students was used for the study. A survey questionnaire served as the main tool for data collection. Percentages and a weighted mean were used to analyze the collected data.

Based on the data gathered, there is a positive effect of remote learning modality in the academic achievements of selected BSED Mathematics major in Bestlink College of the Philippines in terms of the mastery and congruency. The researchers see that unstable network connection, distractions, and difficulty in communication through the internet are the three major problems and that the students encountered in using the remote learning modality.

Based on these findings, suggestions were made that, school administrator should develop an effective learning management system that will help and support the needs of the students. Teachers should make a strategies and techniques that will help their students to motivate in this kind of learning modality.

Comparative Study on Academic Achievement of 3rd Year Criminology of Online and Modular Students of Bestlink College of the Philippines

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Abstract

Due to Covid 19 it has a lot of changes in educational system. As a command of President Rodrigo Duterte and the response of Department of Health they suspend the face-to-face classes due to Lockdowns, schools have been promptly locked in personal transaction and students curricular Activities. As a result, the Commission of Higher Education (CHED) and Department of Education (DepEd) must change and build realistic learning platform which are the online and modular Modalities. This study wants to compare the effectiveness of online and modular in study class. We attempt to see if the students' performance and achievements was affected by the instructional medium. This study sought to compare online and modular study on three level pure modality, gender, class rank. Through these comparisons we investigate which modality was significantly more effective in getting the achievement of the students.

This study set out to compare the academic achievement of online and modular students. A purposive sample of 60 Criminology students from both online and modular will be used. Using our research made questionnaire samples academic achievement based on Learning Management System (LMS) activities and major exams will be obtained and compared in terms of the chosen modality. The result of this study will be used to inform programs and school policies that will help to improve students' academic achievements.

The researchers utilized the descriptive method in determining the comparing of the Academic Achievement of Online and modular students at Bestlink College of the Philippines, S.Y 2022-2023. Purposive general weighted average who are from 3rd year for a total of 60 respondent, 30 for Online modality and 30 for Modular modality.

Result of this study showed that the Online Modality is the highest of that survey together with the help of member of Classmate, Professor, and school. Data gathered showed that 30 respondents for Online Modality has the total of 1.9 and the 30 respondents for Modular modality has the total of 1.8

The online academic achievement of Online is highest percentage for Modality, together with the help of members professor and school. Even the learning has modular, the online must be the highest percentage. The findings of this study are utilized to identify the Academic Achievement of Online and Modular students: A comparative study. For students to make some solutions both Comparing of online and modular modality. The main purpose is to make ways of how compare of both modality which are Online and Modular students at Criminology department

Effects of Goal Setting on Academic Performance of Values Major Students at Bestlink College of the Philippines

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Abstract

This study focused on the Effects of Goal Setting on Academic Performance of Values major students at Bestlink College of the Philippines. Due to the existing hindrances that may have an effect in settings goals. Even we, the researchers, are also struggling to set our own goals. The usual barrier that we encountered as a student is that it's complex for us to set goals cause of confusion about what we need to do first. Due to a great extent of consecutive loadings of school tasks, resulting in drowning and unsure timeline of actions. Additionally, when there are a lot of tasks, it is frequently seen as a threat instead of a challenge. Therefore, we repeatedly deal with a mistake in setting our own goals. For that reason, sometimes we are unable to progress into a bigger and better thing. The researchers perceive that most of the students who are disorganized to their goal are frequently misaligned resulting to failure.

The researchers used the descriptive quantitative design. The population of this study consist of 1st year to 4th year values major students. The researchers utilized simple random technique using the fishbowl lottery. There are (32) thirty-two respondents were chosen. The main instrument applied in this research is a questionnaire. The survey questionnaires are originally made by the researchers and carefully prepared for the respondents. The data gather will analyze using percentage, and weighted mean.

The values major students who are participated in our survey regarding to the Effects of goal setting on Academic Performances. Majority of the result as regards in setting goals especially in academic performances are often. The values major students sometimes encountered various barriers to set goals. However, two of the most frequent barriers encountered by students are social environment and overloaded of school works. To deal with these barriers' recommendations were made for the student planning their goals.

The result shows that the students are commonly set their own goals, however they are struggling in making it due to the numerous barriers that they encountered. The students may apply the SMART method in every action and plans that they need in practicing goal setting. As well as school administrator should strengthen their goals and objectives for the betterment of the students.

Relative Factors Affecting Academic Performance of 3rd Year Science Major Students in Flexible and Face-To-Face Learning at Bestlink College of the Philippines

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Abstract

Flexible learning is a type of education in which professors and students are separated by space and time. Traditional learning, also known as face-to-face learning, consists of a variety of components such as lectures, team projects, laboratories, and studios. Because of the pandemic, CHED Regional Offices (CHEDROs) are based on the concept of social inclusion, in which everyone, regardless of background, is given equal opportunities to reach their full potential. They assist students who have been unable to complete their courses and programs at their home institution. Flexible learning will be implemented as a delivery mode in AY 2020-2021. The researchers were challenged to relate factors that affect students' performance to past face-to-face learning and to flexible learning.

The researchers utilized a descriptive- quantitative method in determining the factors affecting the academic performance of 3rd year science major students in flexible and face-to-face learning at Bestlink College of the Philippines is used in determining respondents who are in 3rd year science major for a total of 32 respondents. The findings revealed that the respondents on flexible learning in terms of time management got a total mean of 2.9562 with a verbal interpretation of "agree." On face-to-face learning in terms of communication, we got a total mean of 3.469 with the verbal interpretation of "agree." During flexible learning, the overall weighted average of respondents ranged from 1.50 to 1.74 and received a score of 56.25%. During face-to-face learning, the overall general weighted average of respondents ranged from 1.50 to 1.74, and they received a 56.25%.

Students in flexible learning prefer to arrive on time to their online classes while carefully managing their personal and school activities, but they suffer headaches because of being too exposed to their gadgets, even though they must eat before attending an online class. Face- to-face learning not only allows students to communicate efficiently, but it also allows them to clearly understand the topics and communicate with their teacher. Students can tailor their school activities and how they spend their school time. Furthermore, the general weighted mean of both learning modalities having the 1.64 and 1.69 for Flexible and Face-to-face Learning may not be the best indicator of what is most or least effective in improving students' academic performance.

Impact of Broken Family Status to Values Education in Relation to their Personality Development.

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Abstract

The primary goal of this research is to determine Impact of Broken Family Status to Values Education in Relation to their Personality Development. A broken family is one that has an unhealthy or severed relationship within the family unit. Families that have broken down are a major social issue that must be addressed. This study will help to give awareness to students.

This study utilized the descriptive method design for the investigation in collecting information about the Impact of Broken Family Status to Values Education in Relation to their Personality Development. Through the process of purposive sampling, a total number of 30 students were selected to participate in the study. The major instruments used for gathering data was a survey questionnaire. The data gathered were analyzed using percentages and weighted mean.

The survey results show that most of the respondents were female between the ages of 20 and 25. The third year had the highest number of respondents across all year levels. Most of the respondents have a monthly family income of P 9,999.00 and below. In terms of the respondents' personality development, self-esteem, with a numerical interpretation of 3.52, was ranked as the most important characteristic that may influence personality development among respondents from broken families. As to the emotional problems, with a numerical interpretation of 3.51, adults are more likely to experience emotional problems in families where the parents' marriages have failed or where there is a lack of affection. As to the effects of broken family status on the student's Mental health with a numerical interpretation of 3.55 it appears that having a broken family has the greatest negative impact on a student's mental health. As to Physical abuse with a numerical interpretation of 3.5 showed that the students' families have been destroyed due to physical abuse. One of the most terrible aspects of family life is how adult who witness, or experience physical violence are affected.

The researchers see the real problem that occurred in each of the respondents' situations, and there is a need for attention and guidance to those who are facing this type of problem. In this manner, the problem will arise; a broken family can have a negative impact on all domains of the child's development, including personal development. To minimize the negative effects of broken families, the researchers prepared a set of guidelines, i.e., to improve relationships inside the family and at home, consider family counseling; maintain strong family bonds through open communication in which each family member may openly express their thoughts with regard to one another; build and keep up a positive working atmosphere; relationships within the family that are loving and harmonious; and spend time together and reassure the family members that they are all cherished.

Emotional Intelligence of Students Having Overseas Filipino Worker Parents in Selected Student in Bestlink College of the Philippines

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Abstract

Filipino parents from working abroad and making difficult decision of leaving their children, however the major reason for working abroad among OFW is to send their children to good, preferably exclusive schools from primary up to college because they acknowledge that the best thing, they can give their children is the right education. A situation that leads these children to experience problems related to self-awareness self-expression and management of emotions or what is known for emotional intelligence. Emotional intelligence of students concerned with the ways in which we perceive, identify, understand, and manage emotions. The encountered major problem with their mental and emotional condition, they are performing low self-esteem, stress anxiety and also can lead into a depression.

The study utilized the Normative Descriptive method design for the in collecting information about the emotional intelligence of students having overseas Filipino parents in selected student of Beslink College of the Philippines. The researcher will conduct a survey inside the campus of Bestlink College of the Philippines through the process of purposive method sampling a total number of 30 students were selected to participate in the study. The major instrument used for gathering data was a survey questionnaire. The data gathered were analyzed using percentages and weighted mean

The respondents increase number of a long-term separation of parents from each other and from their children. As the family working abroad of the total students' respondent's 100%to work overseas is to uplift their financial condition and have better future for their families. As to self -management with numerical interpretation 3.28 showed that the student help prioritize task so they able to manage well. As to the self-awareness with numerical interpretation of 3.25 student need to be able identify their behavior and frustration will help student navigate their emotion. As to the Relationship management with numerical interpretation of 14.15, was ranked as the most important characteristic that may impact personal development among of respondents from OFW parents. As to the daily activities with numerical interpretation of 2.78 respondents experience something difficult through a problem during school.

The researcher see the real problem that occurred in each of the respondents this study focused on emotional intelligence of students having overseas Filipino worker and there is a need of guidance to those respondents who's suffering anxiety and depression to improve their behavior the students' needs a guardian if there are working abroad maintaining strong family bonds through open communication in which each family member openly express their feelings ideas and thoughts to each other, relationship with parents gives the children motivation while their parents working abroad the student whose suffering from emotional intelligence recommending to undergo guidance counseling to the school.

Perception Of Senior High School Students of Bestlink College of the Philippines on the Re-Implementation of Values Education

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Abstract

Re-implementing values education aims to develop Filipino students who will strive for the foundation of a culture-rich individual and the development of a democratic nation and society. Good manners and right conduct are fast wanings among youngsters while in some, they are gone – forgotten. It could be due to a

lot of factors like modern, cultural influence from peers, or modern-day technology where learners can have access to all kinds of information via the Internet. Re-implementing values education in students during formative years will eventually also instil discipline and compassion for others. A lot of good things may spring such as good behaviour, integrity, morality, honesty, discipline, respect, patriotism, civility, responsibility, and overall good character. Researchers use descriptive research because it has a scientific method that involves observation and description of the subject's behavior. Researchers used a simple random sampling technique to select respondents where 100 HUMSS strand Senior high School Students of the Bestlink College of the Philippines were participants. the respondents of this study involved 100 HUMSS students from the population of the said school.

The results of the study showed that the perception of senior high school students on the re-implementation of values education is strongly agreed by the participants. This study recommends that this research can help each student to know the importance of values education and it will be able to give them more information to gain knowledge about values education. It is to improve their ability to identify the values embedded, analyze objectively, and make reasonable judgments in various difficulties they may face at various developmental stages so that they may take appropriate action to deal with the obstacles in their future life.

The focused of this study is know the perception of senior high school students on the reimplementation of Values Education in Bestlink college of the Philippines. Data were collected through a survey questionnaire. the findings reveal 7 disposing factors namely, content, use, significance, personality, attitude, and commitment to be determine the perception of students among the senior high school that will ensure the implementation of Values Education.

The Impact of Values Formation on the Character Development of Selected Adolescents at Bestlink College of the Philippines

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Abstract

This study aimed to investigate The Impact of Values Formation on the Character Development of Selected Adolescents at Bestlink College of the Philippines. Values formation is the result of the interaction between our personal experiences and the culture in which we live. Values are instilled in us as children by our families and reinforced by culture and life events.

A research method was conducted with a use of qualitative descriptive method. The researchers conduct a survey through utilization of questionnaires to 30 selected adolescents at Bestlink College of the Philippines. The respondents can answer the questionnaires regarding to the impact of values formation on their character development. The adolescents who participated in our survey had an assessment regarding to the factors that influences their character development. One of the most important that influences the character development of the adolescents in school and they can acquire majority of positive values. However, there are several problems encountered by the adolescents such as physical abuse, poor parenting, heavy pressure from the parents, and poor communication which affects the character development of adolescents. Majority of the respondents can show the level of their character development through actions followed by words and thoughts.

The results demonstrated on how the impact of values formation on the character development of adolescents were influence by the following such as home, school and church. Parents, Administrators and Servants of the church must have to set and establish proper values to ensure the continuous development of the adolescents' character.

**Academic Burnout among Selected BSED Mathematics Major Students at Bestlink
College of the Philippines**

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Abstract

Although burnout is a chronic workplace stress that is mostly seen in workplaces, it is also present in students. This study aims to assess the academic burnout of the BSED mathematics major students and is limited to 44 respondents, 11 per year level, using the statistical treatment frequency tables, percentage, weighted mean, and Likert scale. The instrument used in this research passed the 0.70 reliability test and the research design used is descriptive-quantitative research with stratified random sampling as the sampling method. The level of burnout among the students in terms of the three dimensions of burnout (exhaustion, cynicism, and professional efficiency) are as follows; students are occasionally exhausted, have a rarely cynical attitude towards ones' study, and have a professional efficacy frequently. The recitation and participation of the students is agreeing, while activities, examination, school workload, time management, and financial capability is neutral. The researchers makes a guidelines and it highlights that to limit the risk of academic burnout, students should get a good rest and regular sleep, teacher should consider giving a just amount of workload to the students, and administrators make the school events more attractive.

Student Promotion and Retention Rates of BSED Mathematics Program at Bestlink College of the Philippines

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Abstract

Student retention is the number of students that re-enroll from one year to the next is how institutions determine their student retention rate. The practice of student retention includes everything the institution does to affect this rate and attempt to keep students from dropping out before earning their degrees, student promotion is the student who promoted to the next level, but students will not be promoted to the next grade until they meet the minimum promotion requirements. Student retention does not necessarily have to be placed in a particular student group based on age or academic performance. The researcher aims to discover the student promotion and retention rates of BSED mathematics at Bestlink College of the Philippines, this study utilized (what methods we used either qualitative or quantitative) that focuses on identifying and analyzing what are the factors affecting student promotion and retention rates. Most of the data will be gathered through multiple in-depth interviews of 3 selected participants. And one of major problems encountered by the student was the school environment problem that can affect the decision making of the students, is not easy to find the elements that can increase retention rates because universities all over the world struggle to keep students. The study investigates important variables that affect students' retention and support intentions as well as their happiness with their educational experience. we find out that promotion rates here in the Bestlink College of the Philippines in the mathematics program is much higher than the retention rates they are factors or problems students encountered that can may affect the retention and make it increase. So, we find some guidelines or solution to countered it. The school demand is the most problem of the student and school environment is the most factor that can affect the decision making of the students the important support like seminars and workshops for students.

Online Class Absenteeism among Third Year BSED Mathematics Student and its Implication to Student Learning

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Abstract

Administrators, teachers, parents, society at large, and students have substantial concerns about student absences from school. There may be inadequate academic and nonacademic structures or policies that fail to address the issues or reasons affecting or reinforcing this conduct the purpose of this study is to investigate the impact of student absenteeism in online classes and its implications for student learning.

The researchers utilized the descriptive method in finding out the results of the study the Online Class Absenteeism among Third Year BSED Mathematics Students and Its Implication to Student Learning at Bestlink College of the Philippines, S.Y 2021-2022. Simple random sampling is used in determining respondents. Researchers were able to select 5 Teacher-Respondents randomly who are teaching in BSED Third Year Mathematics major and select 30 Student-Respondents randomly for a total of 35 respondents.

Results of this study showed that there is no significant relationship between the online class absenteeism and student learning. The extent of absenteeism among third year mathematics indicating with excuses reasons shows an overall mean of 2.53 with an interpretation of nearly. Meanwhile without excuses, reasons show an overall mean of 2.23 and an interpretation of rarely.

According to the data there are various reasons why students missed their class. Additionally, they are identifying ways in which it might be used to raise their awareness in connection with the advice given by potential future researchers to identify additional factors that influence the students' degree of learning.

The Effectiveness of Webinar in Improving Academic Performance of 3rd Year BSED Students at Bestlink College of the Philippines

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Abstract

The new 21st century learner is now engaged in a digital world where the learner of this era uses the internet as access of learning. The internet offers some of the best opportunities and resources to improve the academic performance of the learners and one of the various technology training tools. Webinars are "online-based seminars, in which students and teachers are connected live across various geographical locations using shared virtual platforms and engage synchronously in real time using voice over IP and web camera equipment," according to Gegenfurtner and Ebner (2019).

A webinar is a specific type of web conferencing that has been designed with learning and teaching in mind. During this time of pandemic there is a significant need to innovations in teaching approach and the inclusion of webinars as educational tools would be a great platform due to its capacity to bring together people who are separated by distance through the provision of a digital classroom and real-time communication. Through the years technological training tools like webinar have become part of the new normal. Because of the COVID-19 pandemic, most activities have become web-based such as online workshops, e-classes, and virtual training. This makes for a safe way to develop educational and professional skills by maintaining social distancing. Webinars are a practical and adaptable teaching and learning tool. Even though webinars have benefits and drawbacks, when properly utilized, they can advance a culture.

It was 2019 when Covid-19 pandemic hit the whole world and it bring about a significant disruption on the entire education in many countries specially the Philippines. During this time of pandemic schools were forced to almost total closure to avoid the spreading of the disease. Assessing the learner's academic performance became a challenge to educators and the needs of innovation to assist learners in enhancing their academic achievement, the most recent instructional methodologies and tools are now highly needed. Both learners and educators have difficulties in learning and coping with such changes. Bestlink College of the Philippines is not exempted with this. It has been difficult for both educators and learners to cope with this rapid switching of learning method, and it influenced their performance due to the change of today's situation. The idea that everything is possible if you have the will.

Education must always find a way, just as life does has been significantly applicable nowadays. It was intriguing to realize that the idea of blended learning has been around since the World War, even before there were modern tools available today. If it functioned back then, it ought to function even better today. With the help of today's technology, it could be very possible to address such challenges in education and the solutions are in reach of our hands. High-level innovations and programs for professional development are necessary to prepare teachers for the problems of the present.

Factors affecting Academic Stress of Third Year Science Major Students During the Pandemic at Bestlink College of the Philippines

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Abstract

Despite various government measures to keep learning during pandemic, students are facing many difficulties. One particular area of concern for college students is academic stress relating to their ability to succeed in this new normal.

Academic stress during a pandemic interrupts students, which significantly contributes to their high stress levels, altering their performance and entire demeanor. Thus, the goal of this study is to identify the factors that influence academic stress; if all these aspects are not managed appropriately, it can lead to an increasingly stressful atmosphere that causes uncertainty, worry, discomfort, and so on. We must recognize that the epidemic impacts the population psychologically as well as physically. The greater knowledge and understanding of various causes of stress and how they affect students, the better, so that students may endeavor to make academic stress bearable.

Purposive sampling was used in this study to select respondents from the same year level and major, for a total of 30 respondents from Bestlink College of the Philippines' 3rd Year Science Major students. Total population sampling is a type of purposive sampling where the whole population of interest (i.e., a group whose members all share a given characteristic) is studied. This allows us to describe the major impact that findings have on the population.

The findings of this study revealed that financial, academic, family, personal, and COVID-19 factors all influence academic stress. COVID-19 was found to be the most frequently encountered factor, with a weighted mean of 3.50 and an interpretation of "often."

Online learning is implemented during the pandemic as a new process of learning for the students, and even in the middle of the pandemic, the learners are continuing their study. In some instances, there is a factor that affects their learning because of their academic stress. The primary goal of this research is to determine what factors the students encountered and to provide a solution to help them overcome their difficulties.

Smartphone Usage and Academic Performance of 3rd Year Science Major in Bestlink College of the Philippines

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Abstract

The smartphone is becoming a compelling learning tool for enhancing distance education, it fundamentally altered the way teachers, schools, and students communicated. Students could use an e-learning system or a mobile learning system to access school databases or notices on their devices. Manual task could be reduced with the help of learning tools. Its application ensures flexible course delivery, allow learners to access online learning platforms, course resources, and interact digitally. Smartphones can be used to provide learners with access to privileged information and supports that are not limited to calls and messages.

We as a researcher, want to contribute towards a sustainable solution to this problem brought by this topic. We come up to this title to pique the reader's interest and highlight the research problem under consideration and to raise awareness to the impact of smartphone usage on the students. this study provides valuable information for a community or the general population that will possibly help us to be more responsible on our responsibilities not just a student but a citizen.

The researchers utilized the descriptive quantitative method in determining The Smartphone Usage and Academic Performance of 3rd Year Science Major in Bestlink College of the Philippines. Convenience Sampling is used in determining respondents who are from 3rd Year Science major students, for a total of 24 respondents.

INFORMATION TECHNOLOGY

**Service Management System Finance (Ap/Ar, Collection, General Ledger,
Disbursement, Budget Management)**

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Abstract

A service management system that uses a modular system that covers almost all aspects of a service-oriented corporation to understand the level of process maturity required to become a service-oriented corporation. In our current state of living, most of our finances are still handled manually, based on the employees interviewed by different companies. The process of sending data and receiving a receipt from the client is entirely manual. In this scenario, financial reports can be outdated because of a lack of knowledge about modernization. Furthermore, some information recorded can't be easily found due to manually sorting files by storing them in folders, etc. It causes the management to have a problem finding the documents and is time-consuming, so as a result, some reports can be delayed. Based on Brigman (2007), in these articles, they discuss the 5th edition and how companies are increasingly employing the financial system. a computer as they are made, and the financial balance is constantly revised. When the recorded point is reached, the computer automatically places an order. When this new order is received, the recorded balance is increased. Retail stores have carried this system quite far. Rather than putting yourself through trials, the Service Management System Finance group proposed a well-founded system to make life easier in a work field. The group developed a system that can generate reports and access records, which can save you time and effort.

The project was managed using the Agile methodology, which was split up into multiple parts by the proponents. It entails regular collaboration with our stakeholders as well as ongoing development at every stage. The proponents proceed through the planning, execution, evaluation, and maintenance processes after the construction begins. The researchers discovered that using this strategy made it simpler to construct the Service Management System by collaborating with both team members and project stakeholders throughout the research project.

Since the entire system is adapted to the needs of the clients, the outcome is a quality system that fits their needs. In agile development, the Service Management System Finance is developed through many sprints. All sprints are pervaded by planning, designing, testing, and releasing. After each sprint, the project is presented to stakeholders for use and feedback. All system updates requested by the clients will be accepted and executed for the next sprint's development. This methodology requires stakeholder participation throughout the project. As a result, the researchers have created automatic file records. This system will help the company easily download records and manage files efficiently. The method is very useful in assisting with the need for finance to reduce business workload and prevent the entry of staff.

In this research, the researcher will focus on developing a Web site for the administration and staff. The main objective of this system is to provide better performance regarding financial records. This Web site development will be used by the administration and finance departments for the processing

of the reports, monitoring, generating financial reports, and acting on every request and requirement submitted by each employee and staff member. The newly developed system is a big help to the company, especially now that most of the company relies on manual input and report generation.

Service Management System Core Transaction (Recruitment, Applicant Management, New Hire on Board, Employee Management, Recruiting Analytics & Reporting, Position / Job Management, Payroll & Payment Management, Placement Management, Client Management, Client Agreements and Contract Management.)

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Abstract

Many companies are also offering flexible schedules to their employees, so it's not just for gig workers or freelancers anymore. During the pandemic, not only the health of many people has been affected but also their jobs. Covid -19 had a significant impact on employment in the Philippines Apparently, some employees were forced to take unpaid leave, while others stated that their jobs had been suspended and that their salary was reduced. The COVID-19 pandemic triggered one of the biggest job crises since the Great Depression. The crisis has a substantial risk of exacerbating poverty and widening inequality, with long-term effects. A social collapse brought on by the job crisis must now be avoided at all costs. The service management project will make the process easier, for it will lessen the workload and the consuming time for processing the collection of such applicant. The accuracy of the record will be maintained and manageable. To work smart rather than hard, time management is the activity of planning and exercising deliberate control over the time spent on specific activities.

The researchers focused on the Agile methodology because it gained a lot of traction in recent years, and broadly acknowledged across the software development discipline and a wide range of enterprises of all sizes today. Agile is the umbrella term for a collection of software development approaches that emphasize project iteration and incremental progress. When working in a corporation with software projects, using the Agile technique is particularly beneficial because it gives for more control over the provided software. In this research, the researcher will focus on developing a Web Application for recruitment agencies. The main objective of this system is to provide web-based recruitment and monitoring system. This Web application will be used by the Human Resource Administrators and other Departments for the processing of the applicant documents, monitoring of employees, partaking on contracts of the clients, and acting on every request for job order the clients has made within the agency. The developed system will be a big help to the departments of the agency. Especially now that we're facing a pandemic, we need to follow safety protocols like social distancing. This will benefit the staff in the human resource department and applicants who will be submitting their documents to the agency.

The result of Service Management System, Core Transaction, Employment, Agency Tech Trendz application base system is to accommodate applicants in a quick, secure, and reliable system in the form of documents and a preliminary interview conducted in accordance with administrative requirements. The correct individuals were ultimately chosen, which is a wonderful outcome even though the entire procedure may be viewed as a rejection exercise. The selection procedure utilized by many companies' visions requires a lengthy period due to the importance of finding the finest applicants, which necessitates the administration of numerous exams and interviews. To ensure that

there are no misunderstandings or doubts regarding the candidate who was eventually chosen, the selection process must be systematic. Finally, customer happiness can raise client loyalty, word-of-mouth, recommendations, commitment, repurchase intention, and ongoing intention while lowering client switching intention.

Service Management System HR 2 (Time and Attendance, Time Sheet Management, Leave Management, Claims and Reimbursement, Payroll, Core Human Capital, HR Analytics, Compensation Planning, Shift and Schedule)

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Abstract

The service management focuses on providing value to the costumer and on the customer relationship. Service management provides a framework to structure IT-related activities and interaction.

The Agile Methodology is used in this project. This method is for the short-term development process. It has project planning, product roadmap creation, daily stand-ups, sprint review, and retrospectives. At the beginning of the project, the project team examined several research papers that tackle this field and then extracted all the important data about our research. The project team also conducted an interview to the individual related in Human Resource Management. This helps the project team to understand the processes involved, actions carried out, and the amount of data and information collected during those processes.

The System Requirement Specification of Human Resource transaction in Service Management System, determines the system requirements as part of development, design, testing, implementation, and execution of the system. With the help of this document the needs of the company and the solution that will be provided to those needs will be clearly presented

The Project team must be describing the Software Requirements of this project to lessen the problem of the system and to inform the user of this system.

This project will improve the Human Resource Department's operation and functionality. In this project, the integration of the system will allow all the reports required to assess each employee, including selecting candidates for the specific position accessible to evaluate employee's competency, learning, and training development effectively. Furthermore, a centralized employee profile allows each person to view their details such as schedules, pay-slip, and more, including announcements conveniently through a computer or mobile browser.

Service Management System Logistics: (Procurement, Warehousing, Asset Management, Project Management, Vendor Portal, Fleet Management, Audit Management, Vehicle Reservation, Maintenance, Repair, and Overhaul)

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Abstract

Logistics plays a critical role in an organization, especially nowadays. It is all about efficiently managing the company's resources as it affects all other departments and influences its overall performance. But even to this day, the management of logistics here in the Philippines is still being processed manually according to the latest white paper published by YCP Solidiance titled "Digitalization in the Philippine Logistics Industry." This threatens the system's data security and integrity, leading to many management problems such as misplacement or loss of records, the unreliability of documents, absence of backup files in case of disasters, etc. The proponents propose the development of Tech-Trendz Services (Logistics), a web-based service management system that features a centralized network across every department in a company. This system solves the critical problems about data security and data integrity; it also provides features that will help the users reduce their workloads and time consumed in the management process.

The proponents used the agile methodology to break down the development of the system into a small task. These small tasks are arranged based on their importance and priority on several continuous iterations of development cycles that last every fortnight, called sprints. Each sprint is like a minor development life cycle as it also follows the primary analysis, design, testing, and implementation procedures. After finishing a sprint, the development team presents it to the project stakeholders for consultation. The stakeholders should be heavily involved during the whole development process because they provide feedback after each delivery of completed sprints for the continuous improvement of the product. These collaborations between the development team and project stakeholders will occur several times during the development process until the product is completed. The proponents found this method useful and easy because it divides the big project into small tasks, this might provide space for potentiality and improvement. The agile method ensures that the final product will be a high quality and satisfactory to the clients as their requirements are consulted and implemented throughout the development process.

Keywords: Service Management System, Logistics, Inventory, Assets, Reports.

PSYCHOLOGY

Impact Of Covid-19 Pandemic on the Impulsive Buying Behavior of Online Shoppers in Camarin Caloocan City

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Abstract

The purpose of this study is to determine the Impact of Covid-19 Pandemic on the impulsive buying behavior of online shoppers in Camarin Caloocan City. Questions were formulated to guide the study. The population of the study consist of random people resides in Camarin Caloocan ranging ages from 18-75 and above. Through the process of purposive sampling, a total number of 100 online shoppers were selected to participate in the study. The instrument used for gathering data was a survey questionnaire. This study discusses using descriptive design and the data were gathered and analyzed using percentage, ranking and weighted mean. From the results of this study, it reveals that the main cause of impulsive buying behavior of online shoppers in Camarin, Caloocan City is convenience and time management this is because people need to buy specially the basic needs for them to survive the pandemic so they prefer to purchase online for convenience and to save time; consumers' impact of actions is related to the impulsive buying during the Covid-19 pandemic is the risk of going outside due to the pandemic restrictions. During the pandemic people avoid the risk of having the disease so people prefer to buy online rather than going out to buy their needs; the advantage of impulsive buying during the Covid-19 pandemic is being able to read reviews and compare products before making a purchase. Looking at the ratings and reviews is a big help to make a decision because we can compare products with the other sellers. We can see if the product we are buying is good through positive reviews of the previous consumers. And the disadvantage is always buying unnecessary items. Because of the pandemic people are staying at home, shoppers spend time looking at their phones, specifically shopping sites, because of it, shoppers will be more enticed to buy anything they see or like even if it is not necessary; and the most possible solutions to reduce the impulsive buying during the Covid-19 pandemic are to limit time spent on shopping sites and have or prioritize savings. Because of the pandemic more people have no choice but to stay at home so people must spend more time checking their phones and shopping online has become a hobby so if visiting online shopping sites is limited, it will be a big help to reduce the impulsiveness of consumers. Prioritizing savings is also a big help to improve spending habits and to reduce impulsive buying. Based on such findings, recommendations were made that online shopping sites should provide or implement a 3-day rule where shoppers should think about it for 3 days if the product is needed the most or not, this could make a higher chance of reducing the impulsive buying of consumers online. It is a must that respondents should restrict the amount of time spent on shopping websites, while at home, start a small business instead of shopping online to earn more money or double it, in this way to emphasize saving over impulsive purchasing.

Defense Mechanisms as Tools to Avert Childhood Trauma of Psychology Students in Bestlink College of the Philippines

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Abstract

According to Psychoanalytic theory, when a person experiences stressor, the subconscious mind will first monitor the situation to see if it might harm. So, Defense mechanisms act as a psychological shield to block stress. Past trauma could lead to psychological distress. However, the role of Defense mechanism may play in the process. This descriptive research was conducted to find out the Common Defense Mechanisms of the Students in Bestlink College of the Philippines. Questions were formulated to guide the study. The population of the study consists of 1st year to 4th year psychology major students. Through the process of purposive sampling, a total number of one-hundred 100 students were selected to participate in the study. The major instrument used for gathering data was a survey questionnaire. The data gathered were analyzed using percentages and weighted mean. It was discovered based on the analysis that most of the respondents are seen to be using defense mechanisms to cope and protect their ego. As a result, the common stressor that the respondents encountered are Abuse, Neglect, Death of a loved one, Natural Disaster, Serious Illness, Accidents, Dysfunctional Home Environment, and Dysfunctional Social Environment. While the common defense mechanisms are Denial, Repression, Displacement, Intellectualization, and Suppression. Through the process of this paper, the researcher can see the real problem occurring in each situation of respondents. There is a need for attention and guidance to those who are facing this kind of problem. Social communication is about creating strong relationships and providing a sense of meaning and belonging. They should be a source of unconditional love and a source for all of us to wither life's changes and challenges. In healthy families' children can learn what it means to be a happily married woman or man, along with the qualities of a good person

Career Preferences of Grade 12 Senior High School Students of Bestlink College of the Philippines

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Abstract

Career decision-making is one of the most challenging parts of a student's life. Their choices regarding this matter have a great effect on their future career life. Sometimes, little thought or assistance was given which resulted in careless decisions since some were just influenced by their friends and parents' decisions, while others were stimulated by financial concerns. Career education is needed so that students can select the most appropriate sessions and can incorporate what is learned into what they already know about their interests, abilities, and plans. Hence, this study intends to describe the career preferences of the Grade 12 Senior High School Students as well as the factors and challenges affecting their career preferences. The study employed the use of descriptive research method to 283 grade 12 senior high school students of Bestlink College of the Philippines which was selected through purposive sampling. As a result, criminology/military, tourism, and accountancy are the top three careers that students want to pursue. The results indicate that although the students wish to pursue a career that they find personally fulfilling, the availability of the scholarships, the ambiance and place of their future employment, the jobs of their parents, and the good compensation of their future employment influence their choice of career. However, based on the average means of all the categories of factors presented, economic factors have a significant influence on the student's career preferences. The physical environment, academic, social, and economic factors have only a moderate influence on the student's career preferences. Additionally, the students view financial problems, lack of parental support, and lack of career information as challenges in the pursuit of their preferred careers. The results imply that students' career paths could be vulnerable to various factors. Thus, the study recommended that parents should understand their responsibility, roles and limitations in the career decision making of their children. The guidance department should help identify the interests, capabilities and attitudes that are important for career development and career decision-making of the students. Furthermore, students should be given sufficient support, guidance, financial assistance, and general information about the world of work that will help them make informed decisions.

TOURISM MANAGEMENT

Effectiveness of Studying Nihongo of the 4th Year Tourism Student at Bestlink College of the Philippines

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Abstract

This study discusses the effectiveness of learning Nihongo as a foreign language in the Bachelor of Science in Tourism Management program at Bestlink College of The Philippines. It analyzed how tourism students can see the importance of using Nihongo's language regarding academic requirements, job opportunities, and career advancement. Thus, the study aims to understand tourism students' perceptions of effectiveness in learning Nihongo in terms of grammar, pronunciation, and level of politeness.

According to the data, the respondents agreed that learning a foreign language is important to tourism management. When pursuing a job abroad, obtaining the ability to communicate in a foreign language will increase a student's marketability by enabling them to engage with individuals from different languages and, as a result, have a deeper understanding of their culture. The respondents also agreed that learning Nihongo is effective since students can complete tasks accurately and participate in constructive and reliable classroom activities. The survey's findings aid academics in creating an essential suggested guideline for students to advance their proficiency in foreign languages.

The descriptive method design was used in this study. With the help of this technique, the researcher will be able to examine a large portion of the target population and draw the necessary conclusions regarding the variables. The information gathered from the responses will be presented statistically. The study utilized simple random sampling, and 100 Bestlink College of the Philippines fourth-year tourism students who were officially enrolled for the academic year 2022–2023 and who took the subject of Foreign Language in Nihongo were chosen to respond to the survey to obtain their honest responses. The weighted mean and the percentage were utilized to analyze the information gathered.

**Virtual Learning towards Academic Performance as Perceived by the Tourism Students
of Bestlink College of the Philippines**

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Abstract

Virtual learning has exploded during the outbreak of the Covid-19 pandemic and become more centric to the lives of students in different schools and universities worldwide. Home-based Learning (HBL) or Virtual Learning can promote self-directed learning. However, teachers and parents must nurture and equip children with the necessary skills to be independent, self-directed learners. With the expansion of virtual courses, there are increasing concerns about developing the students' careers. This study aims to determine the effectiveness of virtual learning towards the career development of the 3rd year college students of Bestlink College of the Philippines in Quezon City. This study gathers evidence-informed considerations for teachers designing lessons and engaging students meaningfully in a unique, online HBL environment. While this is descriptive research that discusses the effectiveness of virtual learning towards the career development of students, future studies can inform this area of work by including more.

Cultural Dances: The Missing Piece of Philippine Tourism

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Abstract

Twenty-five years ago, Francisca Reyes researched folk dance. In 1927, Philippine folk dance was revived when Dr. Jorge Bagobo sent people to Luzon, Visayas, and Mindanao to study Cultural dances. But it seems that the extinction of cultural dances is needed to revive again. This study aims to revive the cultural dances and use them as a gateway to promote Philippine tourism.

The research method design utilized in this study is a descriptive research design. The researchers conducted and focused on the 1st year students and Physical Education teachers under the Department of Tourism Management at Bestlink College of the Philippines. Using the 4-point Likert scale, all numbers are equally valued for verbal interpretation, symbol, and ranking. The researchers used the simple random sampling technique and conducted the data through survey questionnaires in quantitative analysis of cultural dance: the missing piece of Philippine tourism.

The respondents strongly agree that cultural dances are important in the tourism industry because they are the spirit of Philippine Culture, tell stories about our history, and keep the people's culture alive. They also strongly agree that discussing cultural dances informatively in P.E. subjects, performing cultural dances in a big event held in the Philippines, such as the Miss Universe pageant, and creating an article that discusses cultural dance can promote Philippine tourism. They agree that the history of cultural dances can significantly impact future information provision. The respondents strongly agree that cultural dances can attract visitors or tourists to the Philippines, promote the preservation of human diversity, and boost the economy's revenue.

Cultural dances can be revived and used as a gateway in promoting Philippine tourism.

Challenges Encountered by the 4th-Year Tourism Working Students at Bestlink College of the Philippines: An Intervention Program

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Abstract

This study evaluates students' challenges while working and how beneficial it is to them. Some students work for their needs and financial support for their school expenses. The researchers will survey how they deal with difficulties. The purpose of this study is to investigate the experiences of working students. A qualitative study is used, and it results in a subjective report about data gathered using a phenomenological approach. Based on the participants' responses about their perception of working while studying, it is confirmed that financial support, self-development, and internal motivation to integrate theory and practice are among the driving forces of working while studying. The findings also show that the participants struggle with time management. Despite their difficulties, the informants recognized working while in school as a step toward improving their performance and meeting their needs. Also, it improves their professional and personal development to secure better jobs. This study is significant given the many college students employed in the relevant course. They could have trouble finding the time to balance their obligations as both students and employees. Moreover, it shows that the most effective ways of overcoming their problems are through good time management and self-reflection with the help of the Psychological Talk with the Working Student program.

Perception of Selected Bestlink College of The Philippines Tourism Students on the Use of Facebook as a Tool in for Selecting Beach Destination

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Abstract

This study analyzed firms' chances of discovering prospective passengers, contacting users directly, engaging advocates, and creating branded experiences through advertisements and custom-developed Facebook applications. Other travelers value beach holidays because they promote mental well-being by calming the mind and relaxing our bodies, both of which are required for leisure travel. Pagudpud, Ilocos Norte, is a straightforward and welcoming interpretation of paradise. Some individuals have discovered that a beach is enjoyable, particularly during a vacation adventure. Because of these characteristics, people rely on Facebook because it is simple. The hospitality industry presents an opportunity to engage with its customers via Facebook. Social media's popularity and influence have expanded.

Facebook promotes the tourism industry by encouraging the expansion of beach holidays and the socioeconomic development of local communities surrounding the resort. The research method utilized in this study is quantitative analysis, which involves purposive sampling to collect data from (150) one hundred fifty tourism students. In this study, people will identify the facts or data provided by researchers. They will improve their knowledge of tourism students' perceptions by using Facebook to choose beach destinations. A Likert-scale survey questionnaire was employed to gather data from respondents. According to our findings, Facebook serves as a tool destination. Facebook is used by many people all around the world. According to this study, Bestlink College of the Philippines tourism students consider a beach destination's physical or morphological component to be the most important aspect of a beach destination's quality, followed by environmental issues. The Bestlink College of the Philippines' tourism student perspective is that if there is a new beach destination that people want to visit, the best method to market their new beach destination is through Facebook. Because everyone is aware of how many people Facebook can reach. We also know that Facebook is a faster and easier online social media and social networking tool. Users can post photographs of beach destinations, which is highly beneficial for advertising beach destinations.

Our research found that Facebook makes a big contribution to promoting beach destinations. We encourage all tourism students, including Bestlink College of the Phil for continuing, patronizing Facebook. This study serves as the basis for discovering and enhancing how Facebook can help promote beach vacations. In this study, we can give a clear, broad lot of information regarding using Facebook as an Avenue for promoting beach destinations.

Study Habits of Tourism Working Students in Bestlink College of the Philippines: Determinant of Academic Performance

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Abstract

The present study was created to identify how study habits affect the academic performance of working students and aims to identify how they maximize their time while working and studying.

This study will give students awareness about how to deal with these habits. Working students' work schedules usually do not fit their school schedules; hence, they have difficulty regarding their schedules. In addition to time, other factors, such as personal and social issues, learning, financial, health issues, and time management, also affect the students' performance.

Thus, this research is quantitative: the variables were measured and presented using statistical techniques or numeral analysis of data collected through survey questionnaires. This study utilized 50 selected working students as respondents to determine the study habits that affect the academic performance of BSTM working students. The researchers used statistical tools to evaluate the data gathered, including frequency and percentage distribution, weighted mean, and the Likert scale, to force the respondents not to choose a middle point in answering the survey questionnaire. The descriptive research design is compatible with the study because the researchers do not control the research variables. Instead, they just observed and measured them. The sampling technique used in this study is simple random sampling.

Safety and Security: A Perception of Tourist in La Mesa Eco Park’s Preventive Measure in Guarding Guests

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Abstract

Tourists' perception of a destination's image as a preferred choice for travel is crucial. There are a lot of risks to be encountered. According to the United Nations World Tourism Organization (UNWTO), safety and security are the two vital things in providing quality tourism, and they are the determinants of failure and success of a tourism destination and its visitors. This study will help us know the challenges that La Mesa Eco Park tourist spots face before they become popular with the public.

The researchers utilized the quantitative research method, with questionnaires as the instrument for gathering the data needed. The quantitative method is appropriate to this study since it aims to provide preventive measures in guarding guests in Eco Park despite the issues and threats that it faces. Researchers constructed a 23-item survey questionnaire.

This study aimed to determine the safety and security of tourists visiting La Mesa Eco Park. The researchers utilized this technique to select fifty (50) respondents of tourists who visited La Mesa Eco Park.

The research aims to help La Mesa Eco Park's security management improve all the concerns of the tourists of La Mesa Eco Parks. Based on the results of our survey in La Mesa Eco Park, the security management needs to ensure wet surfaces or parts of the park are covered with nonslip materials, develop and communicate written instructions regarding the evacuation procedure, procure security surveillance or CCTV cameras within the parameters of the park, and provide contact information of the security management of La Mesa to guests in case of any emergency.

TikTok Application: Effectiveness to Tourists' Travel Plans, Academic Year (2022-2023)

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Abstract

This study aimed to determine the effectiveness of the TikTok application in terms of tourists' travel planning to advise local businesses and tourism marketing.

This research is quantitative. The researchers also used the descriptive research method to establish only associations between variables. This research study selected a sample of one hundred (100) TikTok users and travelers circulating through social media to describe their perspectives using a survey form given to them. The survey questions correspond to the effectiveness of the TikTok application in travel planning. The researchers used statistical tools to evaluate the data gathered, including frequency and percentage, weighted mean, and the Likert scale, to force the respondent not to choose a middle point in answering the survey questionnaire.

All respondents strongly agree that the TikTok application effectively recommends and suggests tourist destinations that suit their preferences and ideal vacations. Additionally, the TikTok application educates tourists about start-up local businesses accessible around their residences, directly boosting and expanding the local tourism market. As a result, tourists can make their travel plans more efficient and convenient while contributing to the country's economic growth.

Challenges Encountered by Selected Tourism Students of Bestlink College of The Philippines: A Guide for Students' Academic Performance Enhancement

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Abstract

Students face various challenges throughout their college careers. As a result, students' issues can include issues with balance, a new way of life, or even money. As a result, maintaining a balance between being a student, doing some part-time work, and maintaining their social life is essential. Like others, they are away from home for the first time and must learn how to manage their independence and homesickness. College students will also need to learn how to deal with the challenge of being exposed to different financial circumstances. College students will encounter various difficulties, but because these difficulties have solutions and coping mechanisms, they will help them succeed.

The Benefits of Urban Ecotourism to the Local Government of Quezon City: Basis for Recommendations

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Abstract

This study aimed to describe the benefits of urban ecotourism for local government in Quezon City: basis for recommendation. The researchers gathered the data needed for the study composed of (50) entrepreneurs, local people, and travelers aged 18 years and above who may travel to (Eco Park, Wildlife, and Memorial Circle) in Quezon City, Philippines. This study used the purposive sampling technique since it was limited to entrepreneurs, locals, and tourists. Through these respondents, the researchers attained the goal of interfering with the population from the sample.

Almost all (90%) agreed they can maintain cleanliness in their community. The highest rates of the states of urban ecotourism in their community were deemed neutral. Implies that it is less than good but more than poor. Many do not pay the environmental fee to the community handling urban ecotourism, and few have an environmental fee in their community. Some people voluntarily donate to urban ecotourism with amounts ranging from 10-20 pesos. The urban ecotourism of the local government of Quezon City enhances political stability and a stable environment for urban ecotourism.

Urban ecotourism should develop local partnerships to understand societal attitudes to tailor marketing strategies and technological trends to help influence the business performance of urban ecotourism. Based on the study's findings, urban spots in Quezon City need improvements in cleanliness to encourage positive experiences for visitors, to create more environment-friendly activities, to encourage the business sector to support green urban communities, and to provide direct financial benefits for creating more green spaces.

TECHNOLOGY AND LIVELIHOOD EDUCATION

Impact of Time Management on the Student Academic Performance in Selected Bachelor of Technology and Livelihood Education Students at Bestlink College of the Philippines Amidst Online Learning

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Abstract

The Coronavirus pandemic has significantly altered the way students in higher education learn. Eye-to-eye gatherings for teaching and learning have given way to virtual gatherings via various web-based learning frameworks. Web-based learning is very different, and time management is critical. They should make distance learning a part of their daily lives. Because they are responsible for their learning and speed, they should be able to manage their time effectively to fit in their web-based courses and other commitments. It is regarded as a valuable resource that everyone possesses, aiding individuals in achieving their life goals. Furthermore, many students lack the necessary skills; they have no idea how to deal with or manage their time. As a result of their inadequacy and weakness, they suffer in both the academic and personal realms. This research aims to determine how students' time management affects their academic performance while participating in online learning. The researcher's respondents are the Bachelor of Technology and Livelihood Education students of Bestlink College of the Philippines, and this research aims to identify the factors influencing time management on student academic performance and to look for potential solutions to the problem.

This study utilized a descriptive research design method with fifty (50) selected Bachelor of Technology and Livelihood Education students of Bestlink College of the Philippines—the sampling questionnaire. The data gathered were analyzed using ranking, percentages, and weighted mean.

The Bachelor of Technology and Livelihood Education students who participated in the researcher's survey answered the question regarding the impact of time management on academic performance amidst online learning, in which procrastination, disorganization, and distraction are the factors affecting their time management. The Bachelor of Technology and Livelihood Education students also believed that they need to attend online classes and examinations with unclear directions consistently, which can influence students' scores and school workloads should be lessened to avoid stress and a noisy background cannot help them understand the discussion online and student development make sure that if they used their time productively can help them to become well prepared and acknowledge students.

The results demonstrate that Bachelor of Technology and Livelihood Education students agreed that there are factors that affect the time management of the students, which affects them negatively during online learning. Still, the students agreed that they should attend online classes consistently. School workloads online should be lessened to one subject, one project only, and Bachelor of Technology and Livelihood Education students agreed that scheduling timetables will assist them in keeping track of their responsibilities and will help them always be prepared and acknowledged by the school.

Effect of Academic Procrastination to the 4th Year Students of Bachelor of Technology and Livelihood Education at Bestlink College of the Philippines A.Y 2022-2023

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Abstract

This study aimed to determine the effect of academic procrastination on fourth-year College students in Bachelor of Technology and Livelihood Education at Bestlink College of the Philippines in the year 2022-2023. This study is designed to address why students engage in such poor study practices. The impact of social element, task

Features, teaching factors, and technological aspects of procrastination in the classroom are also examined in this study. Academic procrastination has been linked to negative outcomes, including poor academic achievement, emotional well-being, and mental and physical health. As a result, academic procrastination is harmful to individuals who do it. The purpose of this study is to determine which characteristics of the educational environment have an impact on academic procrastination.

This study is a purposive research design to determine how procrastination affects the academics of 4th-year college students taking Bachelor of Technology and Livelihood Education. A set of questions guided the investigation. The study population consists of all 4th year college students taking Bachelor of Technology and Livelihood Education at Bestlink College of the Philippines. Through the process of simple random sampling, a total of 50 students as respondents were selected to participate in the study. A survey questionnaire was utilized as the primary data collection tool, along with a follow-up interview. The information gathered was examined using ranking, percentages, and weighted mean.

Female students in their 20s to 25s who are single and majoring in Technology and Livelihood Education make up the majority of fourth-year B.S.E. students. These are the students who took part in the survey.

Provided, following the evaluations of the variables affecting their academic, quality of academic work, knowledge learned or insufficient learning, and lastly, grades. They obtained this outcome because of too much use of gadgets, family problems, tiredness, increased negative emotion, and lack of clear direction or focus. The solution to address these effects on a student's academic performance and prevent procrastination is practicing time management techniques such as organizing deadlines, prioritizing important tasks, eliminating distractions, setting and focusing on their goals, giving rewards, and being self-motivated.

The outcome highlights the challenges faced by fourth-year college students majoring in technology and livelihood education and those taking another course in another department. Teamwork between the teacher, parents, and students is required for school activities. Please encourage students to complete their work on time and teach them time management skills.

Awareness of Religious Practices and Their Effect on the Eating Habit of Selected BTLED Students of Bestlink College of The Philippines

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Abstract

Food plays a vital role in religious cultures in terms of demonstrating respect among communities, and many of these religions follow religious rules; hence, food is prepared in various ways. Eating habits are why and how people eat. Religious beliefs influence a person's values, traditions, and dietary practices. Food culture is based on the location and places of origin. Some foods are present in a specific place as part of their traditional practices, but they do not consider them delicacy elsewhere. The primary goal of this research is to determine how food culture influences students' eating habits. This study will help increase awareness among school administrators and students that it is critical to consider the students' food culture for them to maintain healthy eating habits. The researchers conducted a survey and interview to know the students' awareness of religious practices and eating habits. The researchers gathered data for this research from the respondents' responses, guidebooks of some local and foreign studies, and books related to this study.

This study utilized a qualitative research design method with fifty (50) selected BTLED students of Bestlink College of the Philippines. The sampling technique used was simple random to determine the awareness of religious practices and their effects on the eating habits of selected BTLED students regarding tradition, beliefs, food preferences, education, and gender discrimination. The instrument used was a survey questionnaire with a brief interview to answer the statement of the problem.

Most survey participants were Bachelor of Technology Livelihood Education students between 18 and 20. Women make up most of the survey respondents. Most respondents were Catholic, and 40% were BTLED first-year students. The average income of parents of students is P10,000 or less. According to the results, the respondents rarely consider religious food culture a problem. Based on the students' comments, the respondents did not frequently mention eating habits as an issue. Thus, tradition rarely has an impact on how kids eat. Most survey participants consistently hold attitudes that affect their eating behaviors. As a result, opinions occasionally have an impact on what students eat. The totality of the cultural elements has an impact on students.

Other students have almost no problem with what they eat or the food they choose. They are aware of their food culture or tradition when it comes to food. We need to understand that we all have different beliefs when it comes to religion. The only thing that affects them a little is that sometimes, people around them are unaware of their food culture and do not respect it. Therefore, everyone around us should be taught to be aware, always respected, sensitive, and always remember that not all people have the same cultures and beliefs regarding food. Also, teachers must pay attention to this to enlighten other young people to be sensitive to those they interact with and become aware.

Effectiveness of Online Learning Modality in Bachelor of Technology and Livelihood Education Students During Pandemic at Bestlink College of the Philippines

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Abstract

The coronavirus disease was initially reported on December 31, 2019, as the World Health Organization stated. It was January 30, 2020, when they declared the COVID-19 outbreak, which led to the temporary closure of malls, restaurants, amusement parks, schools, and universities. Education is one of the most affected by the COVID-19 pandemic. Hundreds of schools have been shuttered temporarily. As a result, the education sector offers an alternative way to continue the learning of billions of students: online learning. Online learning allows students to participate and perform their tasks without being physically present in the classroom.

This research is considered a meta-analysis and the evaluation of output to the effectiveness of online learning modality. The process presented will be used in collecting the data necessary to answer the main and specific problems stated in Chapter I. It includes a research design that used a descriptive method binding study with adequate interpretation of the findings. The respondents of the study were students of BTLED enrolled in the school year 2021-2022; the sampling techniques represent probability sampling technique chosen randomly, and the questionnaire was the instrument used in the study to collect data and in the validation of the research question and the statistical treatment of data. Henceforth, the research study aims to develop the good qualities of learning and the effectiveness of online learning modality during the pandemic among BTLED students at Bestlink College of the Philippines. The Bachelor of Technology and Livelihood Education students who participated in the survey were given the data as the basis of the respondents' experiences in their online learning modality. The problems encountered in the online learning modality show a lack of immediate communication due to poor online connection. The effects of academic performance on the learning outcome and course structure affect participation, attendance, and examination. The learning devices and internet connection pose students problems and challenges during the online learning modality.

The results establish the validity of the statements on the items drawn from the conclusion to the problems and challenges encountered. The effects of independent variables affect its dependent variables, which poses difficulties to the effectiveness of the Online Learning Modality in Bachelor of Technology and Livelihood Education during the pandemic at Bestlink College of the Philippines.

Impact of TLE Laboratory for Effective Teaching and Learning of Selected Bachelor of Technology and Livelihood Education Students at Bestlink College of the Philippines

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Abstract

Technology and livelihood education are significant topics in our educational system. Neither academic discipline encompasses as many relevant life skills as possible in its curriculum, which will improve student learning regardless of their career journey. The knowledge acquired through home economics would be useful throughout one's life. The most essential element of home economics is that students learn about topics relevant to their current lives, which will benefit them as they develop. It's indeed noticeable that TLE is a subject that acts as a foundation for developing skills among students, and therefore, appropriate consideration must be given to its improvement to engage students and maintain an enthusiastic passion for the subject. The laboratories where useful classes are held must be fully equipped and funded properly. The laboratory is the central focus for science-based courses and home economics education.

This research study was conducted to identify how effective the TLE Laboratory was in teaching and learning for chosen BTLED students at Bestlink College of the Philippines. The researchers utilized a descriptive research method to determine the impact of the TLE Laboratory on BTLED students. Through purposive sampling, 40 students from Bestlink College of the Philippines' BTLED were chosen to participate in this research study. The researchers employed a questionnaire to collect data for this study. Researchers used frequency and percentages, weighted means, rankings, and scales to analyze their collected data.

The 1st and 2nd-year students of the Bachelor of Technology and Livelihood Education who participated in the survey regarding the impact of the TLE laboratory on effective teaching and learning said that they see the laboratory as one of the places that can help enhance and learn new skills. However, they are also having trouble with a lack of instructional materials, such as manuals, which can serve as guides for them. Another is that some students are having difficulty coping with the subject matter because of different learning styles, and when it comes to doing their practical exams, some lack funds, which may result in them not doing their practical exercises.

The results demonstrate the struggles experienced not only by BTLED students but also by other students. The teachers need to provide other instructional materials and help students cope with the subject matter to lessen their problems in the laboratory. Some colleges and universities need to implement rules and regulations regarding the TLE laboratory.

The Effect of the Pandemic on the Mental Health of the CTE Teachers at Bestlink College of the Philippines A.Y.2021-2022

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Abstract

This study's objective is to ascertain the impact of the COVID-19 epidemic on teachers' mental health. Faculty members from Bestlink College of the Philippines (BCP) College of Teacher Education (CTE) department serve as the study's respondents. Considering the increase in COVID-19 cases, our research decided to find out the possible impact of the COVID-19 outbreak on people, particularly the teachers, on how they deal with their mental health issues by managing their students' complaints, time management, internet stability, teaching performance, teaching environment, and workloads. And look for the possible solutions to the problem.

The researchers used a descriptive method of collection, which evaluates and determines the effect of the pandemic on the mental health of the College of Teacher Education Instructors at Bestlink College of the Philippines. This design enables the researchers to explain who, why, what, and how the study is. This is also a qualitative research design because it determined the effect of the pandemic on the mental health of the College of Teacher Education instructors. This study will involve fifty (50) CTE instructors from the first-year and fourth-year levels at Bestlink College of the Philippines. The researcher used a simple random research technique to get the needed data for the specific questions stated in the problem statement. The main instrument used by the researchers in this study was the questionnaire. The researchers designed the questionnaire in conducting the study; it was divided into two parts: Part 1 is the profile of the respondents, and Part 2 is the questionnaire proper. The 1st year to 4th Year College of Teacher Education faculty who participated in the survey regarding the pandemic's effect on the CTE instructors' mental health regarding internet stability and workloads were told that the worst internet connection made their teaching performance less effective. Likewise, the lesson delivery was ruined by an inconsistent internet connection. The teachers frequently felt worn out to maintain the educational system during the COVID-19 outbreak. One solution to lessen the problem of the teachers is to prepare asynchronous activities in case of connection loss and balance their time properly between work life and personal life.

The results demonstrate the effect of the pandemic not only on the CTE instructors but also on other teachers all over the Philippines. The teachers should inform the administrators/colleagues that the pandemic brought a negative effect on their mental health state. They must encourage themselves to adopt a positive mental attitude. Also, they must know their solution to overcome the effect.

**Effect Of Financial Difficulties on the Academic Performance of Selected Grade II
Students of Home Economics Strand at Bestlink College of the Philippines**

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Abstract

Financial Difficulties are situations where money worries cause stress. Many people are facing hard financial times, including students. This study examines what kind of financial difficulties students face and the effects of financial difficulties. The result is the students choose to stop rather than continue their studies. Financial difficulties may also affect students in their daily lives; students get tired of studying and prefer to earn money. Some students, for financial reasons, cannot pay attention in class. Rather, they are thinking of how to get money to buy their practical materials, hands out, and other needs.

A qualitative descriptive method was used. The researchers surveyed the utilization of questionnaires to the 50 selected grade II students of the home economics strand at Bestlink College of the Philippines. Most of them can answer the questionnaires regarding the status of working students. The grade II students of the home economics strand who participated in the survey regarding the effect of financial difficulties on academic performance in terms of parent's monthly income and student debts said that some of the students struggled with their school fees and failed in their academic performance because of conflict on their time management. To lessen the problem of the grade II students, the solution is to apply for scholarships or apply for Avon financial assistance in Bestlink to provide the school fees and school needs.

The grade II students of the home economics strand participated in the survey regarding the effect of financial difficulties on academic performance in terms of parent's monthly income and student debts. Some of the students struggled with their school fees and failed in their academic performance because of conflicts in their time management. The solution to lessen this problem is to provide the school with the tools and equipment in the laboratory in home economics to reduce the cost or purchase of equipment by students.

Challenges of Traditional Teachers in Facing Digital Technology at Bestlink College of the Philippines

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Abstract

The pandemic has a major impact on everyone's life and they must continue to strive to live despite this situation. People worldwide are affected because of the Covid-19 pandemic, even in other industries and sectors. One of the most affected sectors is the education sector; the pandemic has affected educational systems worldwide, leading to the near total closures of schools. In response, schools recommended using distance learning programmers and open educational applications that schools and teachers can use to reach learners remotely and limit the disruption of education. Due to the pandemic, teacher needs to enhance their skills in digital technology for distance learning education, such as emails, online courses, and documented-sharing platforms. In our current situation, multimedia tools are a vital part of teachers' technical capabilities; some lack the expertise, skills, and tools for online learning. Meanwhile, traditional teachers are called upon to adapt to modern technology and the demands of modern society. It is widely accepted that elderly individuals show low adjustment in the advent of new technologies. Compared to younger generations because they do not have any technological experience with their current health and age status.

This study utilized the descriptive method design to investigate collecting information on the challenges traditional teachers face in facing digital technology toward online learning among selected faculty at Bestlink College of the Philippines. The researchers surveyed the selected traditional teachers of Bestlink College of the Philippines through random sampling; 30 teachers were selected to participate. The major instrument used in gathering data was a survey questionnaire. The data gathered were analyzed using percentages and weighted mean.

The traditional teachers who participated in the survey regarding digital technology challenges are 40-70 years old. The research exhibits the challenges of traditional teachers in terms of lack of understanding in using digital technology, visual impairment, and hearing impairment. Also, the problems encountered in using digital technology include limited accessibility and network connection, limited technical support, lack of expertise and training, and lack of teachers' competency. Likewise, the face-to-face learning method was ruined by the COVID-19 pandemic, affecting all teachers and students. One solution to lessen the problem of traditional teachers is to prepare them to use digital technology and provide their needs in terms of technical support and other materials needed in online learning.

The results demonstrate traditional teachers' challenges in facing digital technology at Bestlink College of the Philippines. Traditional teachers must develop their skills in using digital technology to confidently practice their profession and provide technical support or materials needed in online learning. Traditional teachers must prioritize their needs so they can educate their students adequately.

Effects of Remote Learning Setup on the Academic Performance of Working Students at Bestlink College of the Philippines

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Abstract

Nowadays, many students are working on ways to continue their education. As a result of the COVID-19 outbreak, the government decided to close schools, which is why the mode of education changed to a remote learning setup. Working while studying offers you the confidence you need because you oversee your finances as a student, but we do not know the real situation of working students. The goal of this study is to find out the Effects of Remote Learning Setup on the Academic Performance of Working Students at Bestlink College of the Philippines; considering the increase in Covid-19 cases, this research seeks to find out the possible impact of the Covid-19 outbreak on people, particularly the working students on how they deal with their academic performance issues by managing their duties and responsibility as employees; their time management; family expectations; lack of motivation, and the possible solutions to the problem.

The researchers used a descriptive method of collection, which evaluates and determines the Effects of Remote Learning Setup on the Academic Performance of Working Students at Bestlink College of the Philippines. This design enables the researchers to explain who, why, what, and how the study is. This is also a qualitative research design because it determines the effects of Remote Learning Setup on the Academic Performance of Working Students. This study will involve fifty (50) TLE major students from first year to fourth year level at Bestlink College of the Philippines. The researchers used a sample random research technique to get the needed data for the specific questions stated in the problem statement. The main instrument used by the researchers in this study was the questionnaire. The researchers designed the questionnaire for the study; it was divided into two parts: Part 1, the profile of the respondents, and Part 2, the questionnaire proper.

The BTLED working students who participated in our survey had an assessment regarding the effects of remote learning setup on their academic performance. The respondents experienced commitment to work and study; balancing work life and being a student is hard. As a result, they also couldn't finish the activities on time, as they experienced physical problems, family expectations, and financial problems. Still, the good thing here is they had great motivation and attention from their teachers or professors, so they could keep fighting for their dreams. As a result, they are motivated to learn and perform better while working during remote learning; even though they experienced a lot of challenges, they still participated in learning activities and had a certificate of recognition.

The results demonstrate the struggles not only for BTLED working students but also for all working students in the Bestlink College of the Philippines; we believe that the government needs to help lessen the population of working students in our country, and also the teachers or professors need to understand, motivate and encourage every student to keep on fighting for their dreams despite of the challenges they faced.

Effect of Online Learning Towards Academic Performance of Bachelor of Technology and Livelihood Education at Bestlink College of the Philippines A.Y. 2022-2023

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Abstract

COVID-19 was the name given to what began as a mystery disease known as 2019 NCOV. It is crucial to remember that viruses mutate all the time. The covid-19 caused schools to close unexpectedly. They are affecting over 1.6 billion children in over 190 nations. President Rodrigo Duterte announced the cancellation of classes at all levels. Higher Education Institutions transitioned from traditional face-to-face teaching to online-based instruction during the Covid-19 pandemic. Even though the country is in a state of emergency owing to the pandemic, education can still be done via the Internet. The purpose of the study is to know whether there are many negative barriers to online learning that students experience in terms of their academic performance, i.e., if the students are comfortable with the setup and the stability of their internet connection. The researchers want to know the students' strategies to survive and improve their academic performance.

This study is a descriptive research design to determine how online learning affects students' academic performance. Questions were formulated to guide the study. The study populations are the 2nd and 3rd year home economics major students. Through the process and purposive sampling, 50 students were selected to participate in the study. The major instrument used for gathering data was a survey questionnaire. The data gathered were analyzed using ranking percentages and weighted mean.

The Bachelor of Technology and Livelihood Education 2nd and 3rd year students participated in the survey regarding the problem of online learning towards academic performance regarding financial problems, technical issues, and devices. Most students have encountered a lack of materials needed in online classes. Students strongly agree that they used their gadgets to pass the activities during virtual learning. Some solutions to lessen the problem are to set the schedule for online classes and to have alternative options for online learning.

The results demonstrate the problems of students who encountered or experienced online learning when the COVID-19 pandemic started in the Philippines; we see the students' struggles with how academic learning changed. The school should know the effect of online learning on the academic performance of BTLED students and provide guidelines to improve their learning during this pandemic.